HONOUR CODE

I believe that a cadet must be truthful, trustworthy, honest and forthright under all circumstances.
I will not lie, cheat or steal nor will I mislead or deceive anyone. I undertake to faithfully live up to this code and to continuously encourage my comrades to do so.
With Best Compliments From
Lt Gen Jatinder Singh, AVSM**, SM
COMMANDANT
Dedicated to

The solemnity of death dignified by sacrifice; purified by courage; kept alive in memoriam and passed on to future warriors... dedicated to heroes sung and unsung.

A Mother Prays

Enter my portals O glory bound ones
Learn to lead I'll make you men
In my dreams the bugle sounds
In my heart hope abounds
Leave my portals live like men
Death or glory it matters none
The hour beckons honour at stake
O valiant sons a mother prays
Lead with vigour straight up front
Ride with带你 the enemy's brunt
I shall write your untold story
I shall uphold your blazing glory
Go my sons the earth beckons
Hear my warriors the oceans call
Soar my eagles the sky is yours
Death before defeat
Death before dishonour
Death with distinction
A mother prays for all your days
Strive and seek victory with grace
A mother prays...
A mother prays...

(Courtesy: NDA - Soaring to Greater Heights)
The NDA Prayer

O God, help us to keep ourselves physically strong, mentally awake and morally straight, that in doing our duty to Thee and to our country we may keep the honour of the Service unshamed.

Strengthen us to guard our country from external aggression and internal disorders, awaken our admiration for honest dealing and clean thinking, and guide us to choose the harder right, instead of the easier wrong.

Kindle our hearts with fellowship for our comrades at arms and with loyalty to the men we command. Endow us with the courage which is born of the love of what is noble and which knows no compromise or retreat when truth and right are in peril. Grant us new opportunities of service to Thee, to our country and to the men we lead, and ever help us to place such service above self.

Rudyard Kipling
Chief Patron
Lt Gen Jatinder Singh, AVSM**, SM

Patron
Rear Admiral Anand Iyer, VSM

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From the Commandant's Desk

It gives me immense pleasure, as always, to pen a few lines for the Trishakti, the veritable mouthpiece of the National Defence Academy. Spring Term 2012 has witnessed several far-reaching initiatives to further enhance the quality of training in the Academy. The term commenced on a high note with the Academy embarking on a path-breaking exercise of enhancing the educational threshold for NDA cadets.

Our effort in NDA is also to ensure that all cadets achieve and imbibe the requisite physical, mental, intellectual and moral standards essential to the progressive and continuous development as officers. The major training initiatives undertaken during the term are worth mentioning. The construction of a new Long Range, Map-reading Sheds and double laning of the Obstacle Course has been completed. For the NTT, procurement of Advanced Training Vessel, Ship handling Simulator, Rowing Laser Boats, Water-ski pads, Marine Jetty, High-Speed Boats and Floating pontoons has been done. Five more Super Dimona Aircrafts have been added to the Air Fleet and the runway is being extended. A new hangar is also being made. A new Polo Ground has been made and a new arena polo field is under construction. The new Sports Policy has been promulgated.

Keeping in sync with the changing times, NDA has undertaken a major IT drive to optimally utilize the technology available for training the cadets. For the first time, online exams were conducted for all cadets during the mid-term exams.
Incidentally, the Adm Branch plays a pivotal role in ensuring that the training activities progressed unhampered. Starting Spring Term 2012, NDA has added three new squadrons - Panther, Quebec, and Romeo – to the existing 15 squadrons. Panther squadron is a part of the fourth Battalion, while Quebec and Romeo are part of the newly raised fifth Battalion. The re-organisation process had been undertaken to improve command and control, provide for close supervision of training and better administration. A new Army Public School and Army Pre Primary school have been established at NDA by upgrading the existing schools. Both the schools are functioning under the aegis of Army Welfare Education Society (AWES) and it is expected that they would emerge as “Centres of Excellence”.

During the term under review, our cadets did the Academy proud by achieving laurels in the field of Shooting, Riding & Polo and other sports competitions. In the Hexagonal Sports Meet conducted at INA, Ezhimala from 21 to 24 March 2012, the NDA team were the winners in Squash, Golf, Tennis and Cross-Country. Overall, NDA stood second out of participating teams involving IMA, NEC, AFA, and INA. Our Equestrian Team won numerous Gold, Silver and Bronze medals in Bhopal Horse Show, Junior National Equestrian Championship, Mumbai, Lucknow Horse Show and Delhi Horse Show. Winning the Thimmaya Polo Cup for the second consecutive time, Trinity Polo Cup, Base Batteries Open Exhibition Polo match is nonetheless a creditable achievement. In a similar stride, Cadet RJ Rocque won the individual gold medal with a new meet record in the Gen JJ Singh Shooting Championship; Cadet Anshul Bansal won two Silver Medals at the National Shooting Championship and was also ranked 4th in the Indian National Squad Trials. Our cadets won international acclaim for the Academy when they stood second and fourth amongst cadets from the different academies across the world participating in the International Competition on the Laws of Armed Conflict in Sanremo, Italy. The Academy Teams performed outstandingly in Hockey, Football, Squash, Tennis and Volleyball in the Inter Institute Sports Competition held at AFMC. In the Silhouettes 2012 involving soft skills held at AFMC our cadets won numerous prizes, thus proving that they are second to none in cultural grooming as well. This very well proves that we are grooming the youth ‘with muscles of iron and nerves in steel’, on whose safe hands rests the safety and security of our motherland.

I compliment the Editorial Team, who have whole-heartedly accepted the challenge and joined hands to give it the desired shape. It bears testimony to jointmanship and teamwork, that NDA is all about.

God-speed and Good luck!

Lt Gen Jatinder Singh, AVSM**, SM
Commandant
From the Deputy Commandant’s Desk

I feel extremely privileged to pen a few lines for the *Trishakti* Spring Term 2012 as the Deputy Commandant & Chief Instructor of this iconic institution. For me, it is a case of life coming a full circle - from being a cadet of the 53rd course and subsequently a Divisional officer in Foxtrot Sqn & later as Staff Officer to the then Commandant NDA to the present day.

I reckon NDA as a unique and iconic military organisation that has taken the training ethos of the tri-services to an indomitable echelon with practically oriented and vocationally biased curriculum. The NDA stands today as an Alma Mater to thousands of our military leaders who have done our country proud both in peace and war. NDA remains committed to relentlessly pursue enhanced targets in times to come. I feel glad to share with the readers that, with the 127th course, the Academy has stepped ahead with Bachelor in Engineering (BE) degree with Military Specialisations, However, since the leaders of tomorrow have to update themselves constantly not only with the latest technology but also the changing equations of the world in terms of economic, political and international relations, the humanities and social sciences are also important part of a cadet’s curriculum and has also been revamped.

I am sure the towering tri-services character as presented in *Trishakti* of NDA will leave an indelible imprint in your mind and help you realize the thoughts I shared with you.
Best wishes and happy reading!

Rear Admiral Anand Iyer, VSM
Deputy Commandant & Chief Instructor
From the Editor's Desk

Once again, Trishakti is on its way for publication. As always, the same last minute rush and the neck-break hurry. Of course, the usual answers: 'reports' could not reach in time, the photographer/ the typist played the spoilsport. The game of hide & seek - for the smart aleck, another occasion to float yet another story - a detailed account of Snake & Ladder, seen (as often imagined) from a very close angle. The situation at hand warrants a serious stock-taking and demands a pragmatic analysis.

I don't understand, why in situations like this and even in larger issues of life, things don't happen the way we plan. More often than not it goes otherwise in majority of cases. Our planning and execution fall flat, the deadlines are overstepped and we stand dispirited. Even prominent social scientists like Durkheim and Max Weber stand baffled and fail to drive home an acceptable answer.

The deadlines we set for ourselves are really a way of saying we appreciate time, and want to use all of it. We do the work assiduously amidst all distractions, amidst numerous limitations, as well. The only mission then is to meet the desired end, at the appropriate time. But it does not always take shape, as expected. Eventually, questions are asked, which we fail to answer, though we don't want it that way. We often run out of time; may be the relay baton is not handed over in time, properly. As always, the one running the last leg swallows the disgrace without any qualms. To quote Wordsworth, "We begin in gladness/ But thereof comes in the end despondency and madness." The only feasible consolation: in order to succeed you must fail, so that you know what not to do next time.

Trishakti is in a new format, this time. We have sincerely striven hard to adorn it with new colours, with a novel perspective. The creative section is a 'must read' for everyone interested in the journal. The 'Alumni Corner' and 'From the Archives' will definitely force the reader to step into the memory lane. All said and done, we are committed to improve everytime, we assign ourselves the task, pursued with a mission and a lot of passion, as well.

The last word for the contributors: please follow the time line hence forward to save us from the embarrassment, as we all are committed to the Vedic mantra CharaiVati (forge forward). Let us conclude with Cardinal Newman:

LEAD, Kindly Light, ...
Lead Thou me on!

... 
Keep Thou my feet; I do not ask to see
The distant scene - one step enough for me.

(Cardinal Newman, The Pillar of the Cloud)

Dr Nishamani Kar
Chief Editor
## Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>From the Commandant’s Desk...</td>
<td>5</td>
</tr>
<tr>
<td>From the Deputy Commandant’s Desk...</td>
<td>7</td>
</tr>
<tr>
<td>Milestones...</td>
<td>10</td>
</tr>
<tr>
<td>Campus Potpourri</td>
<td>28</td>
</tr>
<tr>
<td>Transforming Boys into Men...</td>
<td>49</td>
</tr>
<tr>
<td>From the Archives</td>
<td>79</td>
</tr>
<tr>
<td>Alumni Corner...</td>
<td>81</td>
</tr>
<tr>
<td>Creative Section...</td>
<td>83</td>
</tr>
<tr>
<td>Photo Gallery...</td>
<td>124</td>
</tr>
<tr>
<td>Who’s Who - 122 Course...</td>
<td>127</td>
</tr>
</tbody>
</table>
MILESTONES
- Passing Out Parade
- Convocation
- Tattoo
- NDA Expo
- NDA Ball
- Hall of Fame
Passing Out Parade: 122 Course

In the pleasant surroundings and beautiful early morning of 30 May, 2012, 361 cadets, including 21 foreign cadets from friendly foreign countries (09 from Afghanistan, 10 from Tajikistan and 02 from Kazakhstan) of 122 Course of the National Defence Academy passed out, putting up an exemplary and spectacular parade after completing three years of successful training. General VK Singh, PVSM, AVSM, YSM, ADC, Chief of the Army Staff, reviewed the parade at the Khetarpal Parade Ground at NDA.

ACC G. Dayakar Reddy commanded the parade. 1150 cadets were formed in 22 contingents immaculately dressed in White Patrol uniform in the Khetarpal Parade Ground.

The President's Gold Medal was awarded to ACC G. Dayakar Reddy for securing first position in overall order of merit. BCC S.S. Pal won the Silver Medal for securing second position in the overall order of merit of the Passing Out Course. Oscar squadron won the coveted title of overall champion squadron and received the Chiefs of Staff Banner.

Lt Col Gagandeep Singh, Adjutant, NDA astride his grey charger 'Warrior' conducted the parade.

Parents of passing out cadets, a large number of retired and serving defence and civilian dignitaries, officers, JCOs, other ranks and their families, NCC cadets and school children from various parts of the country witnessed the parade.

A breathtaking fly past was performed by 03 Super Dimona gliders of NDA as the ACC and the Adjutant saluted the Reviewing Officer. A traditional fly past by 03 Sukhoi aircrafts in VIC formation was also held at the culmination of the parade. After the spectacular parade, a tea party was organized at the Salaria Square during which the guests got a chance to witness some spectacular feats and aerobatics performed by the "Super Dimonas" of NDA.
The RO Taking Salute

Lt Col Gagandeep Singh, Adjutant astride his charger 'Warrior'

Cadets Marching ahead on Parade

The RO Reviewing the Parade

The Final Steps
Address by the Reviewing Officer

1. It is indeed a privilege and a matter of great pride for me to review the Passing Out Parade of 122nd NDA Course today. It also reminds me of the day, 42 years ago, when as a part of the 36th NDA Course, I was standing where you are today.

2. After having witnessed this excellent Passing Out Parade I would like to compliment all cadets for the smart and immaculate turnout as well as the energetic, synchronized and lively drill displayed. The successful organization of the Passing Out Parade is the culmination of one of the most challenging, gruelling and exciting period in your career in the Armed Forces. I convey my felicitations to the Commandant, all officers, instructors and other members of the faculty of this premier institution, whose relentless efforts have brought about the successful culmination of your training. This magnificent joint services institution has a glorious history of producing men, who have always displayed physical and moral courage in the face of extreme challenges. I am sanguine that you all would match up to the standards set by your predecessors.

3. This renowned Academy is well known to be the maker of men and leaders. While undergoing the training, you would not have realized that you are being transformed from boys, who came out of schools, to men, who are ready to take on the tough challenges your future career in the Armed Forces is likely to throw at you. The faculty in the Academy has toiled hard to train, groom and prepare you to be the leaders of men in the Armed Forces. Now, as you pass out, you are taking the first step towards becoming a military leader. Remember, that military leaders at any level must have dedication and commitment to the Service. He should be able to lead his troops by setting an example in all trials and tribulations.

4. The adage that most leaders are 'born' and there are only a few who are 'made' does not hold true for military leaders. Time and again, our officers who have passed out from this Academy, have proved that leaders can indeed be made, by a display of exemplary leadership and intense courage, under extremely challenging circumstances. I am sure you are well prepared to tread the same path and strive to achieve excellence through constant self improvement.
5. As you pass out from the hallowed portals of this Academy, you should remember that you are commencing an exciting journey in the Armed Forces. For three years, you have successfully undertaken a challenging, tough and arduous journey braving the hectic schedule of academics, physical training and various extra-curricular activities. The training was aimed at making you mentally tough and physically fit to face the challenges in the Armed Forces.

6. A career in the Armed Forces is the only profession, where leadership requires the leader to motivate his men to make the ultimate sacrifice for a national cause. In battle, the military leader is expected to lead from the front and to set an example; he is expected to make the ultimate sacrifice, if the situation so warrants. The young platoon commanders in the Kargil conflict and the ongoing proxy war have demonstrated unmatched grit and determination. No wonder, the unique profession of arms is considered 'the noblest of them all' and the expectation from you as a leader in the Armed Forces is very different from a leader in other organisations.

7. Most importantly, a military leader has to have the right kind of moral and ethical values. In no case, self will get precedence over the organization; never shall personal gains override official and professional needs. Please keep it in your mind that it is your sacred duty to uphold the stature, honour and the glorious tradition of the Armed Forces at all times. In your career, you would have to make difficult choices; your decision has to be always guided by the motto of NDA "Service Before Self" and the "Harder Right than the Easier Wrong" phrase as recited by you in the NDA Prayer.

8. You should remember the ethos which has been ingrained into you and the huge responsibility entrusted upon you have to uphold the name and reputation of this elite group of ex-NDAs and thorough professionals.

9. Today, as you pass out, you have the right to feel proud and are entitled to bask in the satisfaction of a job well done. You are fortunate to join the ranks of the Armed Forces in exciting times. India is surging forward and making an impact on the world at large while we face varied security challenges. And it's a matter of pride for our country that you are forming part of its prestigious Armed Forces. Let each one of you feel the vibrancy and adrenalin run through you as you realize that you can do something remarkable and extraordinary. You all should be aware of the enormous capacity and capability you possess, to make a positive impact on your organization, your society and your country.

10. To conclude, I congratulate the recipient of the Best Cadet Award for his all-round performance and the 'Gold Medal' winner for outstanding performance in the military subjects and other award winners. My felicitations to the cadets and the staff once again for this marvellous display. I extend my heartfelt appreciation to the Commandant and his able team for producing a fine band of future leaders for the Indian Armed Forces.

11. I wish you all success in your endeavours in future.

JAI HIND!
Convocation: 122 Course

Convocation ceremony for the cadets of 122\textsuperscript{nd} Course was held on 29 May, 2012. Lt Gen Jatinder Singh, AVSM**, SM, Chairman of the NDA Academic Committee welcomed the Chief Guest Prof ADN Bajpai, Vice Chancellor, Himachal Pradesh University, Shimla. Prof OP Shukla, Principal, NDA presented the Academic Report of the 122\textsuperscript{nd} Course.

In his address, Prof Shukla outlined the various measures being taken to improve the Academic threshold in the Academy. He further added that the academic curriculum has always been an integral part of NDA training and the search for excellence in Academics has occupied a prime place in our agenda. BE with Military Specialization and BA (Honours) programmes have been introduced with effect from Spring Term 2012. In tune with such a change, smooth transition to e-learning, networking of classrooms, procurement of e-books and journals have been done in this term. Online examination as part of continuous assessment in all core subjects has been successfully conducted.
The upgradation of Computer Science Laboratory has been carried out through installation of high-end servers and procurement of the latest software and other relevant IT equipments. Functionality of Basic Engineering programme has been ensured and enhanced. The upgradation of Physics and Chemistry laboratories, as per requirements, is also on the anvil. As part of Faculty Development, participation of our faculty in the national and international seminars/conferences is a continuous process.

The Principal urged the cadets to remember that purity, patience and perseverance are the three essentials to success. He wanted the cadets to stand up and take the responsibility, as the safety and security of the motherland rests on their shoulders.

Prof ADN Bajpai, Vice Chancellor of Himachal Pradesh University, Shimla delivered the Convocation Address, while stressing on the ethical aspects of Karma. A total of 329 Cadets of 122\textsuperscript{nd} course including one from Afghanistan received their Degrees from the Jawaharlal Nehru University, New Delhi.

33079/O/ACC GD Reddy was awarded the Chief of Naval Staff Trophy for securing first position in the overall order of merit in Academics and he was also awarded Commandant's Silver Medal & Admiral's Trophy for standing first in Computer Science Stream with an FGPA of 8.11. 33017/Q BCA S Kerti was awarded Commandant's Silver Medal & COAS Trophy for standing first in Science Stream with an FGPA of 7.76, and 33163/P SCC A Serra was awarded Commandant's Silver Medal & CAS Trophy for standing first in Social Science with an FGPA of 7.83.

Passing out cadets, their parents and the officers of the Academy were present on the occasion.

Finally, Rear Admiral Anand Iyer, VSM, Deputy Commandant and CI proposed the Vote of Thanks.
Convocation Address


It is indeed a great privilege and honour for me to deliver the Convocation Address of the 122\textsuperscript{rd} Course cadets of the esteemed National Defence Academy, which has given India a number of great military leaders and warriors who brought everlasting glory to our motherland. The National Defence Academy is truly a unique institution in the world which was built with a great vision and has maintained its extraordinary standards of training and discipline with utmost care. The nation salutes the NDA with all respect and pride.

We in the civilian world, in fact, consider our Armed Forces to be one of the best in the world on account of their outstanding achievements during war time as well as for providing security and confidence during peace time. They epitomise the spirit of valour, gallantry, heroism and propriety in every respect. Before I say something in detail, let me clarify one thing. I have not come here to advise or sermonise you on your duties and responsibilities, but I am here just to share some of my ideas which I feel would be relevant on this occasion.

"A man of character in peace is a man of courage in war". The everlasting significance of these words of Lord Moran is at once recognizable. It is well known that without the strength of character it is impossible to endure the perils of existence either in war or in peace.

The reason why a country has a military force is that it should be prepared to fight battle and emerge victorious. However, to be triumphant in the battlefield, one has to first conquer oneself - become a man of character. It is a challenge that the young people are faced with; but it is also a rewarding venture that allows one to become the master of his destiny.

During the great battle of Mahabharata, Lord Krishna, who was the strategic adviser of the Pandavas, asked for Bhishma Pitamah's blessings and advice for Yudhishthir, the eldest of the Pandava brothers. The old man was laid dying, his body pierced with arrows, yet he spoke great words of wisdom: "One of the duties of a king is to rule well. He should always remember." Bhishma further advised Yudhishthir that an ideal king must keep his emotions and passion under control. A king's conduct should be above reproach. Humility, righteousness and truthfulness should be his guiding principles. He should guard his people as a mother guides the child unconditionally and selflessly.

One must remember that there is no quick formula to acquire the strength of character overnight. It is a lifelong perseverance of the mind and body, painstakingly supported through will power. It leads to the realization that true victory is that where ethics are upheld.

In the present times when the world has awakened to the importance of spiritual growth, ethics assume great importance both on and off the battlefield. As one grows spiritually, one's ethical footing is reinforced leading to a reshaping of one's character. The following verse from the Upanishad defines this idea so beautifully:

Na karmana, na prajaya, dhanena, tyagenayike / amar-tatwamanashuh

(Not by action, not by progeny, not by wealth but by 'tyaga' (sacrifice) alone can immortal goal be achieved)
'Tyaga' has been traditionally associated with rejection of worldly duties and retiring from the material world. However, it is a complex term, not easily translatable and contains within it the essence of detachment, sacrifice, selflessness and renunciation. In ethics, the importance of 'Tyaga' is immense.

In all institutions - military or non-military, a lot of emphasis falls on professional knowledge and training. All training is ultimately aimed at imparting skills to a person, to make him well-equipped for whatever branch of service he chooses. All professional expertise and skills, however, carry no meaning if ethics are ignored.

The importance of ethics is gaining immense importance in the modern times. No organization can remain immune to it. There is a pressing necessity for all those involved in issues related to national defence - from policy makers to armaments manufacturers to the members of the armed forces - to conduct themselves ethically. The ethical dimensions of decision - making and taking action in the military arena have lately become the subjects of intense public interest as well as scrutiny. It is vitally important that the best possible instruction should be made available in this regard to all concerned.

What we are today is the direct consequence of decisions we took and choices we made. There is no way we can share our 'karma'. General Patton once said, "A good plan today is better than a perfect plan tomorrow." These words have as much significance today as they had during the World War II. No decision can ever be perfectly rational. A leader must recognize that no matter how assiduously a decision is taken, it will be subjected to scrutiny one day leading to the theory that things could have been done better. So it makes sense to take the bull by the horns, take an honest decision and move ahead with it since deadlines are an essential part of today's global workplace.

The individual who aspires to grow as a leader must learn to stop looking for endorsement when he takes a decision. The only pre-requisite in a decision is the principled and ethical choice that enables an individual to steer clear of fear. Swami Vivekananda's words hold true in this respect: "This I have seen in life - he who is overcautious about himself, falls into dangers at every step; he who is afraid of losing honour and respect, gets only disgrace; he who is always afraid of loss always loses."

In the Shrimad Bhagavadgita, Arjuna's dilemma begins when it comes to acting against his own people. That was obviously a tough call but it was also a moment that put his character to the hardest ever test. To execute the leadership role, one has to take such bitter calls, when the occasion demands. So Krishna advised Arjuna: "Thus has wisdom more secret than all the secrets, been declared to thee by Me. Having reflected on it fully do as thou chooseth" (Shrimad Bhagavad Gita, 18:63).

These words inspire Arjuna to do what he wishes to do after knowing the deepest essence of wisdom. In other words, Lord Krishna communicates to him how one can conquer one's spirit. This is the essence of wisdom across religions and across civilizations.

Dwight Eisenhower, who rose to become the President of America always remembered the word of biblical advice his mother gave him, when he was only ten years old: "He that ruleth his spirit is better than he that taketh a city." When he was 76, he wrote: "I have always looked back on that conversation as one of the most valuable moments of my life." It is hard to believe that this seemingly ordinary boy was to become the leader of the greatest armada ever launched, the commander of an international array of generals. His self-mastery, his exceptional skill in getting along with others, became vital elements in his steady rise to supreme command. In June 1945 at the end of World War II, addressing thousands of Londoners, who had come to greet him, he said, "Humility must always be the portion of any man who receives acclaim earned in blood of his followers and sacrifices of his friends." These indeed were the words of man behind the soldier. These words brought tears in many eyes.

The Mahabharata teaches us the philosophy of nishkam karma. Harry Truman, another former President of America once said, "Your work will succeed as long as you don't care who gets the credit." The Upanishads are amongst the earliest texts that have spoken about the downside of human vanity, stressing that the obsession with the 'self' generates many harmful thoughts such as desires, attachment, antagonism, pride and egotism. Our subjective sense of identity, that is, our 'self' (aham) comes in the way of performance.
The well-known devotion of the greatest archer Arjuna, who used to forget himself while shooting an arrow, points to the way one can conquer the 'self'. In case of Arjuna, the target and the hitter are no longer two opposite entities. He loses consciousness of his 'self'. Such a state of unconsciousness can be attained only when one is liberated from 'aham'. Even Sikhism refers to the 'self' as the enemy within. Guru Nanak Devji said that when you conquer the heart, you conquer the world: man jeete jag jeete.

Aristotle, the great Greek philosopher once said, “I count him braver who overcomes his desires than him who conquers his enemies; for the hardest victory is over the self.” In the aftermath of World War II, many great writers of the west, like T.S. Eliot and E.M Forster were attracted to this philosophy, the essence of which can be found in the Shrimad Bhagavad Gita. Victory over the self makes one less selfish and leads to the possibility of conquering not only vanity but also fear. The central purpose of conceiving this idea is as follows:

The man of discipline has joy, delight, and light within; becoming the infinite spirit; he finds the pure calm of infinity. (Bhagavad Gita, 524)

E.M. Forster sums up Lord Krishna’s reasons for fighting and then goes on to state that a saint may renounce action “but the soldier, the citizen, the practical man generally - they should renounce not action, but its fruits. It is wrong for them to be idle; it is equally wrong for them to desire a reward for industry...”

We are living in violent times. When violence and intolerance reach their peak, war erupts. In this situation, it is considered more important to fight than to give peace a chance. There are two kinds of wars that are being fought nowadays – war between countries and the far more terrible war that is waged within. This is obviously a more dangerous war because it eats into a country’s vitals. To counter this war, we must realize that our ethical capacity for empathy and self-restraint is fast dwindling. We must be awakened to our capability to establish a harmony that is peaceful. The aftermath of any war is devastating. We may build bridges and roads again but the wounds and scars of war do not heal so easily. Citizens of the world are demanding that the cause of peace be advanced. The common cause of human happiness is the strongest basis for solidarity between nations. We must realize that within us is the lamp of peace that lights our way in the darkest of moments. Let this lamp be lighted always. Let this light embrace all the people everywhere.

The twentieth century brought untold misery in the form of wars - big and not so big. There has been so much suffering. We faced two world wars, concentration camps in Europe, the killing fields of Cambodia, refugees from Vietnam, Central America, Bangladesh and elsewhere fleeing their countries and remaining virtually homeless. To quote the Buddhist thinker and a great champion of peace, Thich Nhat Hanh, “We need to use the suffering of the twentieth century as compost, so that together we can create flowers for the twenty-first century... The flower of tolerance to see and appreciate cultural diversity is one flower we can cultivate for the children of the twenty-first century.” When peace enters the heart, calmness follows. Love comes flooding in. This is real peace that is within our being; it is only waiting to be discovered.

I am really happy that you have been conferred with degrees from the prestigious Jawaharlal Nehru University. Let me once again congratulate you for such an attainment. It is said that learning and acquiring knowledge is the means of liberating mind and spirit. It is only through acquiring knowledge we can meet eventualities of life and requirements of the profession.

You have been fortunate to have gone through the portals of this great Academy. It has given you a solid foundation. Without doubt, you will accomplish much in the years to come and do the NDA and the nation proud.

I take this opportunity to convey my best wishes to all the Cadets who are graduating today and extend my special compliments to those who have excelled and won medals. I also compliment the trainers and all other officers of the Academy and congratulate the parents of the cadets.

May you all be blessed by the Almighty to succeed in all your endeavours in life to serve the motherland with all honesty, sincerity and passion! May your selfless service bring laurels to our country.

Good luck and Jai Hind, Vande Mataram!
Tattoo Show

Chief Guest Gen VK Singh, PVSM, AVSM, YSM, ADC, COAS with the Commandant

The Bayonet Charge (Dhaava)

Cadets Displaying Continuity Drill

Show Jumping
The cadets of National Defence Academy displayed their hobby club activities in a three day exhibition, named NDA Expo, which was inaugurated by Mrs Harjit Kaur, the First Lady, on 27 May, 2012 at 1330 hrs.

The aim of training at the Academy is to develop an interest in extra-curricular activities amongst the cadets to mould their overall personality emerging from the portals of this elite institution. A total of thirty five clubs function at the Academy to ensure that the laid down objectives meet their logical conclusion during the training regimen of a cadet at the academy. These include both indoor and outdoor clubs.


Expo is organized as part of the End of Term Activities and highlights the creative talent of the cadets. The cadets participated in this Expo with enthusiasm. Indoor clubs displayed exhibits like arts and craft, painting, music and other electronic items etc. made by them throughout the term. Other clubs like those of Archery, Dramatics & Debating, Aeromodelling, Radio & Electronics and Watermanship exhibited their skills with the display of their items. A large number of visitors including parents of the cadets and school children from different schools visited the Expo. It also gave an opportunity for the parents to see for themselves the multifaceted talents of their wards.

Proficiency Award: The following cadets are awarded Commandant’s Motivation award for excellence in club activities during Spring Term 2012. The Awards will be presented on 15 Aug 2012 (Independence day).

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The NDA Ball for Spring Term 2012 took place in front of the lavishly decorated lawns of NDA cadets' mess on 19 May 2012 (Saturday) with rocking rhythms and tunes. The three hour show culminated with the Mr NDA and NDA Queen pageant.

As per tradition, the ball was set rolling by Lt Gen Jatinder Singh, AVSM**, SM, Commandant NDA. Mrs.Harjit Kaur, the First Lady of the NDA, Rear Admiral Anand Iyer, VSM, Deputy Commandant & Chief Instructor of NDA, Mrs.Swati Iyer, other officers and ladies were present.

The NDA Ball and Miss/Mr NDA Pageant is one of the major events that marks the culmination of the training for the cadets of the passing out course. It is a signature event in the social calendar of Pune and numerous former Miss NDA contestants (Pooja Batra, Shweta Keshwani, Simran, Bhavna Khatri, etc) have taken their first step into the world of glamour through this stage. Many of the past winners had the privilege of being wild card entry for Miss India Pageants like Femina Miss India.

For the passing out cadets, NDA Ball is one of the many eagerly awaited events. It is a chance to spend a glamorous evening - shaking a leg at the NDA Ball - at the culmination of their quest to become officers in the Indian armed forces. The event is intended to enable the cadets' hone their social graces as part of the mission of becoming an officer and a gentleman.
Battalion Cadet Captain Amodh Serrao and Sonali Banerjee were crowned Mr and Miss NDA. Cadet Vikas Yadav and Ms. Surabhi were first runners up, Cadet Surya & Ms. Dhwani were declared Second runners up. There were a host of other titles. Cadet Vikas Yadav and Ms. Leona were adjudged Mr. and Ms. Congeniality, Cadet S Guleria and Ms. Varsha were adjudged Mr and Ms. Photogenic, Cadet Neeraj & Ms. Varsha were adjudged Mr & Ms. Perfect.

A number of attractive prizes were won by the contestants. The winners took home an Apple I Pad, a mobile phone, a holiday package to Goa for three nights and four days, Rayban glasses, gift coupons and a sporty Titan watch. Ms. NDA will also be contracted for six months for brand publicity with a suitable honorarium. The runners up were awarded Acer laptops and other gifts.
Medals

President's Gold Medal
(Standing First in Overall Order of Merit)

President's Silver Medal
(Standing Second in Overall Order of Merit)

President's Bronze Medal
(Standing Third in Overall Order of Merit)

Commandant's Silver Medal
(First in Science Stream)

Commandant's Silver Medal
(First in Computer Science Stream)

Commandant's Silver Medal
(First in Social Science Stream)

Best Army Cadet Medal

Best Naval Cadet Medal

Best Air Force Cadet Medal

Commandant's Silver Medal
(First in order of merit in Academics)

Lachit Barpukan Medal for Best Cadet in OLQ

Commandant's Motivation Medal
for showing overall best improvement
in performance while under trg at the Academy

Silver Medal
for Best Cadet in PT

Silver Medal
for Best Cadet in Drill

Best Sportsman of the Passing Out Course

Silver Medal
for Best Cadet in ODT

Silver Medal
for Best Cadet in Riding

Silver Medal
for Best Cadet in Sailing

Silver Medal
for Best Cadet in Shooting

Silver Medal
for First in Overall Foundation Course

Winners

33079/O/122 ACC Gajjala Dayakar Reddy

33034/E/122 BCC Sashbind Singh Pal

32919/L/122 BCA JS Aswal

33017/Q/122 BCA Sahil Kerni

33079/O/122 ACC Gajjala Dayakar Reddy

33163/P/122 SCC Amodh Serrao

32988/R/122 BCC Neeraj Basant Joshi

32831/Q/122 DCC Hrihikesh B Gohain

33024/J/122 BCC Shekhar Bhardwaj

33079/O/122 ACC Gajjala Dayakar Reddy

32803/D/122 ACA Ravi Irappa Hugar

32875/D/122 Cdt Vivekanand Pathak

32828/I/122 Cdt FJ Marwein

33137/Q/122 Cdt K Payang

32919/L/122 BCA JS Aswal

32919/L/122 BCA JS Aswal

32777/K/122 Cdt Amit Kumar

32567/B/122 Cdt AN Kesari

32871/K/122 Cdt Sudeept Sharma

33024/J/122 BCC Shekhar Bhardwaj
Silver Medal
for Best Foreign Cadet

Replica for Maximum contribution
towards jointmanship

Rolling Trophies/Shields
The Chiefs of Staff Trophy

First in Order of Merit in Academics
(CNS Trophy presented by Admiral OS Dawson, PVSM, AVSM)

First in Science Stream
(COA Trophy presented by Gen K Sunderji, PVSM)

First in Computer Science Stream
(Admiral's Trophy presented by Admiral Sureesh Mehta, PVSM, AVSM, ADC, Chief of Naval Staff)

First in Social Science Stream
(The CAS Trophy presented by Air Chief Marshal NC Suri, PVSM, AVSM, VM)

First in Specialist Service Subjects (Army)
(Cup presented by Govt of U.P.)

Best Cadet in Weapon Training
(Ashoka Pillar presented by Pandit Jawaharlal Nehru)

First in Specialist Service Subjects (Navy)
(Cup presented by Govt of Madras)

Second in Specialist Service Subjects (Navy)
(Cup presented by Admiral Sir Mark Pizey)

Naval Cadet Standing First in Astro Navigation
(Trophy presented by Admiral OS Dawson, PVSM, AVSM)

Best Cadet in Seamanship (Trophy presented by Vice Admiral Madhvendra Singh, PVSM, AVSM, ADC, FOC-in-C, Western Naval Command)

Best Helmsman in Yachting
(Cup presented by Vice Admiral RD Katari)

First in Specialist Service Subjects (Air Force)
(a) Cup presented by Govt of Hyderabad.
(b) Replica of the above trophy, instituted by Shri SS Jog.

Best Air Force Cadet in Flying
(a) Cup presented by Govt of Madhya Bharat.
(b) Replica of the above trophy, instituted by Shri SS Jog.

First in Air Force Ground Subjects
(Late Flt Lt PV Apte Trophy

33052-AF/O/122 Cdt Abdul Samim Sorosh
33024/J/122 BCC Shekhar Bhardwaj

Winners
33024/J/122 BCC Shekhar Bhardwaj

33079/O/122 ACC Gajjala Dayakar Reddy
33017/Q/122 BCA Sahil Kerni
33079/O/122 ACC Gajjala Dayakar Reddy
33163/P/122 SCC Amodh Serra
32967/O/122 CDT PK GUPTA
33017/Q/122 BCA S KERNI
32745/I/122 Cdt Prashant Chandra
33127/L/122 Cdt Thada Rohit Reddy
32745/I/122 Cdt Prashant Chandra
32745/I/122 Cdt Prashant Chandra
32567/B/122 Cdt Abhishek N Kesari
33079/O/122 ACC GD Reddy
33101/R/122 Cadet H Ganakshala
32543/D/122 Cadet Kishore AJ
Mission and Vision of NDA

The vision laid down in the long term perspective plan for the Academy was followed in letter and spirit during ST-2012. The salient features of the progress made in different fields in the last six months are given as under:

New Initiative in Training Academics

The Academic branch plays an important role in the career of an officer of the Indian Armed Forces, considering that most of them play the role of a 'Soldier Scholar,' and have to be well equipped to face the battlefield as well as the examination hall. The following are the salient features in Academics for ST-2012:

(a) Enhancement of educational threshold: Keeping in mind the changing educational scenario and the future requirements of the Indian Armed Forces, the NDA has embarked on a path breaking exercise of enhancing the education threshold for NDA cadets. This includes conferring them with Bachelors in Engineering Degree and Bachelor of Arts (Hons) with military specialisation from the University of Pune. The procedural aspects and modalities of the same are still being worked out and all cadets henceforth joining NDA will pass out with a BE degree or B.A Honours.

(b) Faculty enrichment: The faculty is being encouraged to participate in seminars and present papers on their chosen subject.

Inter Battalion Competitions

English Debate: Inter Battalion English Debate was conducted on 30 Mar 2012 in the Habibullah Hall. The topic for debate was “India’s soft power can meet the country’s aspirations of becoming a superpower”.
1st position : 33148 /M/122 Cdt R.Irom
2nd position : 33653/Q/124 Cdt Ankit Kumar
3rd position : 34808/I/127 Cdt Aditya Gargya

Commandant’s Book Paize went in favour of 33734/F/124, Cdt PC Vishnu.

One Act Play in English

“Helena’s Husband: A historical comedy” was staged by the cadets on 19th April 2012.
Inter Battalion Quiz Competition: In the Inter Bn Quiz competition, organized on 07 April 2012, No-1 Bn won the coveted Quiz Trophy with a score of 70 points and No-2 Bn was the Runners-up with 65 points.

Inter Battalion Variety Entertainment Programme: In the Inter Battalion Variety Entertainment Programme was conducted from 11 -13 Apr 2012 in Habibullah Hall. No 4 Bn won the Trophy and 2nd and 3rd position went in favour of No2 and No 3 Bn respectively. No1 Bn was awarded as the best choreographer, No 3 Bn received the best play/skit award. No 1 and 4 Bns were jointly adjudged with best musical performance, and Cdt Atul Verma (No3 Bn) was awarded as best entertainer.

Training
The aim of training in the NDA is to ensure that all cadets achieve and imbibe the requisite standards and the mental, moral and physical qualities that are essential to the progressive and continuous development as officers. The training is imparted to assist in developing in a cadet: character, initiative, self confidence and above all qualities of leadership. The major training initiatives undertaken during the term are:

Training Initiative & Infrastructural Development
Army Training Team (ATT): NDA has been declared as an Operational Area. Among the initiatives taken by the Army Training Team is the enhancement in the level of training to Platoon level and creation of additional infrastructure which includes construction of a new long range, double laning of the obstacle course and construction of new map reading training sheds.

Physical Training Team (PTT): The initiatives taken by PTT include promulgation of a new sports policy and construction of additional sports fields including swimming pool and a gymnasium.

Equitation Training Team (ETT): Some of the initiatives that have been taken include construction of a new Polo ground and stables.

Information Technology Training: Keeping in sync with the changing times, NDA has undertaken a major IT drive to optimally utilize the technology available for training the cadets including the establishment of campus area network wherein cadets can access data uploaded on CAN in their cabins and provisioning of e-learning software. For the first time online exams were conducted for all the cadets during the mid term exams.

The Administrative Branch plays a pivotal role in ensuring that the training activities progress unhampered. A few highlights are listed below:-

(a) Reorganisation of Squadrons /Addition of three new Squadrons / Fifth Battalion: Starting Spring Term 2012, NDA has added three new squadrons – Panther, Quebec and Romeo – to the existing 15 squadrons. Panther squadron will be a part of the fourth battalion, while Quebec and Romeo SQUADRONS WILL BE A PART OF THE NEW FIFTH BATTALION. The Reorganisation process has been undertaken to improve command and control, provide for close supervision of training and better administration. To cater to the increased strength of the cadets, actions have been initiated for the construction of 16th squadron with complete amenities. In addition, pre-fabricated shelters with complete amenities for 120 cadets have been constructed.
(b) **Army Public Schools at NDA:** Two new Army Public Schools were established at NDA by upgrading the existing Schools. Both the schools will function under the aegis of Army Welfare Education Society (AWES) and are expected to emerge as “Centres of Excellence in Education”.

(c) **Environment:** Over the years the NDA has constantly endeavoured to play a pivotal part in conserving and improving the green cover. A number of measures have been initiated to reduce carbon foot prints. Construction of check dams for water conservation, bio-gas plant for use of waste and frequent planting of saplings to enhance the green cover of NDA have been done. “Earth Hour” was observed on 31 March 2012 saving nearly 1600 units of power.

(d) **Upgradation of Cadets Mess:** The Cadets Mess is being upgraded with modern kitchen equipment.

**PARTICIPATION & ACHIEVEMENTS (Off Campus)**

During the term NDA cadets have brought laurels to the academy by performing splendidly in various sporting disciplines and extra curricular activities both at the National and International level as indicated below:-

(a) **Shooting:** In the Gen JJ Singh shooting championship Cadet RJ Rocque won the individual gold medal with a new meet record, cadet Anshul Bansal won two Silver Medals at the National shooting championship and was also ranked 4th in the Indian national squad trials.

(b) **Hexagonal Sports Meet:** The Hexagonal Sports meet involving Indian Naval Academy (INA), Indian Military Academy (IMA), Naval Engineering College (NEC), Air Force Academy (AFA) and NDA was held at INA, Ezhimala from 21 to 24 March 12. The NDA team were the winners in Squash and Tennis as well as Cross country. In Football & Volleyball our team stood 3rd and 5th respectively. Overall, NDA stood second out of six teams.

Riding & Polo: In Riding and Polo our cadets have continued to perform exceedingly well and have brought laurels to the academy. In the Bhopal Horse Show, the team won 06 Gold, 05 Silver, 06 Bronze; the Junior National Equestrian Championship, Mumbai – 04 Gold, 13 Bronze, 05 Silver; Lucknow Horse Show - 01 Gold, 02 Silver, 07 Bronze; Delhi Horse Show – 03 Gold, 07 Silver, 05 Bronze; Winners of the Thimmiya Polo Cup (NDA vs IMA) for the second consecutive time. In the Bangalore Polo Season the team were the winners of Trinity Polo Cup, Base Batteries Open Exhibition Polo Match and RUNNERS UP in the Champions Polo Cup.

(d) **Armed Forces Medical College:** The Academy teams performed outstandingly in the inter-Institute sports competition held at AFMC, Pune coming up triumphant in Hockey, Football, Squash, Tennis and Volleyball.

(e) **San remo competition on ‘Laws of Armed Conflict’:** In the San Remo Competition on Laws of Armed Conflicts held in Italy from 26-30 Mar 12, the NDA team comprising Sergeant Kiran Shashikant Landge and Sergeant Akshat Joshi brought glory to the country and the academy by standing second and fourth amongst cadets from 26 different academies in the world.
Camp Torna

Camp Torna for Spring Term 2012 was conducted by Army Training Team (ATT) inside Torna Valley, located approximately sixty five kilometers from the Academy. It is a tri-service Camp, in which all sixth term cdt's (248 Army, 69 Air Force and 44 Naval) of 122 Course underwent ten days of army training. The camp was conducted in two phases at NDA and in general area of Torna Fort. In Phase I, (19 Apr to 22 Apr 12) Army cadets were given practice in sitting of platoon and section defences and verbal orders. The Phase II commenced on 07 May12, with induction of Army cdt's in the exercise area.69 AF and 44 Naval cdt's joined the Camp on 11 May 12 on their return from Ex Garuda and Ex Varuna respectively.

Camp Torna is a two-sided, semi-controlled tactical exercise conducted for sixth term cadets. Accordingly, the course was divided into two parts, each depicting a company of opposing forces, deployed in semi-mountainous terrain and separated by a four km wide No Man's Land/Forward Zone. Battle procedure for defence commenced with phase two on induction of cadets into the exercise area. Cadets were moved to the debussing areas in service vehicles. On the very first day, cadets witnessed a demo on Occupation of Defences by a Platoon and Fighting a Defensive Battle. Thereafter, the cadets were taken to their respective Company headquarters at Hirpodi Spur (No Bn 1, No 3 Bn and Q Sqn) and Dhapodi Spur (No Bn 2, No 4 Bn and R Sqn). Company commanders gave their orders to cadets. For the exercise, each cadet was in command of an Infantry Platoon. Based upon the company cdr's orders, the platoon commanders and section commanders also gave their orders prior to commencement of the digging of defenses.
The next two days and nights saw a plethora of training activities in the form of outdoor exercises, discussions in defences and routine of a platoon defended locality. The day at the camp commenced with stand to at the first light. The forenoons were devoted to operational discussions whereas the afternoons saw the cdt's executing section in Quick Attack with IWESS equipment. During the night, cdt's carried out patrolling and ambush in the forward zone and imbibed the concept of aggressiveness in defence. Albeit with lesser time available for the task, the cdt's prepared their trenches and weapons pits well. They were assessed in detail for their performance in various exercises and drills.

Important events during the outdoor phase included lecture and demonstrations on Occupation of Defences by a Platoon and Fighting a Defensive Battle, lecture & demonstrations on Attack in Platoon Rod, lecture & demonstrations on Casualty Evacuation by Helicopter, lecture cum discussions on routine in defence, battle of forward zone, surveillance, counter infiltration, lecture on survival and handling of snakes etc. A Tactical Exercise without Troops (TEWT) was also conducted on fighting of defensive battle as a radio communication cum tactical exercise. Cadets rehearsed the mechanics of a platoon attack and the defensive battle while they moved on ground ahead of defences under respective Directing Staff.

Cdt's were also given exposure to Long Range Recce and Observation System (LORROS), Battle Field Surveillance Radar (BFSR) & other Night Vision Devices (NVD) during the exercise. NVDs were used by the cdt's during the conduct of ambush and patrol. Survival lunch cooked by cadets could not have tasted better under the existing conditions. Meat on Hoofs was also issued to the cadets. Cadets were provided with meals, as per the routine followed in defences. The camp witnessed a number of senior and other NDA officers visiting the site from 07 May 12 to 14 May 12. For the first time in the history of NDA, an Army Cdr visited the camp site and witnessed the activities himself. Lt Gen AK Singh, PVSM, AVSM, SM, VSM, ADC, GOC-in-C, Southern Command along with Lt Gen Jatinder Singh, AVSM**, SM, Commandant NDA visited the exercise area on 10 May 12. During his visit, the Army Cdr and Comdt witnessed the tactical discussions and briefings and visited the defences prepared by the cadets.
On 13 May 12, cadets mustered at the Start Point for ever challenging Josh Run, a march back to the academy with full battle loads. Josh Run commenced in the evening on 14 May 12. Cadets advanced to the academy traversing a distance of approximately 55 kilometers in semi-mountainous terrain infested with water bodies. The qualities of esprit-de-corps and team work were well exhibited by cadets under challenging conditions. On termination of Josh Run at long range, cadets were tested in obstacle course and firing thus marking the end of phase two.

Camp Fire was organized at Polo Fd on 15 May 12 at 1930h. The event was well organized with oversubscribed attendance from all sections of the academy. The Tipsy could not have been tastier after ten days of fruitful service training for all sixth term cadets. India Squadron emerged as the winner. Lt Gen Jatinder Singh, AVSM**, SM, Commandant NDA presented Camp Torna plaque and the Chief of Army Staff Trophy to Echo Squadron for their splendid performance. After a thorough exposure to both Attack and Defence operations at the Platoon Level, we are sanguine that 122 Course shall look back at the Camp Torna as a personally rewarding and professionally enriching camp.
Camp Rover

The challenge of Camp Rover has been a matter of pride for every NDA Cadet. Camp Rover is a roving Camp for the Cadets of the fourth term with an emphasis on night exercises. It entails long marches by night and taking shelter in bivouacs during the day. As the training objective is to maintain efficiency under stress and strain, sleepless nights are followed by days interspersed with lectures/ demonstrations on Camp related aspects, briefing/ debriefing of exercises and preparation for the night exercises.

For a teenager, the gruelling five days at the Camp are an extreme test of human endurance, grit and determination. The Camp strengthens the bonds of camaraderie, ignites the spark of initiative and enhances the qualities of leadership, but, most importantly it instills a sense of confidence and faith in themselves and their capabilities. No wonder, Cadets view Camp Rover as initiation rites of passage from boys to men.

Camp Rover ST-12 was conducted after thorough recce of various places in and around Pune. Finally a new camp site was selected with a picturesque backdrop of Panshet dam.

Ex Approach March:

The camp commenced at 0630 hrs on 10 Mar 12 with Ex Long Rangers, an independent 14 kms day march having four CPs, from NDA to an intermediate campsite. The exercise was planned for gradual build up of endurance and to sensitize the Cadets to the rigors of the Camp. With an aim to facilitate reliance on self and independent learning Sqns were left as one entity at an interval of 10 mins each. This march over hilly terrain took almost 7-8 hrs to complete. All Sqns reached the intermediate Campsite by 1430 hrs on 10 Mar 12.

Ex Disha Khoj:

After a short rest of one hour, the Cdts commenced preparation for Ex Disha Khoj, a 15 kms long night navigation exercise. The exercise commenced at 1915 hrs on 10 Mar 12 from the intermediate Camp site with the main Camp site as the finish point. Special emphasis was given on preparation of night march chart before the commencement of ex and the same was checked by the DS. The Sqn moved as a single entity, on two routes, accompanied by the Sqn's DS who imparted practical trg on map reading and navigation by night. All the Sqns reached the Campsite by 0445 hrs on 11 Mar 12.
EX Shivir:

On arrival at Campsite, Ex Shivir, i.e. occupation of the Campsite commenced. Despite a long night march, the Cadets got down to work with full zest. They pitched their bivouacs, dug snake trenches, established fire points and armory as laid down in the Camp procedures.

The day remained hectic with lectures and demonstrations related to Camp activities. A short one hour rest in the afternoon and preparation for Ex Dare Devil commenced: a graded exercise.

Ex Dare Devil:

Ex Dare Devil was the first independent point to point night navigation exercise. The distance was approx 20 kms along two routes having eight CPs. Being an Inter Sqn Competition, accurate navigation had to be complemented with speed at all stages of the exercise. The exercise commenced at 1900 hrs on 11 Mar 12. All sqns prepared night march chart for the ex and the same was vetted at each CP by Manning DS. Subsequently the night march were graded upon the completion of ex. As night navigation proved to be a challenge to few Sqns, and only 9 sqns could complete the route. The Ex got extended to 0700 hrs on 12 Mar 12.

The day was filled with more lectures and the final activity was the individual assessment of Map Reading skills and Radio Telephony procedures. The assessment validates the capabilities of each Cadet and the grades are reflected in the Foundation Course (Military Studies) portion of his academic studies.

Great Escape:

The night of 12 Mar was one of adventures and dare, it was the night of 'Great Escape', the simulation of escaping from enemy territory.

The presence of Deputy Comdt and CI, Rear Admiral Anand Iyer, VSM before the commencement of ex had infused josh and enthusiasm in the cadets. The deputy comdt also distributed prizes to the winners of Ex Dare Devil. For the conduct of ex the Cadets were taken by bus, to an interim campsite, approx 16 kms away from the main campsite and thereafter left on their own to reach the Campsite without any maps or navigation aids. Ambushes were laid by DS and any Sqn / Cadet caught in an ambush were detained for 15 mins as a penalty. The night turned interesting for the Officers as well as Cadets. The exercise terminated with the arrival of all Sqns at the Camp site by 0945 hrs on 13 Mar 12. On arrival, some of the sqn gave debriefing on their interesting escapades. Subsequently the Sqns were tasked to layout an infantry 'harbour' at a designated place near the Camp site which was done in a very professional manner.
Camp Games:
The last day at the Camp was of fun and frolic: the Camp games. All Sqns competed with each other in tug of war and casualty evacuation relay. Post games the Cadets were geared up for the most prestigious event of Camp Rovers: Ex Sledge Hammer, the Josh Run.

Ex Sledge Hammer and Josh Run:
The Josh Run is the final test of endurance, a 25 kms long point to point march across a strenuous hilly terrain. The exercise commenced at 1900 hrs on 13 Mar 12 and finished at NDA at 1000hrs on 14 Mar 12. Once they reached NDA they launched themselves for Ex Hamla that involved crossing a series of manmade obstacles and finally reaching the firing range, where they fired with remarkable accuracy: the ultimate objective.

CampFire:
The Campfire at long range on the evening of 15 Mar 12 was an ideal opportunity for the Cadets to relive the moments and share their experiences with the instructional staff. The Comdt commended the performance of the Cadets of 124 Course and gave away the prizes to the winners. 'P' Sqn was the overall Rover Champ and were awarded the Camp Rovers’ trophy ST 12.

New Initiative: To impart sound map reading skills and ensuring cadets can undertake terrain analysis, new camp location was selected for the conduct of the camp.
Certain new initiatives were also undertaken during the camp by JTT to ensure sound learning and emphasis on basic MR techniques. The same are as follows:-
(a) Ensuring cadets prepare and use the night march chart. The same was also graded by JTT.
(b) Prohibition of recce outside NDA campus by all cadets to ensure cadets understand the nuances of map reading and do not go by pre-conceived notions on terrain.
(c) Mess tin contents were reviewed to ensure only the required items are kept and used.
(d) Centralized medical satchels were issued to cadets
(e) To ensure cadets perform well in ex Hamla, adequate trg was given on obstacle course prior to the commencement of camp Rovers.
(f) Centralized and standardized issue of arm badges for all the camp appointments.

Conclusion:
During Camp Rovers ST-12 the involvement, zeal and enthusiasm of all Cadets and DS was found to be at its zenith. Cadets participated in all the exercise and activities with high spirits and motivation and displayed a positive competitive attitude. They really developed a strong bond of togetherness amongst each other and carried the same at all times. The Comdt commended the performance of the Cadets of 124th Course and gave away the prizes to the winners. 'P' Sqn was the overall Rovers Champ and were awarded the Camp Rovers Trophy ST 12. The camp culminated with a march past on the Trishul Marg.
Camp Greenhorn

The young Greenhorns of the 126th Course, who were anxiously waiting for their birth into the Academy since their first term, participated in the Camp Greenhorn, conducted by Joint Training Team. Their means of transformation from a teenager to a cadet is routed through the four days of camaraderie amongst themselves during camp Greenhorn. The Camp for the 126th Course was conducted from 16 to 19 Mar 12, in the general area Andgoan. The camp is a keenly contested trg activity which is a matter of great pride for the young cadets. The aim of the Camp was to develop and instill qualities of leadership, esprit de corps and camaraderie.

The thrust areas of the camp were as follows:-
- Development of Map Reading skills
- Communication procedure and handling of RT eqpt
- Camp layout, discipline and hygiene
- Handling of combat clothing, store and controlled store
- Physical endurance and stamina building

A total of 358 cadets attended the Camp including 38 cadets from the 125th Course and 3 cadets from 124th course. The camp included various trg and endurance activities for the cadets. The various events conducted as competition and as trg activity, during the Camp are amplified below.
Ex Tej Chal (Mini Josh):

The Day Navigation Ex commenced at 0630 hr on 17 Mar 12. The preparation of ex started a day prior where all the map readers were brushing up their skills on MR and prepared to give a tough fight to each other. For the conduct of the ex all squadrons were divided into two groups each competing two different routes. This was initiated so as to give more number of Cdts chance to carry out map reading. Basic DS manned the individual check points. Cadets were given Map and Compass for this Ex. The route had seven CPs excluding SP and FP and cadets covered a distance of approximately 12 Kms.

Ex Pehchan:

All Squadrons, under different DS were taken for this test around the camp site. The questions were taken from a question bank and then the test was conducted by the DS. The map reading skills of the Cadets were tested by conducting a test of 30 marks (Map to ground, ground to map and finding own position). At the end of the exercise the weak Cadets were taught map reading with special emphasis to their problem areas.

Camp Games:

To give a welcome break from the tactical lesson camp games were conducted. 'Tug of War' and obstacle crossing was organized during Camp games to instill the qualities of Esprit de Corps and endurance. It was a keenly contested event, wherein ample josh and skills were displayed by Cadets.
Ex Landmark:

Ex landmark was conducted with Sqn DS accompanying the cadets. The Sqn was left as a single entity and they navigated for all CP using Map and Compass. The ex aimed to gradually build up navigation skills in cadets in an unknown territory. The cadets were allowed to make mistakes during the course and DS were monitoring the same and giving lessons en route. The Ex commenced at 0630h on 16 Mar 12 from the interim campsite and Sqn covered appx a distance of 15 Kms before reaching the Campsite at 1230h. There were no dropouts during the conduct of the ex.

Ex Tent pitching:

The cadets on reaching the campsite were excited post ex landmarks as they actually felt the rigors and nuances of MR skills. Continuing with the same zest, tirelessly they started tent pitching. The squadrons were allocated space for setting up of their tents as part of the exercise. Their ample enthusiasm was visible in rigging up the tent in most military manner. In addition to the pitching of tents, the squadrons also established fire points, general hygiene, water point, snake and drain trenches in their area.
Campfire:
The Campfire was conducted on 18 Mar 12 at the Camp Site. The cadets actively participated in the show and demonstrated various skills and hidden talent. The camp fire was witnessed by Dy Comdt who interacted with the cadets and motivated them. The young greenhorns had transformed the quiet and serene camp area into an electric atmosphere.

New Initiative:
Certain new initiatives were undertaken during the camp by JTT to ensure sound learning and emphasis on basic MR techniques. The same are as follows:-

(a) Ensuring cadets prepare and use night march chart. The same was also graded by JTT.
(b) Prohibition of recce outside NDA campus by all cadets to ensure cadets understand the nuances of map reading and do not go by pre conceived notions on terrain.
(c) Mess tin contents were reviewed to ensure only the required items are kept and used.
(d) Centralized medical satchels were issued to cadets
(e) Centralized and standardized issue of arm badges for all the camp appointment.

Conclusion:
During Camp GreenhornST -12 the involvement and enthusiasm of all Cadets and DS was found to be at its acme. Cadets participated in all the exercise and activities with high spirits and motivation. The Commandant commended the performance of the Cadets of the 126th Course and gave away the prizes to the winners. 'L' Sqn was the overall GREENHORN Champ and were awarded the Camp Greenhorn Trophy ST 12. The camp culminated with a march past on the Trishul Marg.
Visits

National Defence Academy Welcomes Our Esteemed Guests
The 47th Investment Advisory Committee Members at the steps of Sudan Block

Commandant with Maj Gen Abdul W Wahab Head of Delegation, Comd and Staff College Afghanistan

Myanmar Army Delegation with Commandant and Dy Cmdt
Comdt with the Chairman of AICTE and other team members at the steps of Sudan Block

Dy Commandant and Principal with the AICTE Expert Team

Comdt with Shri Naveen Jindal, Member of Parliament. The Hon'ble MP Gifting the National Flag at Cdt's Mess

Inauguration of Porta Cabins by General VK Singh, PVSM, AVSM, YSM, ADC, COAS
Commandant presenting NDA Memento to Smt Supriya Sule, Member of Parliament

A group of 14 students from Assam and Arunachal Pradesh as part of OP SADBHAVANA

Students from Jammu & Kashmir on their Visit to NDA as part of OP SADBHAVANA

A group of 30 students from J & K as part of OP SADBHAVANA.
Kapil Dev receiving NDA Memento from the Dy Comdt

Lt Gen N.K. Singh, PVSM, UYSM, AVSM, DCIDS(DOT) with the Commandant

Lt Gen Manvender Singh, AVSM, VSM, Comdt IMA at NDA

Lt Gen K Surendranath, AVSM, VSM, GOC-im-C ARTRAC receiving a Memento from the Comdt
The Army Training Team is primarily responsible for Army Training of V and VI term army cadets under Specialist Service Subject (SSS). Cadets are exposed to meticulously planned and carefully executed service training curriculum. They are trained in Basic Soldierly Skills and Platoon level tactics, so as to enable them to inspire and lead a Platoon in combat. Team endeavours to enable army cadets integrate well with his counterparts at the Indian Military Academy. Cadets were trained in subjects like Tactics, Weapon Training, Map Reading, Radio Telephony and Field Engineering which form the bedrock of their service careers, churning them into future military commanders. Apart from the routine Army Training syllabus, lecture/demonstrations on platoon in defence, attack in platoon rod, marking of helipad & casualty evacuation by helicopters are also organized for cadets in assistance with local Army Infantry units.

Camp Torna, a tri-service camp, is organised towards the end of sixth term for all cadets, as a culmination to their Service training at NDA. All Sixth term cadets take part in this ten-days outdoor training exercise, organized in general area Torna Fort, approx 65 km from the academy. During this camp, cadets rehearse the nuances of Defence in semi-mountainous terrain. For Spring Term 2012 the exercise was scheduled from 07 May 12 to 14 May 12.

Training visits/attachments for cadets of Third, Fifth and Sixth semesters are organized by the Army Training Team. Embedment training for third term cadets was organized during the term, in which they visited Headquarters and Units of Infantry Division at Ahmedabad and Hyderabad. Cadets also visited the Armoured Corps Centre & School, Ahmednagar and School of Arty, Deolali. Visits for Air Force and Naval cadets of V term were organized by the team to Mechanised Infantry Regimental Centre and the Armoured Corps Centre and School, Ahmednagar. Cadets of VI term familiarised themselves with the Role, Functioning and Equipment of Engineers at Bombay Engineering Group (BEG), Kirkee and College of Military Engineering, Pune. All these visits and service attachments provided NDA cadets an insight into the organisation and functioning of Army units, thus facilitating them to co-relate NDA training with their future employment as Army Officers.

Shooting Competitions
The Shooting Team of National defence Academy participated in a number of State level and National level competitions during Spring Term 2012 and brought laurels to the Academy. Their exploits are tabulated below.
<table>
<thead>
<tr>
<th>Ser No</th>
<th>Academy No/Sqn/course</th>
<th>Name</th>
<th>Competition</th>
<th>Duration</th>
<th>Achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a)</td>
<td>34125/K/126</td>
<td>Cdt R J Rocque</td>
<td>8th Gen J J Singh Shooting Championship</td>
<td>16 Apr to 22 Apr 12</td>
<td>Individual Gold medal in .177 Air Rifle (New Meet Record)</td>
</tr>
<tr>
<td>(b)</td>
<td>34305/O/126</td>
<td>Cdt Ankur Kumar</td>
<td>8th Gen J J Singh Shooting Championship</td>
<td>16 Apr to 22 Apr 12</td>
<td>9th Rank in .177 Air Pistol</td>
</tr>
<tr>
<td></td>
<td>34452/Q/126</td>
<td>Cdt Shubham Mandal</td>
<td>8th Gen J J Singh Shooting Championship</td>
<td>16 Apr to 22 Apr 12</td>
<td>5th Rank in .177 Air Pistol</td>
</tr>
<tr>
<td>(d)</td>
<td>33651/H/124</td>
<td>Cdt Mukesh Kumar</td>
<td>8th Gen J J Singh Shooting Championship</td>
<td>16 Apr to 22 Apr 12</td>
<td>9th Rank in .177 Air Rifle</td>
</tr>
<tr>
<td>(e)</td>
<td>33275/A/123</td>
<td>Cdt Praveen Mishra</td>
<td>12th Kumar Surinder Singh Memorial Shooting Championship at Delhi</td>
<td>11 Mar to 17 Mar 12</td>
<td>04th Rank in .177 Air Rifle with qualifying score of National squad trial</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>28th Maharashtra State Shooting Championship at Mumbai</td>
<td>05 Feb to 08 Feb 12</td>
<td>05th Rank in .177 Air Rifle</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>National squad trial at Delhi</td>
<td>16 Apr to 26 Apr 12</td>
<td>11th Rank in .177 Air Refle</td>
</tr>
<tr>
<td>(g)</td>
<td>33646/I/124</td>
<td>Cdt Ashish Tiwari</td>
<td>28th Maharashtra State Shooting Championship at Mumbai</td>
<td>05 Feb to 08 Feb 12</td>
<td>12th Rank in .177 Air Refle</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>12th Kumar Surinder Singh Memorial Shooting Championship at Delhi</td>
<td>11 Mar to 17 Mar 12</td>
<td>12th Rank in .177 Air Refle</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>12th Kumar Surinder Singh Memorial Shooting Championship</td>
<td>11 Mar to 17 Mar 12</td>
<td>16th Rank in .22 Rifle</td>
</tr>
<tr>
<td>(h)</td>
<td>33648/K/124</td>
<td>Cdt Anshul Bansal</td>
<td>12th Kumar Surinder Singh Memorial Shooting Championship</td>
<td>11 Mar to 17 Mar 12</td>
<td>01 Silver medal (Individual) in .177 Air Pistol</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>28th Maharashtra State Shooting Championship at Mumbai</td>
<td>05 Feb to 08 Feb 12</td>
<td>01 Silver medal (Individual). .177 Air Pistol</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>National squad trial</td>
<td>16 Apr to 26 Apr 12</td>
<td>04th Rank in .177 Air Pistol</td>
</tr>
</tbody>
</table>
Improvements in Training Infrastructure.

(a) **New Firing Range.** A new firing range is being constructed within National Defence Academy for training of the Cadets. The new improved range will have moving and snap targets, which will help develop better firing skills of cadets.

(b) **Tactical Training Sheds.** Five tactical training sheds have been constructed for the conduct of the tactical training at squadron level. The training of cadets can now continue even during bad weather and rains.

(c) **Obstacle Course.** The present obstacle course has been upgraded and improved. Additional obstacles have been constructed to save time of cadets so that a large number of them can undergo the training simultaneously.

(d) **Procurement of Shooting Equipment.** Additional and better equipment for 10 meter shooting has been procured besides enhancing the infrastructure.
Naval Training Team

The Naval Training Team believes in setting benchmarks by continuously striving for excellence in order to prepare an NDA cadet for his future career in the Indian Navy. Along with Specialist Service Training, the Team also endeavours to encourage creativity, improve presentation skills, inculcate a flair for Watermanship as also encourage research oriented studies amongst cadets through study of contemporary military topics and naval campaigns.

The Naval Training Team lays the basic foundation on Navigation, Seamanship and Communication for VIIth and VIIIth term Naval Cadets at NDA. In addition, the team also instils in cadets of the three services, a sense of adventure, camaraderie, courage, mental agility and enhanced endurance. The team aims to transform the landlubbers to budding seafarers by providing maritime environment to the maximum extent possible. The training is being imparted in both theoretical instructions in classrooms and practical instructions at NTT and at Watermanship Training Centre (WTC) Peacock Bay. With a view to inculcate professional reading habits amongst naval cadets, they are being tasked to submit book reviews on contemporary naval or military studies along with a presentation. In addition to book reviews, syndicate presentations under the guidance of Naval DS on military and naval war campaigns are also undertaken by the VIIIth term naval cadets. Service training is accorded the topmost priority at NTT. Towards this end, a number of recent initiatives have been taken to ensure imparting of optimal and quality specialist training to cadets.

Training Activities: Details of various training activities conducted under the aegis of NTT during the Spring Term 2012 are as enumerated:

(a) Sailing Expedition to Mandvi Gaon by VIIIth term Naval Cadets. The expedition was flagged off by OIC NTT at 1730 hrs on 01 Feb 12. One Naval DS, one seaman instructor and seven cadets boarded each boat and set course for Mandvi Gaon. The cdt’s were also engaged in boat pulling during unfavorable wind conditions. The cadets consolidated the theory learnt in the classroom instructions and applied in practice during the course of sailing. Cadets showed keen interest and actively took part in the expedition since it had a component of outing (deviation from the tight training schedule). Cadets displayed knowledge about various duties of the boat crew – Coxswain, strokes man, sheet man, dip man and bowman. Cadets knew the emergency drills to be carried out while grounding, collision of boats. All cadets were self disciplined and conducted themselves well throughout the expedition. The first boat reached at expedition point at 1900 hrs. During the Sailing expedition camp fire was organised near the expedition point at Peacock Bay at 2030 hrs. The cadets put up an entertainment program after the camp fire was lit by OIC NTT. Dinner was served on completion of camp fire.
Mandvi Gaon Sailing Expedition

(b) Service Training Visit to Naval Dockyard Mumbai (22 – 23 Mar 2012)
A total of 39 naval cadets of 120 course, 02 sailor instructors and 01 officer proceeded to Naval Dockyard, Mumbai for service training visit from 22-23 Mar 2011. The visit included an overnight sea sortie on board INS Gomati. The focus was primarily on familiarisation and acquaintance with the basics of ship life.

(c) Cross Training Visit: Two groups comprising officers, staff and cadets of 123 Course (Vth term Army, Air Force and Foreign Cdts) also proceeded to Naval Dockyard Mumbai on 21 and 22 Mar 12 for a cross training visit. The aim was primarily to give the cadets an insight into the naval way of life and functioning of a Naval Dockyard. Cdts also visited INS Viraat and INS Sindhukesari.

(d) Ex-Varuna. This exercise is exclusively meant for Vith term naval cadets. The aim of this exercise is to provide an opportunity for the cadets to apply their theoretical knowledge gained at NTT and carry out on job training onboard Indian naval ships. The duration of this exercise was scheduled from 05 to 10 May 12.
(e) Attachment to Ships/Establishments. With an aim of providing a preliminary exposure to naval life, 25 naval cadets of 125\textsuperscript{th} course (III Term) proceeded to Visakhapatnam for service attachment from 18 Mar to 25 Mar 2012. The team visited various centres of Naval Dockyard (Visakhapatnam), Training establishment like INS Satavahana (Submarine base), Escape Training School, INS Dega (Naval Air base), Weapons Equipment Depot and Fleet ships. The cadets also embarked Eastern fleet ships for a one day sea sortie. The endeavor of this visit is essentially to introduce future naval officers to basics of naval environment.

Watermanship Activities at Peacock Bay. NTT conducts Watermanship training as part of Club and adventure activities for the future officers of the Indian Armed Forces that include sailing, rowing, kayaking, windsurfing and water skiing. To inculcate a spirit of adventure amongst cadets and to empower them by learning to master the waves, various adventure activities are organised where Watermanship equipment is extensively utilised. As part of this process, a number of competitions in open category were conducted at Peacock Bay that include Medley Sailing in Enterprise & Laser class, Wind surfing, Water Skiing and NDA Open Lake Swimming Competition.
The Watermanship Training Clubs at Peacock Bay are abuzz with water based activities round the year. The aim of these clubs is to imbibe and instil a spirit of adventure amongst the cadets and to acquaint them with the basics of water sports. Literally carved out of the waters of river Mutha, the facility has been put to optimum use and remains the jewel in NDA's crown of spectacular beauty. It has nurtured the sailing skills of the cadets when it unfurled its sails way back in 1955. The Sailing Club boasts of the largest number of Enterprise boats as compared to any other Sailing Club in Asia. It also holds various national, regional, inter-service and club level sailing regattas.

End of Term Prize Distribution Ceremony for ST-12. The grand finale to the Watermanship Club activities was held on 25 Apr 2012 with Inter Battalion Boat Pulling Regatta, Open Lake Swimming and End of Term Prize Distribution Ceremony. The results of the various Watermanship competitions held during Spring Term-2012 are as enumerated below:-
**Prize Distribution Ceremony at WTC**

Prize Distribution Ceremony at WTC Peacock Bay  
(a) Result of Inter Battalion Boat Pulling Regatta

<table>
<thead>
<tr>
<th>Ser</th>
<th>Battalion</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>No 1 Bn</td>
<td>First</td>
</tr>
<tr>
<td>b</td>
<td>No 4 Bn</td>
<td>Second</td>
</tr>
<tr>
<td>c</td>
<td>No 3 Bn</td>
<td>Third</td>
</tr>
</tbody>
</table>

(b) **Open Lake Swimming.** A total of 50 participants including cadets, Officers, PBOR's and children participated in the competition. The result is as follows:-
**Result of NDA Open Lake Swimming**

**Open Category (Officers)**

<table>
<thead>
<tr>
<th>Medal</th>
<th>Name</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gold Medal</td>
<td>Maj Sachin Bramhpure</td>
<td>27 Min 25 Sec</td>
</tr>
<tr>
<td>Silver Medal</td>
<td>Wg Cdr Sehgal</td>
<td>30 Min 10 Sec</td>
</tr>
<tr>
<td>Bronze Medal</td>
<td>Capt KS Rawat</td>
<td>32 Min</td>
</tr>
</tbody>
</table>

**Open Category (Cadets)**

<table>
<thead>
<tr>
<th>Medal</th>
<th>Name</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gold Medal</td>
<td>34149/I/126 Cdt A Udupa</td>
<td>17 Min 50 Sec</td>
</tr>
<tr>
<td>Silver Medal</td>
<td>33632/O/124 Cdt V Dahiya</td>
<td>18 Min 15 Sec</td>
</tr>
<tr>
<td>Bronze Medal</td>
<td>34033/A/125 Cdt Rohit Kapoor</td>
<td>18 Min 50 Sec</td>
</tr>
</tbody>
</table>

**Open Category for Children below 15 years**

<table>
<thead>
<tr>
<th>Medal</th>
<th>Name</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gold Medal</td>
<td>Master Tushar Singh</td>
<td>11 Min 40 Sec</td>
</tr>
<tr>
<td>Silver Medal</td>
<td>Master Eric Thomas</td>
<td>12 Min 25 Sec</td>
</tr>
<tr>
<td>Bronze Medal</td>
<td>Master Gurkeerat</td>
<td>12 Min 30 Sec</td>
</tr>
<tr>
<td>Consolation Prize</td>
<td>Master Gaurav Awasthi</td>
<td>18 Min 25 Sec</td>
</tr>
</tbody>
</table>

**Open Category for Children above 15 years**

<table>
<thead>
<tr>
<th>Medal</th>
<th>Name</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gold Medal</td>
<td>Master Gaurav</td>
<td>13 Min 20 Sec</td>
</tr>
</tbody>
</table>

**Open Category for PBOR**

<table>
<thead>
<tr>
<th>Medal</th>
<th>Name</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gold Medal</td>
<td>Sunil Kumar, LME</td>
<td>18 Min 20 Sec</td>
</tr>
<tr>
<td>Silver Medal</td>
<td>HR Nikam, MCPO II</td>
<td>22 Min 52 Sec</td>
</tr>
<tr>
<td>Bronze Medal</td>
<td>Sunil Rahar, LS PTII</td>
<td>22 Min 55 Se</td>
</tr>
</tbody>
</table>
Open Events Conducted During ST-12

(a) Water Skiing Competition. The following cadets were adjudged to have achieved certain degree of proficiency in Waterskiing:

<table>
<thead>
<tr>
<th>Ser</th>
<th>Acad No/ Sqn/ Course/ Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>33517/E/123 Cdt R Mohan</td>
<td>I</td>
</tr>
<tr>
<td>b</td>
<td>34438/E/126 Cdt P Singh</td>
<td>II</td>
</tr>
<tr>
<td>c</td>
<td>33181/M/123 Cdt SM Sriram</td>
<td>III</td>
</tr>
</tbody>
</table>

(b) Wind Surfing Competition. The following cadets were adjudged to have achieved certain degree of proficiency in Wind Surfing:

<table>
<thead>
<tr>
<th>Ser</th>
<th>Acad No/Sqn/Course/Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>33255/L/123 Cdt AK Singh</td>
<td>I</td>
</tr>
<tr>
<td>b</td>
<td>33068/B/123 Cdt K Pendekar</td>
<td>II</td>
</tr>
<tr>
<td>c</td>
<td>32842/R/122 Cdt A S Justin</td>
<td>III</td>
</tr>
</tbody>
</table>

(c) Scuba Diving. The following cadets were adjudged to have achieved certain degree of proficiency in Scuba Diving:

<table>
<thead>
<tr>
<th>Ser</th>
<th>Acad No/Sqn/Course/Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>34002/G/125 Cdt G Kumar</td>
<td>I</td>
</tr>
<tr>
<td>b</td>
<td>33321/R/123 Cdt A Roy</td>
<td>II</td>
</tr>
<tr>
<td>c</td>
<td>34225/L/126 Cdt R Pandey</td>
<td>III</td>
</tr>
</tbody>
</table>

d) Results Of NDA Open Sailing Race. A total of eight races were conducted as part of the NDA Open sailing race competition during this term. The medal winners are:

(I) Enterprise Class.

<table>
<thead>
<tr>
<th>Ser</th>
<th>Helm</th>
<th>Crew</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>332778/E/122 Cdt S Guleria</td>
<td>33479/J/125 Cdt A Dhami</td>
<td>I</td>
</tr>
<tr>
<td>b</td>
<td>33591/P/124 Cdt Mohit Lal</td>
<td>33630/N/124 Cdt R Yadav</td>
<td>II</td>
</tr>
<tr>
<td>c</td>
<td>337521/P/124 Cdt S Grewal</td>
<td>33533/P/124 Cdt S Swain</td>
<td>III</td>
</tr>
</tbody>
</table>

(II) Laser Class.

<table>
<thead>
<tr>
<th>Ser</th>
<th>Helm</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>32567/B/122 Cdt AN Kesari</td>
<td>I</td>
</tr>
<tr>
<td>b</td>
<td>32788/E/122 Cdt S Guleria</td>
<td>II</td>
</tr>
<tr>
<td>c</td>
<td>33721/P/124 Cdt S Grewal</td>
<td>III</td>
</tr>
</tbody>
</table>

(e) Best Helmsman (Enterprise).

32778/E/122 Cdt S Guleria No. 2 Bn
The Air Force Cadets undergoing training at Air Force Training Team at National Defence Academy, get a glimpse of their future in the IAF. It is here, at this Team that an Air Force cadet realises his dream of flying and takes to the air for the first time in his life. The Super Dimona motorized glider which is used for flying training by this team is one of the most modern and safest aircrafts in its class. The Team is mandated to provide 'service-specific' training to Air Force cadets at this Academy.

The objectives of the training include laying a firm foundation of airmanship, firm knowledge base before flying, inculcation of correct flying orientation, adoption of Air Force ethos and developing an enduring interest in all aviation related activities.

A total of 69 Air Force cadets of the 'graduating' course were trained by this Team during Spring Term 2012. The Team flew 696 sorties/520:55 hrs as part of their flying training. The Flying syllabus for each cadet is 10 sorties/7:30 hours. Sustained efforts by all the members of the Team ensured timely completion of this task in spite of constraints of limited availability & serviceability of aircraft, during the term. Five more Super Dimona aircraft are expected to be inducted by June 2012.
While imparting flying training, due care was taken to groom the cadets for the next stage of training at the Air Force Academy (AFA) Hyderabad. Exposure to powered flying at this Academy has laid a sound foundation for these cadets and will go a long way in helping them earn their 'WINGS' at Air Force Academy. As a tradition, the Air Force Training Team is privileged to fly a three aircraft 'Arrow Head' formation during the 'Passing-out Parade' as a salutation to the cadets of the 'Passing-out Course'. The public gets a glimpse of training as flypast by cadets on Super Dimona aircraft in assistance with their instructors during Tattoo show, displayed by the best air force cadets in flying.

It goes without saying that a sound theoretical knowledge is a precursor to a proficient and safe flight. Prior to commencement of flying training, the cadets of 122 course were taught theoretical and practical aspects of the Super Dimona aircraft. The cadets got an insight into the aircraft systems which enable a pilot to fly proficiently and to handle emergent situations, if they do occur. The ground training syllabi comprise 416 classes (in V & VI term) encompassing a range of subjects such as Mechanics of Flight: AF-51 (Aerodynamics), Aviation Supplements - I: AF-52 (includes Instruments, Navigation, Meteorology and Aviation Medicine) for V term Cadets and Aviation Supplements-II: AF-61 (Aerodynamics & Airmanship), Aircraft Systems-I: AF-62 (Weapon & Air Armament, Aero Engine, Instruments, Navigation & Meteorology) & Aircraft Systems -II: AF-63 (Avionics & Airframes) for VI term AF Cadets. The training was imparted using modern computer based teaching & training aids, cross sectional models of aero-engines and instruments. Skeet shooting was conducted by this team with the aim of exposing the cadets to the basics of deflection shooting which they will be requiring to track & destroy a moving target from aircraft. This helps the budding pilots in mastering the skills of air-to-air firing later on in their flying career.

The cadets passing-out of this Academy are the Military Commanders of tomorrow. The studies of Air Campaigns and the lives of famous Military Leaders help these fledgling aviators to develop an understanding of modern warfare. With this intention, Book Reviews in V term and subsequently presentations of the same Book review in their VI term were undertaken to inculcate reading in depth and improve Vocabulary & pronunciation of Language. In order to expose the cadets to the functioning of a modern operational airbase, the VI term Air Force cadets visited 272 SU, 3 MLU, Jeet Simulators, Arty Centre, Combat Army Aviation Training School, 11 BRD Nasik and 02 Wg Lohegaon. This gave them an insight into the functioning of the defence establishments, combat and support units of the IAF. The team also organized a service attachment for III term Air Force cadets to 33 Wg (Air Force station Jamnagar) to expose them to the workings of operational units and stations.
To promote interest in the field of aviation, cadets (from all three Services) are encouraged to join aero-sports clubs conducted at this team. These include Aero-modelling, Skeet Shooting, and Parasailing. Over the years, the training facilities at this team have been upgraded. The Aerodrome has an airstrip suitable for operations of light fixed wing aircraft and medium lift helicopters. Present runway at AFTT is planned to be extended to 5000 ft and widened to 100 ft for safe take-offs & landings of Super Dimona aircraft. The Air Traffic Control Complex regulates air traffic in and around this Academy. A PC-based flight simulator is also utilised for flying training. The team has a well stocked library which is subscribed to by cadets as well as staff.

Going by the motto of this Academy 'Service Before Self', the Air Force Training Team endeavors to maintain the highest quality of training to AF cadets to meet the challenges and standards of the Indian Air Force, where they would be able to 'Touch the Sky with Glory'.
The Spring Term started on 29 Dec 11 with a fresh batch of cadets in NDA. As usual, the Equitation Training Team had the 2nd termers coming for equitation training for the first time. Our work was clearly set out as per the following parameters:
(a) Equitation Training to cadets,
(b) Infrastructure development at ETT,
(c) Academy team participation,
(d) Equitation training to remount horse,
(e) Specialized training for Show Jumping, Eventing and Polo to the Academy team and select members of the club.

Cadets from the 124, 125 & 126 course were trained in equitation and they successfully achieved the requisite standards in equitation and animal management. Our focus was at improving the equitation standards of the Academy.
(a) Extra training was conducted for the 2nd, 3rd and 4th term in the afternoons and during end of term the same was conducted for weak cadets. Our efforts paid off and the riding skills of the cadets improved tremendously. Hack rides were also conducted on 08 Jan, 29 Jan, 18 Mar, 08 Apr and 29 Apr 2012. These were very popular with both cadets and posted staff as it gave them a chance to test their riding skills in real-time environment. The THREE TWENTY TRIATHLON EVENT ST- 2012 competition was held on 08 Apr 2012.
(b) We at ETT believe in exposing our cadets to National and International level of Polo /Show Jumping to give valuable experience. Participating and playing at such levels boosts their self-confidence, while giving them experience and the thrill of playing before live audience. The NDA team comprised:-
The NDA Riding and Polo team participated in the under mentioned competitions and championship and brought laurels for the academy.

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<tr>
<th>S.No.</th>
<th>Name</th>
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<tbody>
<tr>
<td>01</td>
<td>32777/K/122 Cdt Amit Kumar</td>
<td>Team Tent Pegging</td>
<td>Gold Medal</td>
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<td>Cadet Jumping</td>
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<td>Open Hacks</td>
<td>Silver Medal</td>
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<td>Novice Jumping Normal</td>
<td>Ivth</td>
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<tr>
<td>02</td>
<td>34420/G/126 Cdt N Suman</td>
<td>Junior Hacks</td>
<td>Bronze Medal</td>
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<td>03</td>
<td>33836/P/126 Cdt J Chugh</td>
<td>Junior Dressage</td>
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<td>Cadet Jumping</td>
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<td>04</td>
<td>33098/P/122 Cdt NB Sawant</td>
<td>Young Rider Dressage</td>
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<td>Young Rider Fault &amp; Out</td>
<td>Silver Medal</td>
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<td>Cadet Jumping</td>
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<td>05</td>
<td>Maj Krishan Yadav, SC, SM</td>
<td>Tent Pegging Indl</td>
<td>Gold Medal</td>
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<td>Team Tent Pegging</td>
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<td>Preliminary Dressage (Team)</td>
<td>Silver Medal</td>
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<td></td>
<td>Tent Pegging Indl</td>
<td>Bronze Medal</td>
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<tr>
<td>06</td>
<td>Dfr Mahesh Patil</td>
<td>Team Tent Pegging</td>
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<td></td>
<td>Open Hacks</td>
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<td>Sports Minster Invitational show jumping challenge</td>
<td>Silver Medal</td>
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<td></td>
<td>Preliminary Dressage (Team)</td>
<td>Silver Medal</td>
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<td></td>
<td>Novice Jumping Top Score</td>
<td>Bronze Medal</td>
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## JUNIOR NATIONAL EQUESTRIAN CHAMPIONSHIP AT MUMBAI

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<td>01</td>
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<td>Team Tent Pegging</td>
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<td>Young Rider Dressage Team</td>
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<td>Young Rider One Day Team</td>
<td>Silver Medal</td>
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<td>02</td>
<td>34420/G/126 Cdt N Suman</td>
<td>Junior Dressage Team</td>
<td>Bronze Medal</td>
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<td>03</td>
<td>34170/H/126 Cdt D Sheoron</td>
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<td>Team Tent Pegging</td>
<td>Bronze Medal</td>
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<tr>
<td>04</td>
<td>33122/P/122 CQMS TS Chohan</td>
<td>Team Tent Pegging</td>
<td>Bronze Medal</td>
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<tr>
<td>05</td>
<td>33425/F/123 Cdt A Rajporohit</td>
<td>Team Tent Pegging</td>
<td>Bronze Medal</td>
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<td>Tent Pegging (Indl)</td>
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<td>Young Rider Dressage Team</td>
<td>Bronze Medal</td>
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<td>Tent Pegging (Indl)</td>
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<tr>
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<td>33098/P/122 Cdt NB Sawant</td>
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<td>Silver Medal</td>
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<td>Team Tent Pegging</td>
<td>Gold Medal</td>
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<td>NEC Prelim Jumping Normal Team</td>
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<td>Young Rider One Day Team</td>
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<td>Young Rider Dressage Team</td>
<td>Bronze Medal</td>
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<td>07</td>
<td>32625/J/121 SCC K Reddy</td>
<td>Young Rider One Day Team</td>
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<td>Team Tent Pegging</td>
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<td>Young Rider Dressage Team</td>
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<tr>
<td>08</td>
<td>Maj Krishan Yadav, SC,SM</td>
<td>NEC Prelim Jumping Normal Team</td>
<td>Bronze Medal</td>
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<td></td>
<td></td>
<td>Festival Volleyball Match:- A Festival Volleyball Match between Offrs &amp; Cadets (122c) was conduct on 18 Apr 12 in which Cadets won by 2-1 (set). Team</td>
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<td>NEC Prelim Fault &amp; Out</td>
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<tr>
<td>09</td>
<td>Dfr Mahesh Patil</td>
<td>NEC Prelim Jumping Normal Team</td>
<td>Bronze Medal</td>
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## DELHI HORSE SHOW

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<td>Junior &amp; Young Rider</td>
<td>Bronze Medal</td>
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<td>Tent Pegging Indo</td>
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<td>Junior &amp; Young Rider</td>
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<td>Team Tent Pegging</td>
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<td>Cadet Jumping</td>
<td>Gold Medal</td>
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<td>33098/P/122 Cdt NB Sawant</td>
<td>Junior &amp; Young Rider</td>
<td>Silver Medal</td>
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<td>Tent Pegging Team</td>
<td>Gold Medal</td>
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<td>Cadet Jumping</td>
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<td>Tent Pegging DHS Team</td>
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<tr>
<td>03</td>
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<td>Junior &amp; Young Rider</td>
<td>Gold Medal</td>
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<td>Indl Tent Pegging</td>
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<td>Junior &amp; Young Rider</td>
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<td>Tent Pegging Team</td>
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<td>Junior &amp; Youn Rider Tent Pegging Team</td>
<td>Silver Medal</td>
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<td></td>
<td>Cadet Jumping</td>
<td>Gold Medal</td>
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<td>04</td>
<td>33425/F/123 Cdt A Rajporohit</td>
<td>Junior &amp; Young Rider</td>
<td>Silver Medal</td>
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<td>Tent Pegging Team</td>
<td>Gold Medal</td>
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<td>Cadet Jumping</td>
<td>Gold Medal</td>
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<tr>
<td>05</td>
<td>33122/P/122 CQMS TS Chouhan</td>
<td>Junior &amp; Young Rider</td>
<td>Bronze Medal</td>
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<tr>
<td>06</td>
<td>33836/P/125 Cdt Jaideep Chugh</td>
<td>Junior &amp; Young Rider</td>
<td>Bronze Medal</td>
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<td>Tent Pegging Team</td>
<td>Bronze Medal</td>
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<tr>
<td>07</td>
<td>34170/H/126 Cdt D Sheoran</td>
<td>Open Hack</td>
<td>IVth</td>
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<td>08</td>
<td>Maj Jaideep Singh</td>
<td>Open Hack</td>
<td>Silver Medal</td>
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<td>09</td>
<td>Nb Ris Mahesh Patil</td>
<td>Prelim Dressage Indl</td>
<td>Bronze Medal</td>
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<td>Open Hack</td>
<td>Silver Medal</td>
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<td>Tent Pegging</td>
<td>Silver Medal</td>
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### National Equestrian Championship Pre-novice Evening At Meerut

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<tr>
<td>01</td>
<td>Maj Krishan Yadav, SC, SM</td>
<td>Pre - Novice One Day Event Team</td>
<td>Silver Medal</td>
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<td>Pre - Novice One Day Event Indl</td>
<td>Bronze Medal</td>
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<tr>
<td>02</td>
<td>Ris Saitan Singh</td>
<td>Novice One Day Event Team</td>
<td>Bronze Medal</td>
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### LUCKNOW HORSE SHOW - 2012

#### Open Hunter Trials

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<tr>
<td>1</td>
<td>330988/P/122 Cdt NB Sawant</td>
<td>Gold Medal</td>
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<tr>
<td>2</td>
<td>33122/P/122 CQMS TS Chouhan</td>
<td>Silver Medal</td>
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<tr>
<td>3</td>
<td>32827/D/122 Cdt M Khan</td>
<td>5th</td>
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#### Show Jumping Special Grade Prelim

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<tr>
<td>1</td>
<td>32777/K/12 Cdt Amit Kumar</td>
<td>4th</td>
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#### Have a Gamble Open (Indl)

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<th>Name</th>
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<tbody>
<tr>
<td>1</td>
<td>Nb Ris Mahesh Patil</td>
<td>Silver Medal</td>
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<tr>
<td>2</td>
<td>Dfr P J Sapkal</td>
<td>4th</td>
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#### Have a Gamble Open (Team)

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<th>S.No</th>
<th>Name</th>
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<tbody>
<tr>
<td>1</td>
<td>Maj Jaideep Singh</td>
<td>Bronze Medal</td>
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<tr>
<td>2</td>
<td>Nb Ris Mahesh Patil</td>
<td>Bronze Medal</td>
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<td>3</td>
<td>32777/K/122 Cdt Amit Kumar</td>
<td>Bronze Medal</td>
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#### Tent Pegging (Team)

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<td>1</td>
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<td>3</td>
<td>Dfr P J Sapkal</td>
<td>Bronze Medal</td>
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<td>4</td>
<td>32777/K/122 Cdt Amit Kumar</td>
<td>Bronze Medal</td>
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</tbody>
</table>
Thimayya Polo Cup Winners: NDA

Team Members Thimayya Polo Cup
1. 32777/K/122 Cdt Amit Kumar
2. 33098/P/122 Cdt NB Sawant
3. 32827/D/122 Cdt M Khan
4. 33425/F/123 Cdt A Rajporohit
5. 33122/P/122 CQMS TS Chouha (Reserve)

The NDA won the most prestigious "The Thimayya Polo Cup" for the second time in a row, against their arch rivals, the IMA. A result which is very difficult to achieve as the IMA has always been more matured and experienced term as against NDA.

BANGALORE POLO SEASON – 2012
(a) Trinity Polo Cup (06 Goals) - Winner
(b) Base Batteries Open Exhibition Polo Match - Winner
(c) Champions Polo Cup (08 Goals) - Runner Up
Physical Training Team

"The more you sweat in peace, the less you bleed in war". The PTT follows the above saying, by ensuring that all cadets are physically fit and mentally agile, as well as participate in all sports activities. From Cross Country to Athletics to games like Volleyball, Tennis, Squash, Foot ball and Hockey, the PTT is responsible for all inter Sqn/inter Bn competitions.

A brief summary of the events during Spring Term 2012 is placed below:

**Sports Competitions:** The following Sports / Games competitions were conducted during Spring Term 2012.

**Inter Sqn Competitions**

(a) Volleyball - 5 Strings (06 + 03 Players each)
(b) Athletics - Indl =2+1res, Team = 4+1res Max 04
   incl events (2 track & 2 field) and 01 relay
(c) Cross Country - All medically fit Cdts (I to VI Terms)
(d) Handball - 1 String (7+ 5)
(e) Hockey - 4 String (11 + 3 Players)

**Inter Bn Competitions**

**Tennis Festival match**
- 3 + 1res

**Volleyball**
- 14 Cdts of the Passing out Course & Offrs
Performance Evaluation/Analysis of Results:

**Volleyball:** Inter Sqn Volleyball competition, Spring Term 2012 was conducted from 12 Jan 12 to 02 Feb 12. 'N' Sqn was the overall winner of the competition.

**Athletics:** Inter Sqn Athletics competition, Spring Term 2012 was conducted from 03 Feb 12 to 14 Feb 12. Cadets from various squadrons participated in a range of events including 100 m, 200m, 400m, 4x100m relay, 4x400m relay, long jump, shot put, hurdles, high jump, pole vault etc. 34426/126 CDT RP Nair was adjudged as the Best Athlete. 'F' Sqn was the overall winner of the competition.

**Cross Country:** Inter Sqn Cross Country Competition, Spring Term 2011 was held on 19 Feb 12. The run was started from AFTT (ATC tower end) and finished at AFTT. The defending champions 'P' Sqn won the Gliders Trophy presented by C-in-C Air Force in the year 1954 with an average of 11.20 points. The first three positions are as under:-

(I) 32919/L/122 BCA Jitendra Singh Aswal - 43:35 mins
(ii) 33242/C/123 Sgt A Jopshi - 43:53 mins
(iii) 33294/O/123 Sgt V Duhoon - 43:55 mins

**Handball:** Inter Sqn Handball Competition, Spring Term 2012 was conducted from 27 Mar 12 to 03 Apr 12. 'A' Sqn was the overall winner of the competition.

**Hockey:** Inter Sqn Hockey Competition, Spring Term 2012 was conducted from 09 Apr 12 to 24 Apr 12. 'J' Sqn was the overall winner of the competition.

**Tennis:** Inter Bn Tennis championship was held from 17 Feb to 25 Feb 12 on on race to 07 games on league basis and final played on best of three sets. In the 1st string 33424/C/123 Cdt A Joshi beat 34389/L/126 Cdt P Lonkar in the finals and he was awarded a Gold medal for his far-fetched performance in the competition.
Festival Volleyball Match:- A Festival Volleyball Match between Offrs & Cadets (122c) was conduct on 18 Apr 12 in which Cadets won by 2-1 (set).

Novices Boxing: Black & White demo for Novices Boxing of 126 course was held on 27 Apr 12. Novices Boxing, Spring Term 2012 was conducted from 01 May 12 to 04 May 12. Total 329 cadets of 126 course and left over cadets of Autumn Term 11 appeared for the bout.

Hexagonal Sports Meet: The Hexagonal Sports meet was held at INA, Ezhimala from 21 to 24 March 12. Performance of the Squash and Tennis team in Hexagonal Meet was exceptional. The team won all matches played during leagues and thereafter finals. The team with the available set of cadets played good combination matches in tennis. All players of squash won their individual matches.

The performance of Cross Country team in the meet was exceptional and was a true team effort aided by individual heroics. NDA team stood first convincingly with first four runners among the top ten from all five academies. In Football & Volleyball NDA team stood 3rd and 5th position respectively. The overall position of NDA was 2nd.

Matches with Clubs/Teams:-
Matches were organised for Academy Teams to give exposure to the Cadets with the following teams:-
(i)AFMC
(ii)AF STN, LOHEGAON
(iii)CME
AIIMBT & SILLHOUETTES AT AFMC: AIIMBT & SILLHOUETTES was conducted at AFMC, Pune from 13 Feb to 24 Feb 12. The following Academy teams participated in the subject meet:-

(i) Hockey
(ii) Football
(iii) Volleyball
(iv) Tennis
(v) Squash

The Academy teams performed outstandingly well. The results are as follows:-

(i) Hockey: NDA won the final match against AFMC with 4-0. They won the prize money of Rs. 4000/-.

(ii) Volleyball: NDA won the final match against AFMC winning in straight sets and won the prize money of Rs. 4000/-.

(iii) Football: NDA team reached the Qtr final and lost against Symbiosis College due to event scheduled seem immediately next day after Inter Sqn X- Country Championship.

(iv) Tennis: 33242/C/123Cdt A Joshi of NDA won the final singles match against KMC Mangalore with 6-1 sets and won the prize money of Rs. 1500/- and in Doubles match 33434/H/124 Cdt P Sagar and 34389/L/126 Cdt P Lonkar won Silver Medal and won the prize money of Rs. 1000/-.

(v) Squash: The final match of Squash was played between 33120/J/122 SCC Shakti Singh of 'J' Sqn and 33407/D/123 Sgt Ankit of 'D' Sqn of NDA. SCC Shakti Singh of 'J' Sqn won the match by 3-1 sets. The Winner and Runners up won the prize money of Rs. 1500/- and Rs. 1000/- respectively.

Visit of Shri Kapil Dev (Former Indian Cricket Team Captain)
T-10 Cricket Match played in the honour of Shri Kapil Dev between Comdt's XI & Kapil Dev's XI played on 02 Apr 12 at Bombay Stadium. The final result is as follows:-

Final Score: Kapil Dev's XI (72/6 in 10 Overs)
Comdt's XI (73/3 in 9.3 Overs)
Endurance Training: The following Endurance runs were conducted during Spring Term 2012:-

(i) Endurance Training (10 Km Run) :- 10 Km Endurance Run of all medically fit cadets of II to VI Term was conducted on 04 Mar 12. The run started from AFTT and finished at PTT. Total 1347 cadets appeared in the run and 1281 cadets completed it successfully within the stipulated time (56 mins). 33009/M/122/BCA N Nikhil came first in the run with a timing of 40:40 mins.

(ii) Endurance Training (12 Km Run) :- 12 Km Endurance Run of all medically fit cadets of I to VI Term was conducted on 01 Apr 12. The run started from AFTT and finished at PTT. Total 1777 cadets appeared in the run and 1705 cadets completed it successfully within the stipulated time (69 mins). 34794/C/127 Cdt L Thapliyal came first in the run with a timing of 45:00 mins.

(iii) Endurance Training (16 Km Run) :- 16 Km Endurance Run of all medically fit cadets of I to VI Term was conducted on 15 Apr 12. The run started from AFTT and finished at PTT. Total 1890 Cadets appeared in the run and 1793 cadets completed it successfully within the stipulated time (96 mins). 34794/C/127 Cdt L Thapliyal came first in the run with a timing of 64:05 mins.

Open Lake Swimming: Open Lake Swimming competition, Spring Term 2012 was scheduled on 25 Apr 12 at watermanship training centre, Peacock Bay. The distance for the Officers, Cadets and PBOR was 1.5 km and for the Children it was 800mtrs. Results of the competition are as follows:

OFFICERS
(i) Maj Sachin Bramnepure - 27 Min 25 Sec - 1st Posn
(ii) Wg Cdr Sehgal, 'O' Sqn - 30 Min 10 Sec - 2nd Posn
(iii) Capt KS Rawat - 32 Min - 3rd Posn

CADETS
(i) 34149/I/126 Cdt A Uduppa - 17 min 50 sec - 1st Posn
(ii) 33632/O/124 Cdt V Dahiya - 18 Min 15 Sec - 2nd Posn
(iii) 34033/A/125 Cdt Rohit Kapoor - 18 min 50 sec - 3rd Posn

CHILDREN
(i) Master Tushar Singh(13 Yrs) - 11 min 40 sec - 1st Posn
(ii) Master Eric Thomas (12 Yrs) - 12 Min 25 Sec - 2nd Posn
(iii) Master Gurkeerat (12 Yrs) - 12 Min 30 Sec - 3rd Posn

PBOR
(i) LME Sunil Kumar, - 18 min 20 sec - 1st Posn
(ii) MCPO II HR Nikam, - 22 min 52 sec - 2nd Posn
(iii) LS PT II Sunil Rahar - 22 min 55 sec - 3rd Posn

Lake Swm (Excellence Test):- Lake Swimming (Excellence Test) was conducted for the Ccds of 124 Course and 123 Course on 21 Apr, 28 Apr, 04 May & 05 May 12. Lake Swm Test for 124 Course was 1.2 km and for 123 Course was 2 km.
Joint Training Team

1. The JTT is exclusively responsible for training cadets on all aspects of jointmanship, leadership, personality development, ethics and values of services (Military Studies). By giving adequate exposure in the elementary aspects of war and allied subjects, JTT aims to imbibe and appreciate the functioning of each service and jointness among the three services to enable the cadets to shoulder the responsibilities in a Joint Warfare environment.

2. During Spring Term, 2012, JTT conducted the following training:

(a) Military Studies: The Ist to VIth term Cadets were taught Military Studies (MS) portion of the Foundation Course (FC) comprising of 251 periods (excluding 63 periods of camps). The subjects taught were Role and Org of Indian Armed Forces, Map Reading (MR), Service Writing, Weapon Training, INSAS Firing, Military Law, International Humanitarian Law (IHL), Leadership and Personality Development Basic Operations of each Service and critically analysis of Contemporary Military Campaigns to extract and study the best leadership traits.

(b) Orientation Capsule: The Orientation Capsule for 127 Course was conducted from 29 Dec 11 to 04 Feb 12. During the capsule, the cadets were:
   (i) Familiarized with the locations of various offices and institutional facilities of NDA campus.
   (ii) Introduced to norms of three services and various policy matters governing their training at this Academy.

(c) Given practical demonstration of First Aid and familiarized them with various clubs like Watermanship (Sailing, Kayaking Rowing, Water Skiing, wind surfing) and Aero Sports Club (Aero-modeling, Flying, Paragliding, Parasailing, Skeet Shooting).
   (i) ODT activities were scientifically planned from low physical exercises like walk, aerobics and slowly graduating to upper body exercises, swimming, running, drill etc. Physical training was conducted in a gradual and planned manner during the capsule.
   (ii) The cadets were shown various motivational movies and taken for a hike to Singarh Fort.
   (iii) Discussion on relevance of 'IF' and NDA prayer

(d) Military Grooming Capsule: Military Grooming Capsule was conducted for the cadets of the passing out 122nd Course (VI Term), with an aim to broaden the horizon of the trainees and to help them make a smoother transition from a cadet to an officer. Excellent feedback on the conduct of the capsule was received and the cadets found it engrossing and beneficial. The following lectures, workshops and performance-based activities were conducted successfully during the term:

Lectures by JTT

   (i) Military Courtesies
   (ii) Know your Men & Life of PBOR
   (iii) Organizational Skills and Event Management
   (iv) Different Branches, Courses, Exams & Opportunities of Army, Navy and Air Force.
   (v) Financial Management
Outsourced Lectures, Workshops and performances

(i) **Fine Dining Experience.** Lecture on Fine Dining Experience was conducted by Taj Vivanta, Blue Diamond, Pune on 18 Feb 12
(ii) **Anger Management.** A Lecture on Anger was conducted on 13 Jan 12 by the Psychologist for VI Term Cadets as part of Military Grooming Capsule
(iii) **Music Appreciation.** Music Appreciation and introduction to Western Music was conducted by Mr Christopher Fonceca on 23 Apr 12.
(iv) **Norms of Civil Dressing & Personal Grooming.** Lecture on Norms of Civil Dressing & Personal Grooming was conducted by Mrs Sushila Bahl on 29 Dec 11.
(v) **Dance Appreciation.** Dance Appreciation session was conducted for VI Term Cadets by Dr Urvashi Srivastava, Urvashi Kala Srishti, Pune at Habibullah of 1½ hrs duration on 03 Mar 12.

(e) **Communication Skills:** A workshop on Communication Skills was conducted on 22 & 23 May 12 for VI Term Cadets by Mrs Yogini Joshi and team of Aishwarya Consultancy Services, Pune, as part of Military Grooming Capsule.

(f) **Chief’s of Staff (COS) Trophy Quiz:** The COS Trophy Quiz test was conducted on 21 May 12 by JTT for eligible cadets of 122 Course. The question paper for 200 Marks was prepared to test the depth of military and general knowledge possessed by the aspirant cadets. As part of the various training activities listed above, JTT conducted the following training visits/hikes/activities during ST 12.

(a) **Sinhgad Hike:** On 29 Jan 12 as part of Orientation capsule for I term Cadets, approximately 414 cadets, officers and few volunteer families of the Academy trekked up to Sinhgad top.

(b) **MR Day Navigation Ex.** A day navigation exercise was conducted for the cadets of 125 Course on 10 & 16 Feb 12 in general area of NDA. The aim was to acquaint the cdt’s in Point-to-Point day Navigation

(c) **Ni Navigation Ex.** A night navigation exercise was conducted to test night navigation skills of cadets of 124 course on 04 & 11 Feb 12 in general area of NDA. The aim was to test the cadets in Point-to-Point Night Navigation.

(d) **Camp Greenhorn.** Camp Greenhorn was conducted for the first time by Joint Training Team for 126 Course from 16 Mar to 19 Mar 2012. A total of 358 Cdt’s attended the camp. The focus of the camp was to develop MR Skills, Comm procedure and handling RT eqpt and understanding camp routine and discipline.
Camp Rover. Camp Rovers was conducted for the first time by Joint Training Team for 124 Course from 10 Mar to 14 Mar 12. A total of 255 cadets attended the camp.

Results:
4. Summary of result for the Spring Term 2012 is as appended below:

<table>
<thead>
<tr>
<th>Term/Course</th>
<th>I Term 127</th>
<th>II Term 126</th>
<th>III Term 125</th>
<th>IV Term 124</th>
<th>V Term 123</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strength</td>
<td>384</td>
<td>384</td>
<td>308</td>
<td>307</td>
<td>317</td>
</tr>
<tr>
<td>Absent</td>
<td>06</td>
<td>29</td>
<td>13</td>
<td>21</td>
<td>07</td>
</tr>
<tr>
<td>Pass</td>
<td>360</td>
<td>355</td>
<td>295</td>
<td>286</td>
<td>305</td>
</tr>
<tr>
<td>Failures</td>
<td>18</td>
<td>Nil</td>
<td>Nil</td>
<td>Nil</td>
<td>05</td>
</tr>
<tr>
<td>% Pass</td>
<td>93.75</td>
<td>92.44</td>
<td>95.77</td>
<td>93.15</td>
<td>96.21</td>
</tr>
</tbody>
</table>

5. Analysis of Results. The average pass percentage ST 12 has increased to 97.90 against 97.73 in the AT 11.

6. Training Initiatives. The following initiative towards improving the training was introduced during this term:
(a) Updated Presentations, Lesson Plans and Reference materials have been uploaded on e-learning module on CAN.

7. Training Infrastructure: The following infrastructure improvements were made during ST-12:
(a) Rostrum for conducting classroom and for Camp Greenhorn & Rovers.
(b) Arm Badges & Sqn Colour Flags with flag poles for use during camps.
(c) Stop Watches for Camps.
(d) Emergency lights for use during exercises.
(e) Sleeping bags & Tents.
(f) Water Camper, Insect Killer, Tiffin Boxes, Steel Trunks and plastic Chairs were procured for use during Camps.

8. Conclusion: The Joint Training Team had conducted all the training activities as per schedule during the ST 12. Based on regular feedback received from time to time changes have been incorporated in the syllabus. Adequate audio-visual aids were used for imparting training.
Striving for Academic Excellence

NDA today stands as an iconic institution for carving out a complete personality that an individual could aspire for. The tri-service training, along with enabling every future officer to comprehend the basic fundamentals of each of the wings – Army, Navy and Air force, lays down a firm academic knowledge base of a graduate. This curious mix of the physical and the mental is a planned activity which results consistently in evolving a robust and daring individual with razor-sharp mind. The end result is that of getting perfect chivalrous gentlemen who rear the passion of doing their country proud both in peace and war. Along with the academic curriculum a series of academic activities like Debate, Quiz, Public Speaking, Cultural Programs, and Guest Lectures are conducted throughout the semester.

The academy for the last few years was concerned over the issue of how to lay down a firm technological base in the academic profile of the cadets considering the technology dependent and technology driven warfare of the modern times. We are glad to mention at this juncture that the Academy has made a smooth transition to the engineering based academic curriculum from 127th course. The Academy has introduced Bachelor of Engineering with Military Specialization and BA (Honours) in place of the conventional BSc and BA Degrees. Further, in the BE syllabus special focus is given on the technical knowledge and engineering skills of the field operations. The aim is to provide the trainee cadet with the skills and knowledge that he professionally requires during his career. The academy keeps constantly evolving its infrastructure. To name a few which have been completed, and are under planning in the academic branch:

NDA has implemented Faculty Development Program from the previous semester and we are glad to see encouraging results in the faculty. The faculty published many papers in national/international journals and represented NDA at various seminars and conferences.

Up-gradation of applied science and computer laboratories has been done very recently. Establishing a GIS (Geographic Information System) laboratory in the Dept of Geography is under planning. Similarly in order to polish the communication skills of the cadets, a web based language laboratory is also under realization.

Welcome: NDA would like to extend its heartiest welcome to:

Professor (Dr) Ashok Devikar (MA, M Phil, PhD), who joined as Vice Principal National Defence Academy on 28 May 2012. Prior to joining as Vice Principal, Prof Devikar was HOD Geography at NDA. Professor Devikar has done extensive research on 'water conservation' and has delivered more than 100 lectures on the same. He has also published extensively and has been a resource person at various workshops, seminars and educational programs. We wish him a gratifying term at NDA.

Mr N. Elangovan (MA, M Phil, MBA), who joined as Registrar on 11 May 2012. Prior to joining the NDA, he was Master Gazetted & HOD Economics at Rashtiriya Military School, Belgaum. Apart from this, he has been Lecturer in Economics, at Salem, Tamil Nadu and PG Teacher at Central School, Darjeeling. We wish him a rewarding tenure at NDA.
Name of faculty

Prof. (Dr.) OP Shukla, Principal, NDA

Shri Rajendra Prasad MB, Assistant Professor of Physics

Dr Johny T. Abraham, Reader in Physics

Shri MV Mandke, Assistant Professor of Physics

Dr (Mrs.) Swagata Nandi, Professor & HOD, Physics

Shri PD Bhandakkar, Assistant Professor of Physics

Dr K Murlidhar, Associate Professor of Physics

Dr (Mrs.) Vanita Puri, Assistant Professor of Chemistry

Dr Mrs Thangamani Waghamare, Asso Prof & HOD, Economics

Dr Sagar S Jambhorkar, Assistant Professor of Computer Science

Dr (Mrs.) PS Bagga, Assistant Professor of Economics

Conference / Seminar / Workshop / RC/OC attended

Participated in a round-table conference on "India's Socio-Economic Problems: the Role of Quality Education" on 11 June 2012, organized by University of Lucknow,

(a) Participated in an ICPM - MDF - 2012 at Shivaji University, Kolhapur
(b) Poster presentation in ICFMD - 2012 at DIAT, Pune

Attended an International Symposium on 'Vacuum Science & Technology and its applications for accelerators' organised by Indian Vacuum Society in Kolkata

(a) Participated (Poster Presentation) in 1st International Conference on Physics of Materials and Materials based Device Fabrication (ICPM-MDF-2012), organized by Shivaji University, Kolhapur; & in ICFMD - 2012 at DIAT, Pune
(b) Participated (Poster Presentation) in International Conference on Materials Science and Technology (ICMST-2012) at Department of Physics, St. Thomas College, Pala, Kottayam DT, Kerala

Attended the National Seminar at DIAT, Girinagar, Pune

Attended the National Seminar at DIAT, Girinagar, Pune

Attended the National Seminar at DIAT, Girinagar, Pune

Presented a paper in the UGC sponsored National seminar in Symbiosis college of Arts & Commerce, Pune

Attended 139th General Orientation Programme in the ASC, University of Pune from 1-28 March 2012

(a) Attended Refresher Course in Social Science in the Academic Staff College, University of Pune
(b) Presented a paper in an international conference organised by Poona college, Pune
<table>
<thead>
<tr>
<th>Name of Faculty</th>
<th>Conference / Seminar / Workshop / RC/OC Attended</th>
</tr>
</thead>
</table>
| Dr Nishamani Kar, Associate Professor of English | (a) Presented a paper in an International Seminar in Catholicole College, Pathanamthitta (Kerala)  
(b) Participated as a Resource Person in a National Seminar at Bharati Vidyapeeth Deemed University |
| Dr Vinay Deep, Associate Professor of English  
Dr SK Pandey, Assistant Professor of English | Particpated as a Resource Person at New Arts, Science and Commerce College, Ahmednagar  
(a) Presented a paper in the National Conference at Lingaya's University, Faridabad, Haryana  
(b) Presented a paper in the National Seminar at Bharati Vidyapeeth Deemed University |
| Miss Uma Devi Sanhotra, Assistant Professor of Hindi | (a) Attended the National Conference at Poona College of Arts, Science and Commerce, Camp, Pune  
(b) Attended (One day) National Level Seminar organised by Garware College Hindi Dept, Pune  
(c) Attended (Two days) National Level Seminar organised by University of Pune Hindi Dept, Pune |
| Dr Ms Taranum Bano | (a) Presented a paper in National Level seminar organised by Poona College Hindi Dept, Pune  
(b) Attended (Two days) National Level seminar organised by University of Pune Hindi Dept, Pune  
(c) Presented a paper in National level seminar organised by Garware College Hindi Dept, Pune |
| Dr Jagmohan Meher, Associate Professor of Pol Sc | Presented a paper in the International Conference on “Co-operative Development, Peace & Security in South & Central Asia” organized by CRRID, Chandigarh and sponsored by MEA, Govt of India |
| Dr KC Tiwari, Assistant Professor of Pol Sc | (a) Attended Refresher Course in Social Science in the Academic Staff College, University of Pune  
(b) Presented a research paper in International Conference on 'Terrorism in India: Implication on Indian Economy' at University of Kashmir, Srinagar. |
| Dr BK Barnwal, Assistant Professor of Pol Sc | Presented a research paper at the Annual Conference of Indian Political Science Association at Lucknow University |
| Dr Narayan Chopra, Assistant Professor of Geography | (a) Attended an International Seminar organised by the Department of Geography & Disaster Management, Tripura University  
(b) Presented a paper in a National Seminar at BHU, Varanasi |
| Dr Pankaj Sharma, Assistant Professor of History | Presented a research paper in Punjab History Conference (44th Session) at Punjabi University, Patiala |
| Dr Rajeev Bargoti, Assistant Professor of History | (a) Presented two Research papers entitled ‘Emergence of Neo Classical Architecture in India (sole author)’ and ‘Cantonments: Permanent Garrison Base with Urban growth’ (Co-authorship :Self and Dr Khude) in an International Conference at Solapur  
(b) Availed 3rd Spell of Associateship at Indian Institute of Advanced Studies, Shimla  
(c) Attended UGC sponsored National Seminar at Dept of History, University of Pune and presented a Research paper |
| Prof. Harihar Panda, HOD History | Attended 33rd Annual Session of Orissa History Congress held at Berhampur University and presided over Technical Session – I. |
Doctoral degree supervised/Books/Research Papers published/ Award received

Dr Nishamani Kar, Associate Prof of English
(a) Supervised the research work on "Multiculturalism, Diasporic Identification and Cultural Hybridity in the Works of VS Naipaul", undertaken by Ms Rachna Saini, KV, NDA, Khadakwasla, thesis submitted (April, 2012) to Bharati Vidyapeeth Deemed University, Pune
(b) Published a paper titled: "(Re)presenting the Voice of the Voiceless: A Study of the Postcolonial Premise from the Indian Perspective" in Asian Journal of English Studies, Vol. 1 No. 1, Jan 2012, ISSN 2277-3606, Peer Reviewed

Prof. Harihar Panda, HOD History
Guided a research scholar for submission of Ph.D. thesis in Sambalpur University, Odisha.

Prof AN Srivastava, HOD, Mathematics
One research paper for "Maths Review" (USA) was reviewed.

Dr N Kumar, Associate Prof of Mathematics

Dr N Pant, Associate Prof of Mathematics
Published three research papers in international journals Springer & Elsevier with impact factors 1.437 and 1.56 (USA & Netherlands), and reviewed three national research papers with High Impact Factor Journals.

Dr RA Malekar, Assistant Prof of Mathematics
Published one research paper in Applied Maths (Elsevier): USA entitled "Discrete Fourier transform and Reiman identifies of theta functions"(2012) with Impact factor 1.312

Dr RK Bansal, Assistant Prof of Mathematics
(a) Received a gold medal from University of Pune, for his thesis being adjudged as the best PhD thesis for 2011
(b) Published one research paper in Journal of Hydrology (Elsevier): Impact Factor 3.721.
(c) Two research papers in Transport in Porous Media (Springer): Impact Factor 1.4127.
(d) Reviewed three research papers in International Journal of High Impact Factor.

Dr S. Missal, Assistant Prof of English
Published a paper entitled, "Dehistoricisation: Gore Vidal’s debunking of Historiography" in International Journal of Social Sciences and Humanities, Vol I, Feb 2012, ISSN 2277-7997, Peer Reviewed

Mrs Uma Sanhotra, Assistant Prof & HOD, Hindi
Book Published - Chandidhar Sharma Guleri Ki Kahaniyon ki Shailly ka Vaigyanik Adhyayan

Dr Mrs Tarannum Bano
Book Published - Nave Dashak Ke Hindi Upanyasaro mein Gram Chetna

Dr Rajeev Bargoti, Assistant Prof of History
Published Monograph - "Royal Hunting Resorts", ISSN 978-3-659-11060-3, LAP LAMBERT Academic Publishing, GmbH & Co. KG, Saarburken, Germany

Dr (MS) M V Bade, Associate Professor & HOD FL Department
Received Certificate of Appreciation for significant contribution to Russian Language & literature from Russian Centre of Science & Culture, Embassy of Russian Federation on the occasion of Russian Day Celebration.

UK based Management Expert Rajesh Pathak delivering a talk to the faculty
A FIGHTER PILOT'S TRIBUTE TO INDIA

A true incident as told by Maj A.N. Jatar, MVC, CIH.

"Are you from India?"

A young South African Fighter pilot was standing at my side. I had never seen him before. It was a cold winter night in December 1943, in the Officers' Club, Foggia, Italy.

He spoke confidently: "Before serving in Italy, I was in Burma. There, a poem was given to me by a British Fighter pilot. Next day he was killed in action. I want to give you this poem. I shall then have the satisfaction of knowing that the pilot's thought of India, will remain with the people of whom he wrote." I never met that South African fighter pilot again, but later received this poem through the post.
INDIA

Land of Ind, o land of story
Listen ere I leave thy shore;
Fabled land of wealth and glory,
Land of scared, ancient lore,
Land of promise, rich, resplendent,
Connoisseur of fancy's eye,
Land of hope whose rays
transcendent
Beckon youth to venture high.
Land of wonder,
Storm and thunder,
Roaring floods and wild typhoons,
Mountains craggy,
Forests shaggy,
Burning suns and matchless moons,
Land whose spell shall ever bind
me,
Tho' thy shores be far behind me.
Alumni Corner

REGIMENTAL DINNER NIGHT
A STORY

Major Uday Sathe (Retd)

Parkinson's Law says, "Work expands to fill the time", and nobody idolized this law better than the British during the days of their "Raj" in India. Post 1857, what we proudly call "The first War of Independence", the end of which saw the misrule of East India Company coming to an end by the Royal Edict of Queen Victoria, and the beginning of the Victorian era. Indians with their penchant for NOT uniting against anybody, also gave up the struggle somewhat, and settled down to life under the Crown, which conducted its business in India through the Viceroy's.

Soon enough the British Army in India, now the British Indian Army officered by the British, found the luxury of having too much time on their hand, and used it for creating magnificent cantonments, clubs, playing polo, going for "Shikar" and generally ensuring that the "Work expanded to fill the time" - all the time!

For most of the British Officers who were young and deprived of girls from good old Blighty, it was a considerable problem as to how to spend the evenings. However, to their delicious delight the dusky wenches of India could really quench the thirst and thrust of their loins rather admirably well, vis-à-vis, their "sisters" from the grey pea souped fogged, Blightly. So much so, that even at a remote out-post like Bakhlow, the three ravenous beauties of their gardener all got in a family way, and like their sisters "back home" insisted on marrying their beaus. This of course struck down the considerable wrong notion of the Young and Randy Brits. Who thought that the girls would think "What is a little virginity amongst friends" and leave them alone to live to their own ways of spending their evenings? That was of course not to be, and the things messed up considerably. Quite a commotion it created, in otherwise the staid realms of the cantonment.

The Commanding Officer, a fiery old soldier, decided to have none of such "in-discretions" of his youngsters, and having "gated" them decided to have Regimental Dinner Nights, evening after each evening, week after week, to bring down the "Randy" quotient of his good for nothing youngsters. Having been suddenly deprived of their favorite hobby, the youngsters filled up their decanters to the brim, and drank toasts after toasts, from the Queen, the King and their brethrens, legitimate or not so very legitimate in the good old "Tradition of Blightly". The CO (Commanding Officer) also did not really mind, so long as after the Regimental Dinner Nights, the young studs went to their own bed, till it was sun-up time, and the Sun's rays warmed their extreme and white posteriors.
This tranquility in the hills was destined to take a very interesting if not horrid turn, and it did so rather with some providential alacrity. It so happened that the GOC (General Officer Commanding) of the PEPSU (it had the complete northern states under its jurisdiction) area was finding the heat and dust of the plains a bit too much, and his "Memsab", an old shriveled hag was whining continuously, and thus it was decided to "inspect" this particular garrison plonked in the wonderful weather of the hills. An excuse really, for spending a fortnight in the salubrious climes, have drinks and food on the house and the holiday as well. Besides it would have stopped his "Memsab" whining for sometime. A "custom" which is being followed very religiously, even today!

The first day’s "inspection" over, it was naturally followed by the Regimental Dinner Night in the evening, to "officialise" the beginning of the pot-bellied General's holiday. The custom of the toasting is, that the "President" generally the Second-in-Command of the Battalion, proposes the toast, say to the health of the King, by saying "Mr Vice, the King". Now the Vice President or the "Vice" is the youngest subaltern in the Regiment, and sits exactly opposite the "President" on the long axis of the table; and is obediently supposed to say "The King". And then the officers, who are already standing, "drink to the health" of the King, by repeating like badly rehearsed automats, "The King". During the particular evening the youngsters had more or less considered the "inspection" nothing but a official nuisance by an old sloth, and not really knowing as to whether they would be able to have their gimlets full, had decided to drink their "normal" quota BEFORE the "Regimental Dinner Night". So, by the time the President raised the toast, and then looking pointedly at the Vice President, said "Mr Vice the King". The poor Vice who had had a drink too many; and was also a little bit asleep, could barely understand as to what the hell was going on. However the very hospitable fellow that he was, all he could mutter after getting up un-steadily on his feet, was "King, King where is he? Bring him in"! Naturally, and much to the chagrin and horror of the CO and the GOC, but to the absolute and cheerful delight of the youngsters; all hell literally broke loose, and the Regimental Dinner Night was terminated rather abruptly.

Next day, the "normal" formalities of this particular subaltern the "Vice-President" of the previous evening, being marched up to the CO and being given considerable punishment were dealt with. However, since then, a new procedure came to be followed, and that was, BEFORE the toasts were drunk to anybody's health, a bag-piper went round the officers, piping sonorously, to ensure that not only all officers were awake, but also in their sanguine senses; to drink the proposed toast to whosoever's health "Back Home" in good old Blighty.

Much later in our Regimental lives, when our CO insisted on having a Regimental Dinner Night, it had to be conducted with the bagpiper and all in our Famed Mountain Artillery Regiment. Thus, as the PMC (President Mess Committee) I had to rush to the neighbouring Infantry Battalion to "borrow" their bagpiper, to satisfy our Co's whims and fancies. Of course, our Regimental Dinner Night went on very well though well into the evening, as our old man also felt rather satisfied with a few port and sherries after dinner, with his cigars. Having got the bagpiper, who really piped his about very well, it was naturally my onerous duty to see him off, after all the formalities were over. In the interregnum, our Mess Havildar to show off our Famed Regiment's hospitality and pride had already plastered this poor bag-piper liberally with a few drinks just after he had completed his piping about. So, when and as per our Regiment's tradition I handed the bag-piper four bottles of rum and made polite noises, which were also customary, this blighter emboldened by the drinks and now on an entirely different wicket now, became rather honest and bold in his "Farewell" speech, and told me, "Sab logonko jagate jagate meri nind haram ho gai" (in my efforts to wake up the Officers, my sleep was totally ruined.) Nobody could have perhaps revealed the well kept secret of the presence of a bagpiper at the Regimental Dinner Night, better, than my neighbor, the bagpiper!
Creative Section...
Welcome to NDA
From a confident 1st termer
Entering Pashan with a feeling
That he is the best
To his pitiful body coming out of his 1st drill in drill square,
Demanding some rest
But
Definitely there is no time for rest
because
round the corner was the PT test

Outside, he may be shouting with Josh
that he rules the sky
But on the 10 m Ramp
deep inside his heart, he knows it's a bit high

With passing sands of time
He may feel that his seniors are a bit rude
but
Be it Holi or Diwali, he wants nothing
but one day mid term mood

He has nothing to think when his senior tells him
"That poletouch and back"
But definitely he has to move his brain ----
Where can he find?
His bike is missing from the bike rack
He may feel disgusted sitting in long study periods
Under his table lamp
But he might feel more disgusted performing the
various exercises of his adventurous camp
Well, a day will come
When he will be practicing for his passing out parade
With a deep thought
What all things, he is to do when he steps out of Kondwa gate
because
these days will never come back again.

Hold on to your dreams
Just believe that you can,
Nothing is going to stop you
That's the story of man.

If you ever lose your faith
And stumble in your stride
Remember that the dream you hold
Is your purpose, and your pride.
Never think of losing:
Your place is in the Sun.
To live the courage, to live a dream
It's the world, already won.
As the storm rampages
In my wavering heart,
I go deaf and blind
Looking for you in heavens

On earth in the air,
But where can God be found
If not in the heart of the seeker?

Never rid me of this urge
To find you, except in my soul,
Never let me off the road to your heart
Keeping me tied to this world so foul.

All you have given me is trouble
Oh the ruler of my head and heart!
Take the blindfold off, so I could see,
The feet that give me comfort.

Night and Day,
By myself I cry,
I am caught in the beauty amassed
Before my eyes,
My soul cries out,
I see him blazing in my heart.......
Soldier's Best Friend

It was hot in the desert
High in the sky was the sun
Covered in sweat and dirt
Stood the soldier with his gun.

This time his friends were dead
He was tired, scared and done
The only assurance was
That in his hand still he had a gun.

He was now moving fast
Wondering if he was the only one
Not knowing it was his last minute
With his beloved gun.

When the bullets hit his hand
His soul was free to run
On his body they found his card
And in his hand his empty gun.

Mother...

My mother kept a garden
A garden of heart
She planted all good things
That gave my life a start.

She turned me to sunshine
And encouraged me to dream
Fostering and nurturing
The seeds of self esteem

And when the wind and rains came
She protected me enough
But not too much, because she knew
I would need to stand up strong and tough.

Her constant good examples
Always taught me right and wrong
Marbles on my pathway
That would last a life time long.

I am my mother's Garden
I'm her legacy
And soon I hope
She would feel the love reflected
Back from me........
On Letters & Numbers

If,

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z  
Equals,

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26

Then,

KNOWLEDGE
11 + 14 + 15 + 23 + 12 + 5 + 4 + 7 + 5 = 96%

HARD WORK
8 + 1 + 18 + 4 + 23 + 15 + 18 + 11 = 98%

Both are important, but the total falls just short of 100%.

But,

ATTITUDE
1 + 20 + 20 + 9 + 20 + 21 + 4 + 5 = 100%

---

8 Mantras that can change your life.......

1) Heavy rains remind us of challenges in life. Never ask for a lighter rain, just ask for a better umbrella. That is attitude.

2) When flood comes, fish eat ants and when flood recedes, ants eat fish. Only time matters. Just hold on, God gives opportunity to everyone.

3) Some people always throw stones on your path. It depends on you what you make with them - Wall or a Bridge? Remember you are the architect of your life.

4) Every problem has \(n+1\) solutions, where \(n\) is the number of solutions you have tried and \(1\) that you have not tried. That is life.

5) It is not important to hold all the good cards in life. But it is important how you will play the cards which you hold.

6) Often we lose all hope and think this is the end. God smiles from above and says, 'Relax dear! It's just a bend, not the end.' Have Faith and have a successful life.

7) When you feel sad, just go to the mirror and say, 'Damn I am really so bright,' and you will overcome your sad state of mind. But don't make this a habit, lest you may go crazy.

8) One of the basic differences between God and humans: God gives, gives, gives and forgives. But human gets, gets, gets and forgets. Be thankful to God and life.
**Rougue's Gallery**

If you really can't recognize a Rider  
Here are 10 tips to recognize a rider:

(a) They are the only ones around who drive a car wearing helmet. 
(b) They ask too often for support  
(c) They sleep within the 1st 15 minutes, in the 1st lecture of the day  
(d) The wallpaper on their laptop is that of a horse,  
(e) They say a horse prayer  
(f) They may forget to brush but not the horse lapel pin.  
(g) They wake up at 0500 hrs every Sunday & walk around restlessly.  
(h) The nicknames, if not names of their children, are horse-like.  
(i) They repeat mistakes without any lessons learnt.  
(j) They say 'Shabash' rather than 'Well done!'

The Cavalry's Prayer:  
In my life, I have liked two things  
Good horses & beautiful women  
So God when I die  
May my skin be tanned  
And made into a saddle  
.... so that I am always between  
A good horse and beautiful women.

---

**Patience Inveterate**

In the night of 26/11  
They couldn't quell their mendacious spirits,  
They came briskly through the seas  
And left behind, a paralyzed city.

Every one resented and repented,  
From affluent to mendicant, all regretted.  
Two weeks or so, every voice was silent,  
All matters under the carpet,  
The Culprit sitting quiet 'behind the bar'.

Life came on track soon  
The city rocked again  
Derailed lines got straightened  
Loud but transient voices prevailed.

Questions marked hot 'n' spicy.  
When will we realize,  
The worth of a life?  
When will we ask for, our right to live?  
When will we stop talking?  
And start taking  
Life-like steps?

34703/H/127  
Cadet Sachin Kumar

34013/O/125  
Cadet S Kumar
Some Inspirational Quotes From World Leaders

Whatever the mind of man can conceive and believe, it can achieve.  
- Napoleon Hill

The, man who has no imagination has no wings.  
- Mohammad Ali

Strength does not come from physical capacity,  
It comes from an indomitable will.  
- Mahatma Gandhi

All good things are difficult to achieve, and  
bad things are very easy to get.  
- Morarji Desai

Things that hurt, instruct.  
- Benjamin Franklin

We are what we repeatedly do. Excellence, therefore,  
is not an act but a habit.  
- Aristotle

A winner solves a problem but a loser is defeated by his temperament.  
- Unknown author

Never bend your head. Always hold it high, look the world right in the eye.  
- Hellen Keller

An army of sheep led by a lion would be more feared than  
an army of lions led by a sheep.  
- Hannibal

Holding on to anger is like grasping a hot coal with the intent  
of throwing it at someone else, you are the one who gets burned.  
- Buddha
TECHNOLOGY IN NDA: INTERNET & THIN CLIENTS

Over the last few years a few dramatic changes have come into the lives of NDA cadets. Gone are the days when there used to be long queues outside the xerox machine shop in the G01 Market; today, cadets have a plethora of information and notes available on thin clients. Latest songs, magazines and news make their way to the cadets through the medium of Intranet. Almost 90% of lectures now get covered over computer mode presentations. Even the late charges and absentee reports are sent in a matter of minutes through this tool of Intranet. Any information to be passed down the line passes through this channel of Intranet. However, this tool of technology has also been found to be misused amongst the cadets - hacking of mails, sending and receiving of improper online materials, use of pen drives, cracking the password codes has become daily news. But, still I would express my compliments to those who made it possible for every cadet in this prestigious cradle of military leadership to possess a personal thin client or laptop.

Definitely, this instrument has made life easier for the cadets as it relieves them from the daunting task of taking down all the unnecessary notes from books and instructors. But, still one must not become overtly dependent on these thin clients and must avoid improper conduct and use of this device.

SERVICE VISITS: A GREAT BREAK

When the academy becomes hot as the mid-term break approaches, 'Service Visit' makes it easier for third term cadets to sail through this bleak period. Service visit helps us to learn more about the service which we have taken up as our career. At the same time it helps us to move out of the academy routine and enjoy for a few days. The air force cadets learn about the various squadrons situated at the Air force station where they go and observe the aircrafts from every aspect. It helps the cadet to think deeply about his service and decide his goals. Also the cadets get an opportunity to go outside and interact with officers, who have gone through the same training and are now serving for the country. This term I enjoyed my service visit to the fullest and learnt as much as I could. I feel that every term there should be a service visit or hike which is planned Course wise, as it gives everyone a break from the hectic schedule of the academy and we return to NDA with full enthusiasm and the spirit to do well.

SERVICE VISIT – NAVY

Before going for service visit I was too much excited as I want to know about Navy and its significance. From the very first day to last, I enjoyed each and every moment of my visit. I came to know about the various branches of Navy, which helped me in choosing the best career option. Everything was explained so correctly that it opened my mind to select the correct path.

Navy has 4 branches: Executive, Logistics, Marcos and Submarines. I learnt that they are united and work together. I enjoyed the experience of all these visits; especially learning various things about the Indian Navy.

In all, it was a great experience. I, not only developed interest towards my chosen profession, but the visit also made me eager to join the Navy as soon as possible.
USES AND ABUSES OF SOCIAL NETWORKING SITES ON THE INTERNET

Man is a social animal: for thousands of years he has survived various adverse conditions. This was possible only through co-existence and sharing each other's problems. Apart from a few wars and conflicts, human kind has survived and thrived as a single entity through the ages. This has been possible due to constant interaction between various cultures, castes etc. This was achieved through various modes of social interaction.

A society can survive only if there exists a healthy relationship amongst its inmates. But in today's world getting a family together for a meal has turned out to be a very difficult task. So today's society has come up with a new solution for this problem. It is the social networking sites. Today, the internet is flooded with many social networking sites such as Orkut, Twitter, Facebook, My Space etc. From common man to celebrities, NGOs to government offices, from Anna Hazare to the PM, every one is present in these social networking sites. By being a netizen, as the people on these sites are referred to as, you can not only be connected with your near and dear ones but also contribute to the cause of all social programmes and payback to society by doing your bit.

Apart from helping in the construction and betterment of these societies, these sites have also helped in bringing into lime light various talents which would have otherwise gone unnoticed. Various artists have achieved their glory through internet. After all, who can forget the fever of "Kolaveri D:" Moreover, it has also helped celebrities to connect to their fans better. Thus, these sites have become a hit among both the classes of fans and celebrities. But every coin has two sides. These sites have their own disadvantages. A large amount of illicit material is present on these sites which tend to mislead people. Many cases of accessibility or leakage of information about an individual and its use for wrong purposes have been observed. This has led the government to ask the owner of these sites to tighten their rules to stop posting such items on their sites. Therefore, these sites can be treated as either a boon or a bane. All that matters is how we use them.

LIBERTY - THE NDA WAY

'Liberty'-this is the first word that comes to a cadet's mind when he thinks about any holiday among the gargantuan cycles of D-Days. It is the day which is awaited anxiously by all the cadets. It is the only day when a cadet gets to interact with the outside world.

The day seems flawless. The air smells so refreshing. The sun seems to shine more brightly and even the noise of the crow seems like music.

The first step taken from the Kondwa/Pashan gate marks the entrance of a totally new world, which is unexplored and waits for us to explore its zeniths.

The bus ride from NDA to various destinations is a wonderful journey to freedom.

Next comes the time to tantalize our taste buds with a sumptuous banquet on the platter. A cadet makes sure that he has his fill enough to last the next ten days. Every possible cuisine is tasted, every possible food point is explored. From the chocolatey Cadbury to the tongue savouring pizzas, a cadet leaves no stone unturned to eat his heart out. Food, after all, cannot be compromised with.

Next thing which comes on the list is a good movie, enjoyed with people all around and the normal "civilian" audience [minus the drill Ustads and Adjutant fall-ins after the movie is what makes the movie a Paisa Wasool.

Even if the movie is not entertaining enough, the cool air and dim lights serve as the right setting for a sweet slumber. (After all, rest is necessary after so much of food.)

Next comes a long walk on the streets - FC or MG road, eating street food, chatting and visiting book stores (preferably Cross Words), surfing the net and hurriedly getting packed those dhabeli & burgers for our not so lucky course mates, who could not make their way to this utopian world of "Liberty"

This with a heavy heart a cadet waits for the bus back to NDA and with his first step inside the NDA boundary, puts an end to the chutzpah and magic of an ever entertaining experience which we call "LIBERTY"!!!
"Nindak baba veer hamara, binhee kahe bahe bichara, Aapan doobe aur ko tare, aiso Priyatam paar utaare."

**Requirement Of Sa'abs in NDA**

Most of us would agree to the feasibility of this couplet but when it takes a practical shape, we are not ready to accept it. Believe me! It happens everyday in your lives and we are not happy with it in this couplet, the Nindak is our very own drill sa'abs'

When we wear improper rig, when we are late for our class, when we are doing anything 'unofficer' like, at that point of time someone comes and stops us, corrects us, at times with punishment, at times by scolding, but in the end it is for our own benefit. Because of drill Sa'abs only, we wear proper rig, we reach at the required place at the right time. We alert ourselves to do everything 'officer like'. We do this because of fear. We do this because we don't want to measure periphery after lunch in the heat. But in the end, with time, we learn to do it. It becomes our habit. We inculcate it in our lives in such a way that without thinking, we do what we are supposed to do after we join services. It is so because after 3 years of 'ragdaa' at least something goes into our head. We understand the requirement of discipline and punctuality in our lives.

That we hate this 'Nindak' is very obvious, but in the long run he is the one who's shaping us. A very old English idiom says that a good potter always hits his creations hard so that they take shape well and look beautiful. Similarly only when we are hit hard, we become good. We hate his '20 flats' & 'ruling se jayega' lines but we are the ones who ask for it. We may not want them, but we need them. Such is the requirement of drill sa'abs in our lives that we have them everywhere every time in NDA.

Even when the whole academy is enjoying a holiday, drill sa'ab is there, on duty to ensure that our joys don't exceed after their limits. He is the one who gets up early and reaches for the morning restriction report before cadets and is generally the last one to leave in the night restriction report. He is the one who stands from 5 mins before to 5 minus after the break between the classes. All these things require efforts from his part, and because of his efforts we improve in our lives.

Hence I can say that we require this 'Nindak' in our lives.
Thinking Positive Brings Positive results:  
A Scientific Analysis

The Human Brain is one of nature’s wonders. It has evolved so much that today it virtually claims the entire planet as being its own. But it is another fact that we can highly influence our own brain. We can channelize systematically its functioning and in turn influence our own lifestyle. Scientists have found amazing results from a deep study of the human brain. The entire functioning of the brain has remained a complexity despite thousands of years of studies on the human brain.

Let's begin with questions. Have you ever thought “you eat & drink, and although you never tell your stomach to start or stop grinding; still it does and excretes out the waste”. You never tell your heart to start or stop beating, but still it does as long as you breathe. Like that, so many processes take place in your body like respiration, digestion, excretion etc without your consent. These statements may seem silly but think... Why do they occur, how do they occur and more importantly who makes them occur?

Even the functioning of a smallest unit of life – 'cell' has complex functioning. So, undoubtedly billions of millions of such cells in our body must co-ordinate to achieve a function. So how do they do it?

Scientists divide the brain into two parts- the conscious, which helps and stores temporary data and the sub-conscious mind, which stores the permanent data. For easy understanding, let us visualize a system in our mind. There are two filters; under each of these there is a bed. The top bed has larger pores while the lower one has smaller pores, very small ones. Now, name the top bed with larger pores as conscious mind and lower bed with very small pores as sub-conscious mind. Now, consider a semi-solid substance poured from the top. It starts getting filtered. In the first stage, it largely gets filtered and remaining runs out. If you keep on pouring the same substance, it keeps on getting filtered and slowly substance starts accumulating on the second bed. Now, assume that semi-solid liquid substance as thoughts or data fed by sensory organs.

It's the sub-conscious mind we are interested in. This part of our brain has data stored about the functioning of every cell in our body. Every slightest change in any cell is guided and controlled the by sub-conscious mind. So coordinating between these cells it is able to achieve larger functions that are performed by organs and finally the body as a whole.

Now, what we think first enters the conscious mind. If that thought persists for long or occurs time and again only then it starts entering the subconscious mind. Even now if it’s re-occurring then it makes a mark on the cells of the sub-conscious mind. You can easily visualize this as the second bed in the description above. Then what happens? Once this process of permanent impression is over, its impact is processed through every cell of our body, since every cell in our body is guided and controlled by our brain. Basically, starting like this, it gets co-ordinated on a larger scale and comes out as a function. The function can be in the form of change or action. The consequence of an effort is thus realized.

This is just a simple analogy of how the brain functions.

To explain with an example- If the thought of an action prompting you to do well in studies is re-occurring very often and strongly, then in course of time that comes out as an action and the result is achieved in due course of time.

Remember, this process of impression of thought is long and it is a matter of time how long it keeps occurring and how strongly it takes place. That is why it is more scientific to think positive in our life to achieve positive results. In this regard, it is rightly said, “sooner or later, the man who wins is the man who thinks he can".
JUST A GAME?

Why does the world go mad when clever men take to a field and kick about a ball? What is it about this game that makes bristling streets desolate, throbbing metropolis change to ghost towns, and brings entire countries to a stand still? If you still haven't guessed what I'm talking about, then you don't live on a planet called Earth, for it is the planet's most favorite, most watched, and fanatically followed sport. FOOTBALL!!!! One word that effortlessly crosses the stubborn barriers of caste, race & religion. Dissolving these barriers like nothing else could, it unites the masses like nothing else. It is not just a game, but a way of life.

The FIFA World cup is the most widely watched 'event' in the world. More people watch it than the masses who saw the appointment of His Holiness the Pope or the wedding of Prince William and Kate Middleton, or even the Olympics. And only one word comes to mind when you talk about World cup, BRAZIL! (It has won 5 of them). Clad in sun fire, watching them play is a treat for the senses. Masters of their profession, they are not just players but artists. Other countries play with the ball, the Brazilians dance with it. Running rigs around their opposition they are proof that human creativity is boundless. They say the English created football, the Brazilians perfected it. The pure passion involved when a player runs up the pitch, dodging mire stardoms and finishing off his goal with the most deceptive but perfectly executed skill is beyond words. The crowd erupts with cheer, excitement and adrenalin levels reach new heights. No, it is definitely not just a game but a way of life.

No wonder footballers are worshipped like Gods (David Beckham has more followers than Apollo). They are idolized like no other athletes are. They are not humans but stars, settling the pitch on fire with their moves. Messi's every dribble draws cheer from the thousands at the Non Comp and the millions watching TV. David Beckham's every new hair style still finds it way to make headlines and is copied within hours by millions of fans. Club football has revolutionized the game; be it AC Milan's tradition of stomach resistance or Arsenal's free flowing football and from Spanish skill to English grit. When the Galacticos of Real Madrid face off against the Catalonian giants of Barcia more than a billion people witness the fiercely fought battle, that's one sixth of the world's population. Times have changed but it still involves the same emotion, when Pele played his final match in front of hundred thousand moist eyes at the Maracana, with the entire stadium echoing Fica Fica Fica (Stay, Stay, Stay).

No, it is not just a game but a way of life. It is an escape to a world of creativity, of fantasy. For those 90 minutes, the clock is ticking, nothing else matters. It is an escape from poverty, as players climb out of this quick sand through sheer hard work. The passion, euphoria, victory, depression or loss, excitement, the rush of adrenalin, tension, anger, humor, all emotions invoked by football are unparalleled. No, it is not just a game, but a way of life.
SACHIN MANIA

A typical glance towards the square leg and a brisk single, leading to celebration by a of million sports lovers across the world! It was the “master blaster” himself, scoring his Hundredth Hundred- a feat, which was earlier thought as impossible!

It was a long wait of more than a year, his last one coming against South Africa in 2011 world cup. Prayers had begun since, and finally they paid off in Asia Cup 2012 against Bangladesh at the Sher-E-Bangla Stadium. The cricketing world was ecstatic, his millions of fans overjoyed, but the man himself was calm as ever, just kissing the India flag on his helmet and looking towards the heavens-a gesture, which the world has seen 99 times before.

And no, it didn’t come any easy! He underwent a lot of criticism during the year with critics even asking for his retirement. But nothing would baffle the maestro; after all, he had been seeing all this for the past two decades for his life.

Such is his contribution towards the game! People watch the sport to see Sachin bat. They switch off the TV sets when he gets out, and they dance when he scores a boundary, spreading a million smiles in just a second. It is this that makes the man so special, carrying expectations of the entire nation and delivering, day in day out, and that too for 22 Years!

Having made almost every cricketing record to his name, the 'Vikramaditya' still remains the same person who practiced at AZAD Maidan in Mumbai as a 16 year old boy. He still plays for the country first. He guides and motivates the young players around him, meanwhile he also improves himself.

Talking about his retirement, well, even the thought of Sachin Tendulkar retiring from the game brings tears to many an eye. After playing all one could ever achieve, lifting World Cup, and scoring hundreds of runs, a player, whosoever it may be, earns his own right to decide when to hang his boots. He says, “At the moment I am enjoying the game and I will continue playing as long as I think I can give my 100 percent to it. So let’s sit back and enjoy the master playing, leaving the decision to him.

There have been several quotes written about Sachin Tendulkar, but the one that speaks volumes about his fan following is - "I have seen GOD!
HE bats at no-4 for India in Tests.”
Mobile Phone – Boon or Bane

It is late night, the flight which Amita had boarded for Delhi landed 2 hours late. At the airport there is no sign of public transport. Since it is her first time in Delhi she does not know how she is supposed to reach her friend’s place. She has a mobile phone and has an option of calling her friend, but it would be difficult to understand directions and also time consuming. Just then, she takes out her phone, goes to the Google maps application, and finds the nearest metro station, which is just a few blocks away from where she is standing.

Mobile phones are probably the latest and the most happening invention of the recent times. It needs no explanation or definition to tell you what a mobile phone is, but it is important to know how it has changed our lives. New models, new softwares and applications and new functions are introduced every day. The mobile phone companies are doing revolutions in the global market. Now, talking about the bane; a mobile phone has always been treated as a nuisance by the older generation and it is to an extent true. The time youngsters spend on their phones has created problems for their parents as it affects their behavior and social life.

But the main problem which is created due to a mobile phone is that a person is likely to get addicted to it and therefore spend less time on important things like, may be, studies. Social interaction, health hazards and security issues are also a major concern. Mobile phones can be a bane: However a phone is a thing equipped with every single requirement a person wants, provided the user knows how to use it. In times of an emergency it helps the person the most- for example two people are jogging in a park and suddenly one of them starts getting a seizure, the other person at that very instance can ring up the ambulance from his mobile phone and solve the matter. It even helps the parents keep a check on what their children are doing.

Entertainment and other features are just another part of a mobile phone’s multiple uses. The critics have always declared mobile phones as a nuisance but have not realized how it has changed our lives. Why are so many mobile companies flourishing and various communities accepting mobile phone as a necessity despite its well known harmful effects?

People have how realized how important a mobile phone is in their lives and how convenient and smaller the world has shrunk after mobile phones have been invented. In conclusion, I would like to state that mobile phones have mostly helped the people but on the other hand, some encounters between man and the mobile phone have not been good ones; just like two sides of a coin. Finally, Mobile phone is just a platform-the positivity and negativity is in a man’s mind. If man wants, he can use anything negatively and on the other hand he can use it for doing good things. So mobile phones, boon or bane? It is entirely your choice.
INDIAN EDUCATION SYSTEM

There is a Chinese saying:

If you are planning for few years grow crops
If you are planning for 100 years grow trees.
And if for thousand, educate your children.

This saying shows how education forms the basis of development of a society, a country and the world as a whole. In ancient India, there was a well governed, disciplined and an effective education system, the 'Gurukul' system. In this system, the student used to stay with his teacher till the attainment of knowledge. This system not only focused on the mental ability of the student but also led to the enhancement of his physical and psychological aspects. It promoted an all-round development of the child and helped in the creation of a healthy society.

Today, everything has changed. We are more focused towards the creation of 'book worms' rather than an educated individual in all aspects. Much more emphasis is laid on bookish knowledge rather than practical one. Students today know formulae but they don’t know how to apply them. Students know the laws of physics at the tips of their fingers, but when it comes to application they fail.

Then, what is the use of knowing things when you can't apply the knowledge? Mug up answers, write them in the answer sheet and get passed. This is what a student of today thinks and that is why we have the largest lot of engineers in the word but very few inventions.

Even the examination is more or less based on luck. If you get the questions you know, you pass: if you don’t, you get into trouble irrespective of the amount of knowledge an individual possesses.

Moral education which makes a good society is considered an unnecessary burden. Many schools have not even included it into their curriculum and a few who have it is just for formality. Then, how can we imagine creating a true, corruption-free nation?

If we have to change our society, we have to change our education system. We have to deviate our focus from just learning by memory to a higher intellectual, physical, moral and psychological level. Quantity doesn't matter but quality does. Thus, we may have a large population to make use of as a resource but it is of no use if we just make them literate without really educating them.
GREENING THE DESERT

The scent of eucalyptus amidst the Thar Desert seems imagined at first but the tall trees that line the barren highway between Bikaner and Jaisalmer are no mirage. Often cosmetic in India’s bigger cities, the eucalyptus trees here serve a purpose—they protect the Indira Gandhi canal from notoriously shifting sand dunes and desert storms. They have also nurtured the dreams of men, hoping for a permanent address, a home they could call their own.

The entire western region of Bikaner through which the Indra Gandhi cannal runs, is dotted with more DOBBs (Direct Outlet, Barsaepur Branch) than streets, lanes or localities. For the greater part of India, away from desert’s vagaries, these DOBBs might merely be an obscure landmark, but they have determined the life of local community.

The Indira Gandhi canal, work on which began in 1958, starts from the Harike Barrage at the confluence of the Sutlej and Beas river in Punjab and runs through seven districts of Rajasthan. The entire area of Rajasthan was barren two decades ago, just sand, scrub and few rocks. The Canal came and suddenly people came to the area adjoining the water way. People were allotted land by government and given a numerical address.

The canal in the state covers around 450 km. with at least 5,000 km of distributaries. Learning how to utilize this enhanced source of water for farming has its own problems. Actually, the canal has brought hope to this parched land. During a good harvest season with proper rains and good rates at the mandi, income is easily Rs. 5-6 lakhs after operational are met costs. Since people of this area were deprived for so many years they know the value of water. They use the technique of drip irrigation and sprinklers.

The Rajasthan forest department helped plant trees along the length of the canal to keep the sand out. Farming is a complex business in that new practices are risky, but the returns are better. Now people are earning from owners on and vegetables. But there has been a considerable decline in animal husbandry.

Prosperity has its own vices. If there is anything that people of Rajasthan miss, it is the simplicity of this part of India. Rather than developing a sense of community people look to cheat each other. Everybody wants to own a Scorpio or a Bolero or Somo SUV and they are willing to go to any length to acquire it. Of course, there's greed but there are also roads, education and health infrastructure. This is the result of the Indira Gandhi Canal that has changed the lives of the local community.
EVOLUTION OF ACADEMIC CURRICULUM AT NDA

The Academic Curriculum of NDA, the iconic Joint Service Training Institution, has been evolving with the growth of the academy and the changes in the educational environment, since the past 60 years. The NDA began functioning in the year 1955 from the designated location at Khadakwasla near the salubrious city of Pune; the home of military warrior Chatrapati Shivaji Maharaj, whose valour symbolizes the Indian Military Revival.

In the beginning, a 2 year syllabus was taught with 70% academic content and 30% share of service subjects. Common academic subjects, common service subjects and specialised service subjects were introduced. Engineering, ordnance and "general branch" subjects were also taught to the cadets. At the end of the first year, cadets proceeded to an attachment camp and from there they were sent to the three services. Thus the suitability and aptitudes of cadets was determined at the end of their second year at NDA. Selection for the three services were made at this stage and thereafter the cadets were attached to the camps and the particular service for which they had been selected, on the basis of their aptitude.

Initially, there was basic training of two years for all cadets after which the Naval cadets proceeded to Naval School, Air Force cadets to service Flying School while the Army cadets continued for two years for specialized training at IMA. Therefore, the pre-Commission training was of four years duration from admission to passing out from the service academies. The first Commandant of NDA was Maj Gen Thakur Mahadeo Singh, DSO while Col Kamta Prasad, MC, was the first Deputy Commandant and Mr JTM Gibson the first Principal of the Academy.

In 1958, when Rear Admiral B.A. Samson, took over as Commandant of NDA, a distinct change and emphasis was given to the academies. There was a positive upsurge in the field of academics. Major changes in the syllabus was proposed by the Commandant. The need for learning appropriate academic subjects before cadets graduated from NDA and entered into their respective service academies, was felt. The NDA was firmly placed on the academic map of India. Important conferences were held at Khadakwasla, the first being the conference of the Principals of Indian Public Schools in Feb 1959. This was followed by the prestigious Conference of Vice-Chancellors of Indian Universities in 1960. The conference was inaugurated by Dr Shrimali, Minister for Education and presided over by Mr CD Deshmukh, Chairman of the University Grants Commission. This conference marked the end of isolation of the NDA in the academic field. The top academicians of the country realized the potential and dynamics of this great institution. It resulted in the fact that, the NDA ceased to be a non-academic institute for the outsiders. It acquired a place as a centre for academics, in addition to its role as a centre of service training.

In May 1968, the ministry appointed a Syllabus Revision Committee to upgrade the NDA syllabus with Dr GS Mahajani, Vice-Chancellor of Udaipur University as Chairman. Suggestions were invited from the vice-chancellors of Universities, ex-Commandants of NDA and eminent Educationalists like Dr S Bhagvantam, Scientific Adviser to Ministry of Defence, Pandit H.N. Kunzun, Dr D.S Kothari, Chairman of UGC and Mr J.P. Naik, Advisor to the Ministry of Education. All were of the opinion that a better educated officer was highly necessary and would be an asset in the battlefield. Also an award of a degree would help in the post-service rehabilitation of officers trained at NDA.
In view of the Mahajani Committee recommendation, a three-year Degree Course in Science and Humanity was started in July 1971 with the 46th Course. It was a historic occasion when NDA was affiliated to Jawaharlal Nehru University on 31 Aug 1973. With the article of affiliation and promulgation of the Universities Act, the entire responsibility of conduct and management of training devolved on the NDA Academic Committee composed of the Commandant (Chairman), the Deputy Commandant, the Principal and Heads of Departments and 4 nominated members (2 from the JNU and 2 from outside). The first meeting was held in December 1973. The first group of cadets passed out as graduates in June 1974 after completing a three years degree course in Science and Humanities that was revised, based on the requirements of the Armed Forces.

Later, the NDA adopted the Semester System of Evaluation which had been introduced by the UGC as an experimental measure in twelve Indian Universities. A ten-point grade system was recommended and UGC clearly laid down the switch-over from marks to the new system of grading. The Cumulative Grade Point (CGP) was introduced and the cadets got an ample opportunity to improve their performance. The CGPA was introduced with the 52nd Course.

There was another major revision of NDA academic Syllabus in 1979. Changes were proposed in various subjects. A systematic efforts to upgrade the syllabus took place with the changing educational environment. With the introduction of 10+2+3 pattern in educational system in India, the JNU advised NDA also to fall in line. This naturally called for upgrading of the syllabus including specialization in the most important subjects in B.A and B.Sc degree courses.

In 1985, the Prime Minister of India addressed the Service Officers and emphasized the need of updating and modernizing the training system in the Armed Forces. A total relook of all inter-service institutions was carried out. The COSC appointed a Committee of senior officers to review the training of officers. In 1986, the CORTOS was constituted for this purpose. The committee recommended introduction of technical content of training to handle new technologies in the future, increase of inter-service co-operation and interactive at all levels. In addition, to examining the entire content of academic and service training, the committee also suggested modalities to develop a "defence culture" in the country and promote national integration and security consciousness among the youths.

During the syllabus revision, the study of English, and Hindi or a Foreign Language was made compulsory for all cadets. English was to be studied in the first 4 semesters, and Hindi or a Foreign Language upto first 3 semesters. Science Stream cadets studied Maths, Physics and Chemistry as main subjects and were also got exposed to History, Economics, Political Science and Geography (any 3) as non-credit cross-stream subjects. Likewise in BA programme the cadets studied History, Economics, and Political Science (any 3) as main subjects. For them, Maths, Physics and Chemistry were the non-credit cross-stream subjects. Basic Engineering Course replaced the workshop and Engineering training. Computer Appreciation course was also started for all cadets as non-credit subject. In 1999 B.Sc (Computer Science) degree was introduced to meet the aspirations and long standing demand of the Armed Forces of cadets. The revised syllabus conferred 59% weightage to Academics, 19% to the Foundation Course, 8% for service Specialist Subjects, 8% for Physical Training, 5% for Drill and 1% to Equitation. Keeping in view the Information Technology (IT) revolution, IT skills, knowledge of Office Automation, Database Management, Multimedia handling and Networking were imparted to all cadets irrespective of their stream.
The NDA curriculum had three types of courses:-

The **Compulsory Course**:- The syllabus under the compulsory course had been revised to meet the requirements of the armed forces. Thus, the need-based subjects like Aerodynamics, Hydrodynamics, Radio theory and Air waves which were included in Physics while Nuclear energy aspects were included in Chemistry.

The **Optional Course**:- Subjects related to three services under the optional course are offered in the 5th and 6th Semester to cater to the requirements of the services.

The **Foundation Course**:- The subjects common to all three services were taught under the Foundation Course. A Leadership capsule was included in the second semester. Refresher capsules were conducted in other terms. Foundation course credits were linked to the degree.

Communication skills are a key ingredient of the leadership inventory skills. The Academy has taken vigorous steps to enhance and upgrade English language skills of the cadets. Lectures were conducted. Cadets were given the task of Writing Book Review to inculcate the habit of reading in them. Language laboratories were established to improve diction/pronunciation and Semantics.

In Apr 2004, an Inter Services Study Group (ISSG) under the Chairmanships of Air Marshal SK Malik, AVSM, AOC-in-C, Southern Air Command, again scrutinized the syllabus with special emphasis in the service training at the NDA. This looked at the gamut of Common Service Subjects, Joint Training, Individual Service Training and leadership aspects. ISSG recommended significant changes in the nomenclature of common service subjects and changes in the Joint Service Training programme for a better understanding of the ethos of Jointmanship. It further recommended that rather than imparting the training in an adhoc manner by the Battalions, these subjects should be taught by a dedicated Joint Service Training Team.

Based upon the recommendations of the ISSG, an Academic Study Group (ASG) was setup under the Chairmanship of Air Marshal PP Rajkumar, the Deputy Commandant & Chief Instructor. The ASG recommended that the enhanced Common Service Subjects be treated as a Foundation Course as a credit subject in order to ensure greater interest and weightage. Since then the Foundation Course has two components: one is Military General Academic subject and other component is Military service subjects. This was implemented with the 116th Course in Autumn Term 2006.

In 2007, the Joint Training Team (JTT) introduced the Foundation Courses. The syllabus was further modified in Oct 2008 to cover Military Studies and General Studies. The following aspects were covered:-

- An Orientation Capsule Course
- The Honour Code, Ethics and Values
- The Leadership Capsule
- Military History, Area Studies and Laws of Armed conflict
- An overview to three services
- Jointmanship – Land, Sea, Air and Amphibian Operations
The Academic Study Group enhanced the scope of the existing syllabus. The design of the Training Programme had the objective of ensuring that knowledge of latest developments in the field and new initiatives be available to cadets, not only for enhancing their professional knowledge but also improving the practical service skills of the cadets.

It is well known that with advancement of science and technology, the future warfare will be focused namely on nuclear, biological and chemical (NBC) warfare, information, cyber and electronic warfare. It is important to note that the training and the fundamental knowledge imparted at NDA to the cadets is effectively helping them in the subsequent training at Army, Navy and Air Force Academies and further at the place of operations where they are deployed. Hence the present academic curriculum at the NDA should be focused on application oriented practical training skills with a vocational bias. The Inter Service Study Group rightly observed that the Academic Curriculum should not merely be an avenue for graduation but should be tailored to meet the requirement of the Armed Forces.

It is felt that the necessary thrust and impetus in enhancing the educational threshold is the need of the hour. The present Commandant Lt Gen Jatinder Singh, AVSM**, SM and Dy Commandant Air Vice Marshal Ajit S Bhonsle, AVSM and Prof OP Shukla, Principal, with their proactive zeal and leadership, proposed an academic curriculum for enhancement of academic threshold at NDA, to build on the core competencies essential for the military leaders right from the cadets days at NDA. In turn, this is expected to enhance the intellectual profile of the cadets and build up capacity of the three services in terms of informed decision makers in war and peace.

Towards achieving this, the academy proposed an academic curriculum which meets the unique training requirements of the three services. This curriculum will focus on building up core competencies necessary for the technology intensive Armed Forces career of the cadet right from their inception into the Forces. This will meet the requirements of the three services and joint warfare environment through a practically oriented and vocationally biased syllabi. It will also have contemporary and constantly evolving course contents of core curriculum, with a wide choice of specialization, appropriate to the three services. The proposed curriculum will also build a strong knowledge base for informed decision making during peace and war.

The conversion of existing B.A/B.Sc degree into Bachelors of Arts (Honors) and Bachelors of Engineering with Specilisation specific to Armed Forces from a reputed university is under progress. This metamorphosis would be a natural evolutionary step for this iconic institution which, in addition to being the Cradle of Military Leadership would also then be a Centre of Academic Excellence for the Indian Armed Forces.
India's Look East Policy and Myanmar: Changing Dynamics in the Region

With the launch of its "Look East policy" in early 1990s, India re-evaluated its earlier policy of supporting the pro-democracy movement in Myanmar and initiated a policy of constructive engagement with the military junta. An official visit by India's Foreign Secretary J N Dixit to Yangon in March 1993 marked a turning point in India-Myanmar relations when India dropped its policy of isolating military junta and also agreed not to interfere in their internal affairs and vice-versa. Soon it was followed by a visit by India's Prime Minister PV Narasimha Rao in September 1993 to Yangon that helped in reducing tensions and improving bilateral ties.

Four immediate concerns led to the dropping of India's long held position of isolating military junta and starting a policy of engagement with Yangon. First, India's policy of isolating the military junta in the absence of sustained pressure internationally had not yielded any desired change in the attitude of military rulers. In fact the resultant political and economic vacuum had led to closer embrace of Beijing by Yangon. Second, a close embrace of China by Myanmar had brought China at the door step of India's North East thereby altering the security environment in the region. Third, a non-co-operative attitude of military junta after 1988 had worsened the problem of insurgency and drug trafficking along the common border between India and Myanmar. Finally, India's launch of its own "Look East policy" in early 1990's made it imperative for India to engage with the Myanmar, her land-bridge to South East Asia.

One concrete result of the high level visits by Indian leadership in 1993 was that both sides agreed to co-operate in managing their common border against drug trafficking, smuggling and insurgency. The two sides together launched a joint military operation called Golden Bird in 1995 against insurgent groups in the North East such as ULFA, NSCN (IM & K), People's Liberation Army of Manipur, Manipur People's Liberation Front, Kuki National Army etc. This new approach also cleared the way for first border trade agreement between India and Myanmar in January 1994 in New Delhi. Beginning April 1995, bilateral trade across common border started between Moreh (Manipur, India) and Tamu (Sagaing division, Myanmar). The new developing co-operation between India and Myanmar, however, received a temporary setback when India granted the Nehru Prize of International Understanding to the pro-democracy leader Aung San Suu Kyi in 1995. Military junta in Myanmar expressed its disapproval by stopping the Golden Bird Operation against insurgents.

Since 1998, India's new Foreign minister Jaswant Singh, however, soon brought the bilateral ties on the track through "Eastern Strategy" which aimed to get a foothold in South East Asia through Myanmar. Two official visits by Jaswant Singh to Myanmar in 2001 & 2002 further enhanced the Indo – Myanmar formal economic relations.

In pursuance of its eastern diplomacy to associate herself with the countries of South East Asia, India initiated several institutional mechanisms in the region like Bangladesh-India-Myanmar-Sri Lanka-Thailand Economic Co-operation (BIMS-TEC) in 1997 and the Mekong Ganga Co-operation (MGC) in 2000. The MGC involving riparian states of Myanmar, Thailand, Cambodia, Vietnam, Laos and India was a sort of counterbalance to rising Chinese presence in the region.
Myanmar co-operated with India by joining these regional forums promoted by India to increase her influence in the region. Myanmar also supported India in her final integration with ASEAN in November 2001. Military contacts were also initiated between the two countries during the period of Prime Minister A B Vajpayee. The two governments launched a new joint military operation to crackdown on some insurgent groups operating in India’s North East in 2000-01. Military rulers in Myanmar have reassured India that it will not allow its territory to be used by insurgency groups.

Emphasising the need for greater vigilance at the border, India and Myanmar agreed to enhance security co-operation to combat insurgent groups and arms smuggling.

Assessment

There has been a marked improvement in bilateral ties between India and Myanmar after India launched its “Look East” policy in early 1990’s. The bilateral co-operation encompasses almost all areas like tackling insurgency in the North East, trade, energy, infrastructure development and defence. Myanmar has been co-operating with India in conducting military operations against insurgent hideouts within Myanmar. This has led to a marked improvement in the security situation in the North East. The bilateral trade between India and Myanmar has been growing during the past few years with co-operation in all sectors. India stands as Myanmar’s 4th largest trading partner after Thailand, China and Singapore. India- Myanmar bilateral trade reached US$995 million in the fiscal year 2007-08 in comparison to US$650 million in the fiscal year 2006-07. India’s ONGC has also secured a contract for three deep-water gas exploration blocks (AD-2, AD-3 and AD-9) recently in Myanmar’s offshore and has pledged to invest US$150 million. India is also involved in the development of infrastructure projects within Myanmar. India is already in the process of completing a US$110 million Kaladan multi-modal transit-cum-transport project in Myanmar. The strategic and commercial benefits of the Kaladan project to India are considerable. It will help India to get a foothold in a country where China has already established itself. It will also avoid the necessity of seeking transit rights through Bangladesh.

Military to military contacts have increased over the last 10 years between India and Myanmar. While India initially had reservations in supplying arms to military junta in view of their poor track record in protecting human rights, and merely supplied low tech arms and armaments, including 105 mm guns, T-55 tanks, light helicopters, transport planes, artillery ammunition and some naval craft, there has been a progressive up-gradation of these exports. India’s latest military supply includes counterinsurgency helicopters, avionics upgrades on Myanmar air force’s Russian and Chinese-made fighter planes, and naval surveillance aircraft.

Conclusion

While India has been successful in preventing Myanmar from becoming a Chinese “pawn” in the region, the well-established political, economic and defence ties between China and Myanmar are still a source of concern for India. The situation, however, can be retrieved if India accords high priority to its relationship with Myanmar by reciprocating high level visits from our eastern neighbour with return visits by Indian leadership. This combined with economic diplomacy and revival of cultural and civilizational ties by promoting tourism has the potentiality of altering the present skewed Chinese influence in the region. With the assuming of power by the Civilian government in Myanmar in March 2011, a degree of openness in its internal political functioning is clearly visible and may lead to re-evaluation of old China-Myanmar ties. This may provide fresh opportunity to India to gain its rightful place in its culturally close and strategically important neighbourhood.
FOOD FOR THOUGHT: WOOD SCULPTURE

"Cut with the Grain and stop frequently." (Wood Sculpting Slogan)

It is not my intention to go into details of wood sculpture in the present work. It is important to note that it is the most difficult and highest form of medium where it is said, "methods are more intricate in arriving, and time occupied, out of all proportion to the work involved." Today, most people spend more time in theorizing the concept but here it is worth mentioning that practice, assisted by theory is the best. Earlier it was believed that shallow wood carving is easily executed work but on the contrary, 'a greater amount of skill is necessary' to achieve the goal. Artists showed keen interest in creative work and "from primitive times, when our ancestors scratched on bone and ivory, making crude outlines of lions, elephants, and hunting scenes, through all the ages, we have tried to express ourselves in various medium." Having seen all the wooden panels used in the centre of the Cadet Mess, like other visitors, I tried to read nuances of all the sculptures for the simple reason that depth is in proportion to designs of all panels and place of their positioning. The designer of the Cadet Mess also considered the distance at which work would be generally seen; its position to the type and quality of wood on which the work is executed and most importantly the surroundings. A Sculpture is a "work of art, unlike paintings, drawings or prints, it is made in three dimensions: height, width and depth." These pieces of art basically convey an idea or feeling about the sculptures or to give particular character or texture to the environment.

Describing the historical background of the 'Sculpture on Wood Panel' in India is very difficult because we have hardly any reliable evidence to talk about this fine art. One may say, since India is a land of science and fine arts, (since Indus - Sarasvati Valley Civilizations), this art might have been protected and preserved by the upper class of the Indian Society to decorate palaces of Kings and Queens and Villas of the elite Class. Perhaps due to protection and preservation of the fine arts, introduction of new designs during Sultanate Dynasty in India and its perfection during Mughal Empire, we find continuum of ancient traditions in the sculpting designs on wood panel. Magasthanes's description of Pataliputra, the Capital of Magadha, clearly depicts the beautiful city made of wood and palaces and houses of rich people were highly decorated. Here, it is important to highlight that houses were looking beautiful and elegant, not only because of beautifully shaped pillars, brackets, railing, design of house but also due to intricate designs sculpted on them and also sensuous figures of gods, goddesses, nymphs, and apsaras, apart from floral designs.

The Gupta period in North India was an age of all round perfection in domestic life, administration, science, and literature, and in art, particularly creations which identified themselves with an intensive cult of beauty. During this period India entered upon the classical phase of sculpture. By continuous efforts of the centuries, techniques of art were perfected, definite types were evolved, and ideals of beauty were formulated with precision. There was no more groping in the dark, no more experimentation. A thorough intelligent grasp of the true aims and essential principles of art, a highly developed aesthetic sense and mastery execution by skilled hands produced those remarkable images which were to be the ideal and despair of the Indian artists of subsequent ages. The Gupta sculptures not only remained models of Indian art for all time to come but it is said they also served as ideals for the Indian colonies in the Far East during the period.

The Bharut, Amravati, Sanchi and Mathura schools of fine arts came closer and closer and finally seems to merged into one where the human figure particularly female figure, taken as the image, became the pivot of Gupta sculpture with the emergence of a new aesthetic ideal with an explicit understanding of the human body in its inherent softness and suppleness.
During medieval period, particularly regions under Muslim rulers, ancient designs were replaced by geometric designs but floral designs continued with more precision and truthfulness. The British rulers showed their interest in decorating their palaces, community halls, houses, bungalows, using wooden panels with sculptures, other regional designs and also employed artists to sculpt European designs.

The basic characteristics and problems of contemporary Indian Sculpture are very similar to those of contemporary painting. If anything, it is even more separated from the great Indian tradition, though and even more strongly hinged to the modern, eclectic, international concept of art and design. It began in the academic style, based on mid-Victorian ideas of naturalism and self-satisfaction, and was a legacy of the British period. This mannerism was responsible for the government art schools and colleges established around the century in Bombay, Calcutta, Madras and elsewhere and could not achieve the height of real excellence in all spheres of fine arts. During the 40s of the 20th Century when our sculpture was freed from the influence of British style, it adopted again, as in painting, a similar process of experimentation and diverse exercise.

As far as modern sculpture is concerned, from then onwards the story of contemporary Indian sculpture is the story of a transition from academism to well-defined non-objectivism. Deliberately, contemporary sculpture is not being discussed here because "we have been introduced to new and unconventional materials, most certainly in the manner of employing them, such as, sheet metal, welded bric-a-brac wire, plastic, hardware and junk. Here and there, our sculptors may have achieved worthwhile results in tune with the milieu, but this achievement is not comparable with the results attained in the field in the shape of a renewed interest in folk and tribal art. Largely, the preoccupation is still with shape and form, polish and texture and mid-way abstraction. Contemporary Indian sculpture has not shown either the speed or variety of painting and has not arrived at the logical 'cul de sac' which in the case of painting has provided the necessary height and perspective to a meaningful introspection. For instance, the 'Journey's End' is a symbolical painting that reaches beyond the explicit pictorial elements of the work. The crouching, gasping camel set against an arid desert in the twilight hours has a relevance to life in general." However, sculptured wooden panel used in the Cadets Mess of the National Defence Academy are unique in nature; perhaps created for a particular purpose - to create a serene environment with 'royal' effect in particular and decorating the Mess in general.

Sculptures of Cadet Mess

Like sculptors of classical period of Indian History, sculpture on wood panels depicts its plasticity which is perhaps evidence of continuum of ancient tradition of elegance. These sculptures on wooden panels seem to belong to a sphere that is entirely different. The sculptors seem to have been working for a higher ideal. A new orientation in the attitude towards art is noticed in the attempt to establish a closer harmony between art and thought and between the outer forms and the inner intellectual conception of the people.

Our sculptors never studied the theory of sculpting the designs on the wood panel but it seems they inherited this art from their ancestors and practiced thereafter to learn the nuances of the art. Though, while teaching to the students Charles Marshell Sayers emphasized that "in other words, you learn control of the instruments, and material, to know the grain, and how to cut it, not fighting the wood, but always getting the best results with the least possible efforts."

In selecting pieces or designs for sculpting on the wood, sculptors probably considered their suitability, specially for the place so that one can live with them. In the compositions of all panels, human figures are the center of attraction and nature recedes into the background, but in doing so it leaves behind its undulating rhythm in the human form. The soft and flexible body of the sculpture with its smooth and shining texture facilitates free and easy movement, and though seemingly at rest, the figure seems to be infused with an energy that proceeds from within. "For example, if for any reason it is necessary to place head, we shall say, at a considerable elevation, one might think that the usual treatment given for use at eye level will suffice, but if tested, it will readily be seen that the whole effect is blurred and shapeless. By strong use of planes on all round surfaces, the light will be caught and the object appears as it would, if given the ordinary treatment, and seen at eye level." The transparent drapery, with the sensuous effect of these draperies especially in the case of female figures, were restrained by a conscious moral sense, and nudity as a rule has been eliminated from all sculptures. The great artistic creations on wood were invested with sweet and soft contours, restrained ornamentation and dignified repose. "In a nutshell, the whole thing depends on the values of light and shade."
Even in the case of the dancing figures, the slender physiognomy conveys a feeling of movement, the body, closely following the modeling in all its subtle nuances. The folds have been discarded altogether; an indication of the drapery only survives in the thin lines on the body suggesting the edges of the garment. The folds that fall apart are given, again, a firmly muslin-like texture. The body in its smooth and shining plasticity constitutes the principal theme of the various classical, folk and the ball room dancing.

A mind engrossed and serene enjoyment of the artist is evident from the smooth and rhythmic treatment of the body sculpted on panels. Here, it is evident that purely decorative background is supplied by the pillars, brackets, lintel as shown in the center of the cadets Mess and plants with flowers and fruits exquisitely carved with a broad foliated ornament within beaded borders. Here the workmanship is excellent, suitably with good taste. Capitals, bolsters, brackets, arches, base of pillars, etc. are not only valuable pieces of art, but also very importantly, not cluttering up the space; rather it is giving peaceful environment for the taking of all three meals together with all comrades.

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Ibid. p. 17
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Ibid, p. 20.
See Plates.
US Military Strategy in Afghanistan: The Main Components

After 11 years of protracted war, the United States has claimed that its "mission had been a success in Afghanistan" and that it now plans to withdraw its troops from the war-torn country "from a position of strength." American officials view that the original U.S. military objective in Afghanistan was to destroy al-Qaeda and that goal has largely been accomplished. The number of al-Qaeda terrorists in the Pakistan-Afghanistan tribal areas has fallen to the "low hundreds" and that most of them are on the run or in hiding. With nearly all its important people killed in recent years, the group's ability to plan big attacks is highly constrained. In 2010 alone, some 800 insurgents and terrorists were killed through 117 drone attacks. The killing of al-Qaeda leader Osama bin Laden in May 2011 marked a big "success story" of the US' war against terrorism and President Obama has claimed that the United States "had largely achieved its military goals." In this perspective, it is pertinent to understand the US military strategy which appears to have focused on reliable intelligence, Special Operation Forces, modern arms and sophisticated drones, local militias and last but not least, the "clear, hold, build and transfer" approach.

"Clear, hold, build and transfer" Strategy

Clear implies reversal of the Taliban momentum, hold involves controlling of the territory by preventing the insurgents from returning, build entails rebuilding the area through economic development and to establish the writ of the law, and transfer means to handover the area to the trained Afghan National Security Forces. Thus, the strategy requires control of territory and a separation of insurgents from the population. Troops clear an area, remain there, and implement an ambitious development program intended to gain the support of the population. This strategy is quite significant in view of the fact that the war in Afghanistan is being waged one village and valley at a time. Officially, the Afghan National Police have a presence in each of the country's 365 districts, but many local police units are outgunned, under-trained, or corrupt. The administration's "clear, hold, build and transfer" strategy is meant to win over Afghans in those sensitive areas. It is based on the counter-insurgency principle of protecting the population and to win confidence and support, before isolating remaining insurgents to be killed or captured.

Largest CIA Station

CIA plays a very important role in Afghanistan with the largest Central Intelligence Agency station – since the Vietnam War – is located in Kabul. Apart from its intelligence related responsibilities, the world’s most powerful spy agency command an Afghan paramilitary force in thousands and most part of clandestine war in Pakistan through armed drones is carried out by them. It has been reported that the CIA-directed Afghan militias – known as Counter-terrorism Pursuit Teams – have carried out a number of secret missions into Pakistan's tribal areas. The CIA also maintains a huge presence through the Afghan special operation forces that operate around the cities of Paktika, Kandahar, Kabul and Jalalabad as well as in the rural provinces of Khost and Kunar. Military experts claim that the rapid pace of attacks by the intelligence operatives has dealt an unusually heavy blow to the Taliban and al-Qaeda terrorists.

The remotely controlled drones launched by the CIA seeking to destroy Taliban and al-Qaeda strongholds in the mountainous region of Afghanistan-Pakistan borders demonstrate the contours of latest technological warfare which can hit a chosen target with a high degree of precision. As per one assessment, 28 drone strikes the CIA carried out during mid-January to mid-June 2011 killed about 150 militants. It highlights how the CIA and its drones have changed strategic thinking in this war.

Special Operations

After taking over as the US and NATO Commander-in-Chief in Afghanistan, Gen. David H. Petraeus (now CIA Director) looked for ways to show quick results. The General is the author of the COIN (Counter-insurgency) manual and known as an expert on modern war strategy in the United States, and hence, many believe, he can do whatever he wants. Petraeus for the first time encouraged and allowed frequent use of Special Operation Forces, use of
intense force, night time air-strikes and several other oppressive measures. Soon the special operations troops stepped up a campaign to kill or capture insurgent leaders as the general made such an intension a central component of his counter-insurgency strategy.

Within months, thousands of insurgent leaders and lower-level fighters were killed or captured which was considered as rare gains, and it was noticed that the Taliban fighters became fearful of moving into higher-level command positions because of these lethal operations. The operations were most effective in and around the southern city of Kandahar and in eastern Afghanistan, where roadside bomb attacks have decreased and the Taliban control has reduced. Nevertheless, the tempo of Special Operations raids has greatly increased on the ground; resulting in what the United States military says is a six-fold increase in captures and killings of Taliban commanders. It has also resulted in an increase in night raids.

**New Weapon Systems**

Several new technology weapon systems have been introduced and tested in the Afghanistan war in last few years. One such latest game-changing “revolutionary” rifle is called XM25, which have the capacity to figure out an enemy, even when he is hidden behind building or other barriers. The XM25 counter defilade target engagement system is reportedly a high-tech rifle that can be programmed so that its 25 mm ammunition does not necessarily explode on impact, but it can be set to detonate either in front of or behind a target, meaning it literally will go through a wall before it explodes and kills the enemy. It has a range of roughly 2,300 ft, which enables it to fire at targets well past the range of the rifles and carbines that most soldiers use these days. Military experts believe that this “game-changer,” provided to the U.S. soldiers in Afghanistan only in November 2010, lead to new ways of fighting on the battlefield.

Another cutting-edge technology that is being introduced and tested in Afghanistan war theatre is a revolutionary airborne surveillance system called Gorgon Stare, which would be able to transmit live video images of physical movement across an entire town. The system, made up of nine video cameras mounted on a remotely piloted aircraft, can transmit live images to soldiers on the ground or to analysts tracking enemy movements. It can send up to 65 different images to different users; by contrast, Air Force drones today shoot video from a single camera over a "soda straw" area of the size of a building or two. Gorgon Stare would be looking at a whole city, so there would be no way for the adversary to know what the American troops were looking at. Practically, they would be looking at everything and that their capability to strike strategic targets would be enhanced manifold.

**Forming Local Forces**

In a crucial stopgap arrangement to combat rising violence in the South and the East, the United States military and the Afghan government mobilized local armed forces to combat the Taliban. The program borrows from the largely successful Awakening Groups that General Petraeus created in Iraq, although the two programs are not identical. Unlike the Iraqi units, the Afghan forces would not be composed of insurgents who had switched sides. They would be similar as a lightly armed, trained and significantly, paid force under the Afghan Interior Ministry. They are armed and trained to defend their own communities; thus their job is purely defensive by nature. Historically, community defense has deep cultural roots in Afghanistan, where local men form village watch groups to keep out foes. Both the Karzai administration and the American military are describing it as a short-term remedy to the problem of lack of police officers and soldiers in many areas of the country.

**Conclusion**

The killing of hundreds of Al-Qaeda and Taliban leaders and the American withdrawal decision partly explicates the US military's perception that whatever success they have so far is the outcome of their counter-terrorism initiatives which requires significantly fewer boots on the ground, but seemed to outperform the more troop-intensive counter-insurgency strategy pursued by the top military planners of the Afghanistan war for nearly a decade after 9/11. And finally, it is the success on this arena that seemed to bolster arguments for a swift withdrawal from the war-torn country.
LAWS OF AVIATION

1. The Altitude above you, the runway behind you, and the fuel not in the plane are totally worthless!!!

2. The only time you have too much fuel is when you're on fire.

3. Mankind has a perfect record in aviation; we never left anyone up there!

4. A pilot's job is very simple.... there are 3 lights on an aircraft, red on left wing tip, green on right wing tip, white on the tail...Your job, as a pilot is to keep the plane between these 3 lights!

5. Try to stay in the middle of the air. Do not go near the edges of it. The edges of the air can be recognized by the appearance of ground, buildings, sea, trees and interstellar space. It is much more difficult to fly there.

6. "Whoever said the pen is mightier than the sword, obviously never encountered laser guided bombs." — Bomber Pilot

7. "It is generally inadvisable to eject directly over the area you just bombed." — US Air Force Manual

8. Just remember, if you crash because of weather, your funeral will be held on a sunny day.

FIGHTERS VS TRANSPORTS

A couple of SU-30's were escorting an IL 76 Gajraj and their pilots were chatting with the pilot of the transport to pass the time.

Talk fell on the subject of relative merits of their respective aircrafts so with the fighter pilots their planes were better because of their maneuverability, weaponry and the like.

The IL-76 pilot replied “Yeah? Well I can do a few things in this old girl that you'd only dream about.” Naturally, he was challenged to demonstrate. “Just watch,” he told them.

The IL-76 continued to fly straight and level, and after several minutes the IL pilot returned to the air and said, “Hey there! How was that?”

Not having seen anything, the fighter pilots said, “What are you talking about? What did you do?”

He replied, “Well, I got up, stretched my legs, got a cup of coffee, then went back and took a leak.”
FIGHTERS VS BOMBERS

An F-117 was flying escort with a B-52 and generally making a nuisance of himself by flying rolls around the lumbering old bomber. The message for the B-52 crew was, "Anything you can do, I can do better."

Not to be outdone, the bomber pilot announced that he would rise to the challenge. The B-52 continued its flight, straight and level, however. Perplexed, the fighter pilot asked, "So? What did you do?"

"We just shut down two engines."
विरह व्यथा

रैन - नैन के दरबारे पे जब, दस्तक देने में शामिल है।
मै पूर्व, उस समय से, हाय! कैसी व्यथा सताती है।

खिड़की से बाहर देखा
कहीं नजर चाँद की पड़ जाए।
पर घरती से मिलने की व्याकुल
घनघोर पटाएं छा जाएं।

नून अहियाँ से बहते हैं जब कालिमा इतरती है।
मै पूर्व, उस अवधारे से, हाय! कैसी व्यथा सताती है।

दूर कहीं उसी विरह में
चौंदी थी धवल गई सी
चाँद से मिलने की भग्ना
मन में थी गहराई सी।

कृष्ण-प्रेम की चर्चा जब कांग्रो में छा जाती है।
मै पूर्व, उस प्रयत्न से, हाय! कैसी व्यथा सताती है।

सपनों की गली में यही
पर इस रात मुलाकात हुई
पूरे भरे अविकल से
प्यार की बरसत हुई।

मिलन की बातं सोच जब, अंधे खुशी से भर आती हैं।
मै पूर्व, अपनी पलकों से, हाय! कैसी व्यथा सताती है।

शाबनम से क्या फूल खिले
जब तक बस्फात न हो,
तस्वीर से क्या दिल मिले,
जब तक मुलाकात न हो।

तस्वीर से निकली जान कभी रिखती है, कभी रिखती है।
मै पूर्व, अपनी धड़कन से, हाय! कैसी व्यथा सताती है।

मन में रखे मिलन की आशा
कैसे भ्राम बुझाएं में
पत्ताना बनकर शम्मा में
प्रेमबली चढ़ जाएं में।

बादों की व्यथा में दूसरी लेखनी जब श्रंगार रचती है।
मै पूर्व, अपने अंतर मन से हाय! कैसी व्यथा सताती है।

- केदार तिवेश गुरार
33507/ओ/१२४
सपनों का भारत

सीना ठोक लोग कहते हैं, हम हिंदुस्तान में रहते हैं।
अब आई बात, हाथ बैठाने की, देश की भूमि भरी गरीबी हटाने की।
भागते हैं जब छिपाते हैं मूँह अपना, भूल जाते हैं तब विकास का सपना।
मंच पर चढ़ देते हैं भाषण, फिर देश पर करते हैं शासन।
दावा करते हैं, कि वे हैं हिंदुस्तानी, पर वे करते हैं अपनी मनमानी।
चेहरे मान रोगूस्त्र करते हैं, छोटे बड़े ब्राह्मण में ज्यास रहते हैं।
और फिर सीना ठोक कहते हैं, हम महान भारतवर्ग में रहते हैं।
युवा पीढ़ी को नवजागृत करना है, देश के लिये फिर से हमें मरना है।
स्वतंत्रता के इतिहास को दोहराना है, फिर वही समय लौटा लाना है।
निर्माण करेंगे हम उस देश का, पता न चले जिसकी सीमाओं के शेष का।
आएगा एक दिन वह समय आएगा, जब हर व्यक्ति राष्ट्रीयता गाएगा।
भारतवासी हैं हम तब सीना ठोक कहेंगे, सपनों के भारत में एक दिन हम रहेंगे।

- केडेट सीमान्त सिंह
33774/ओ/124

भारतीय युवा और जिम्मेदारियाँ

न जाने क्या कर रहा है आदमी, जीने की चाह लिये मर रहा है आदमी।
रूँ तो उड़ना चाहता है आमामान में, फिर भी न जाने क्या अपने ही पर कुरत रहा है आदमी।
सरकार नाम की गाड़ी का टायर भी गंभीर है, उपजाऊ धरा के नाम पर वैट रहे जमी बंजर है।
आम आदमी नादान है, इसी लिये परेशान है, जिम्मेदारिया इतनी की हर नागरिक भी हैरान है।
हे भारत माँ के सपुत्र, हे युवा वर्ग, तुम आगे आओ और देश का इस मुसीबतों का हरो।
सरकार के खिलाफ लड़ने से काम नहीं बनता है, अपनी जिम्मेदारियाँ पढनां और समस्याएँ दूर करो।
हे युवा वर्ग, अब समय आ गया है, कि अपनी जिम्मेदारियाँ का बना करो।
एक नयी और खुशहाल धरा का फिर से सुजन करो, फिर से सुजन करो।

- केडेट मानस जी. शुक्ला
34765/ओ/127
इंसान बनो, इंसान बनो

एक दिन में कक्षा में बैठा पढ़ रहा था।
मन की तरंगें से लड़ रहा था।
न जाने कैसे मन में चिंचार आया।
प्रकृति ने हमें सबसे अलग मानव ही कौन बनाया?

इस पर मैंने काफी गहरा चित्तन किया
और निम्नबर्थ पर पहुँच पाया
कि परोपकार, सत्कार, चमंडकार, शिष्टाचार
हम माननें के अंदर ही ईश्वर ने इन गुणों को समाया

कुछ लोग तो इसे समझ गये कितने,
कुछ दुराचारियों ने इसे समझने में स्वयं को पूर्णत: असमर्थ पाया।
वे विद्वान, गुणवत्ता और बुद्धिमान तो बन गये, कितने,
धनवान बनने की लालसा ने उनका चरित्र पतन कराया।

अंत समय में उन्होंने स्वयं को अकेला ही पाया
कितने काफी देर हो चुकी थी तब तक:
क्योंकि संपूर्ण जीवन तो उन्होंने,
व्यर्थ अमानवीय कार्यों में बिताया।

- केडेट मानस जी, शुक्ला
3476/ओ/127
हिंदी में रोजगार के अवसर

आज हम जान विज्ञान की जिस दुनिया में रहते हैं, उसमें भाषा का प्रमुख रूप है। भाषा ही हमें सारी दुनिया से जोड़ती है। हिंदी भी ऐसी भाषा है, जो विश्व में चीनी भाषा के बाद सब्जीपती बोली और सब्जी जाती है। भारत व विदेशों में करीब 500 करोड़ लोग हिंदी बोलते हैं। और करीब 900 करोड़ लोग हिंदी समझते हैं।

जब 1987 में हमारा देश आज्ञात हुआ, हमारी कोई अपनी भाषा नहीं थी। सर्वथा 14 सितंबर 1979 को सविशेष के अनुच्छेद 343(६) के अनुसार देश नौवारी के हिंदी होने वाले बाल लोग हिंदी की भाषा राष्ट्रभाषा बनाने का निर्णय लिया गया। और इस ने सारे हिंदी के प्रयोजन मूलक अर्थ को समझने हुए रोजगार के विविध अवसर के लाभ उन्नत किया।

1) शिक्षा जगत में हिंदी के रोजगार के अवसर -
हमारे देश में हिंदी ग्रामीण कार्यक्रम में पहले स्थान पर आती है। अतः हर स्कूल में चाहे कोई भी बोर्ड हो, हिंदी अनिवार्य विषय के रूप में पढ़ाई जाती है। अतः इस क्षेत्र में हिंदी अध्यापकों की बड़ी मात्रा में जरूरत होती है। इसी तरह कहलावे तथा विश्व विश्वास का भी वैकल्पिक विषय के रूप में हिंदी विषय का अध्यापन होता है। इसमें अध्यापन अनुष्ठान के लिये शामिल जी.सी. और विशेष योग्यता को प्राप्त कर कोई भी धार्मिक विषय के रूप में हिंदी विषय का अध्यापन कर सकता है।

वैश्विक क्रम के इस दौर में जहां हर देश भारत की सहभागीता को समझने के लिये उत्सुक है, जो अपने शिक्षण संस्थाओं में हिंदी पढ़ रहा है, वहाँ हिंदी पढ़ें लिये भारतीयों की बहुत आवश्यकता है। इस प्रकार विद्यालयों में हिंदी रोजगार के अवसर भी बढ़ रहे है।

अमेरिका, जापान, इटली, फ्रांस, इंग्लैंड इत्यादि देशों में हिंदी प्राध्यापकों की बड़ी मात्रा में जरूरत है।

2) सरकारी कार्यालयों में हिंदी में रोजगार के अवसर -
आज के सरकारी, गैर-सरकारी कार्यालयों में हिंदी का एक पद होता है। हिंदी अनुवाद, हिंदी अधिकारी, हिंदी टीचिंग प्रोफेसर का पद हर सरकारी कार्यालयों में जरूरी होता है। हिंदी का प्रचार प्रसार करने वा सरकारी कार्यों में हिंदी को बढ़ावा देने के लिये निर्देश दिया गया है, जो हिंदी में रोजगार के अवसर प्रदान करता है।

3) अनुवाद के क्षेत्र में हिंदी में रोजगार के अवसर -
एक भाषा के संदेश को उसकी वाक्य संरचना शैली को अद्वितीय बनाए रखने के लिए ही हमारे लिए है। हिंदी अनुवाद, हिंदी अधिकारी, हिंदी हिंदी स्कीम का पद हर सरकारी कार्यालयों में राजभाषा हिंदी का प्रचार प्रसार करने वा सरकारी कार्यों में हिंदी को बढ़ावा देने के लिये निर्देश दिया गया है, जो हिंदी में रोजगार के अवसर प्रदान करता है।

इस दिशा में हिंदी अनुवाद करके रोजगार का योगदान बढ़ा सकता है।

4) विज्ञान व तकनीकी क्षेत्र में हिंदी में रोजगार के अवसर -
विज्ञान व तकनीकी के क्षेत्र में हिंदी भी प्रभावित किया है। हिंदी के लिए कार्यक्रम १९५१ में भारतीय भाषा प्राध्यापिक के विषय में प्रस्ताव दिया। और कार्यक्रम ३ लाख शब्दों का संग्रह हो चुका है। जो आय.आय.टी. विश्वविद्यालयों में भी है। हिंदी विशेषज्ञों द्वारा वैज्ञानिक व तकनीकी शब्दों का उससे मिलता सुलगता पारिशुद्धिता प्रादर्श तैयार किये जाते हैं और इस प्रकार रोजगार के अवसर भी मिल जाते हैं।
५) हिंदी व इलेक्ट्रॉनिक मीडिया के क्षेत्र में हिंदी रोजगार के अवसर -
हिंदी टीवी, रेडिओ चैनलों व पत्रकारों/समाचार पत्रों के हिंदी स्पीकर आने से रोजगार के अवसरों में कई गुना वृद्धि हुई है, हिंदी मीडिया के क्षेत्र में संपादकों, संवाददाताओं, रिपोर्टरों, न्यूजरीडर्स, उपसंपादकों, पूर्व रीडर्स, रेडिओ जोकेस, एंकुर आदि की बहुत आवश्यकता है।
कोई भी हिंदी जानकार जिसे अंदर जरा भी कलात्मक सृजनशील है, जो रेडियो, टीवी, सिनेमा के स्क्रीन रायटर, डायरेक्टर, गीतकार के रूप में भी काम कर के रोजगार प्राप्त कर सकता है।

६) बॉक्सिंग व बीमा के क्षेत्र में हिंदी में रोजगार के अवसर -
बॉक्सिंग व बीमा के क्षेत्र में अनेक विदेशी कंपनियों भारत में काम कर रही है। इस्तेमाल विभिन्न कंपनियों के लिए विभिन्न विभाग या विभिन्न स्तर पर विभिन्न स्तर से बनाए रखने के लिए हिंदी पढ़ -
लिख लोगों की जरूरत पड़ती है। अतः इन कंपनियों में रोजगार के अवसर उपलब्ध है।

७) मनोरंजन जगत और हिंदी में रोजगार -
रेडिओ, हिंदी सिनेमा, दूरदर्शन पर अनेक ऐसे विदेशी स्टार का संचार निर्माण करने के लिए हिंदी पढ़ -
लिख लोगों की जरूरत पड़ती है। अतः इन कंपनियों में हिंदी रोजगार की संभावनाएं प्रचुर मात्रा में है।

८) अन्य क्षेत्र -
इस में खेल क्षेत्र, चित्रकला क्षेत्र, योग प्रशिक्षण क्षेत्र, विदेशों के लिए रोजगार की जरूरत पड़ने के रूप में हिंदी स्पीकर कलामंथ चलाई जा सकती है।
हिंदी टीवी, स्टेशनों, गैस नूज पेपर्स लिखने वालों को एक अच्छे टाइमस्टर व रिलायंस की जरूरत होती है 
व रोजगार की समस्या भी है जल्द हो जाती है।
हिंदी में रोजगार के अवसर अन्वेषण है। जसका है उसकी तलाशने की ! हिंदी पढ़ -
लिख लोगों का अर्थ सिर्फ शिक्षण नहीं है बल्कि इसका औद्योगिक रूप व्यापक है। इसके द्वारा आप खुद भी काम सकते हैं, और दूसरों को भी हिंदी रोजगार दे सकते हैं।
हिंदी के लिए मजिल कभी से तब हो चुकी है। मार्ग की स्क्रीन और कलात्मक मालूम पड़ चुकी है, उपचार के बारे में भी अब कोई मतभेद नहीं रहा, बस हम तो 
एक बात रह गयी है, उठो, जाओ और तब तक विश्राम न ठोक, जब तक तपस्या की प्राप्ति न हो जाए। धन्यवाद!

डॉ. पुष्पा पुष्पद, (हिंदी विद्वान)
राष्ट्रगान एवं राष्ट्रगीत

इस विषय पर लिखने का उद्देश्य यह है कि वर्तमान पीढ़ी को इस बात से अवगत कराना है कि राष्ट्रगान एवं राष्ट्रगीत का यह महत्व है। यह कहना भी अतिभयोंक न होगी कि पुरातन पीढियों भी राष्ट्रगीत और राष्ट्रगान से परिचित नहीं थे। अतः, इस उदेश्य से कि आनेवाली पीढियों राष्ट्रगीत और राष्ट्रगान को समझ सके इस विषय पर संक्षिप्त प्रकाश दालने का प्रयास किया जा रहा है।

राष्ट्रगीत, राष्ट्रध्वज की तरह ही राष्ट्रगीत एवं राष्ट्रगान भी एक स्वतंत्र राष्ट्र के अभिमान एवं महत्व का प्रतीक माना जाता है। न केवल अपने राष्ट्र में बल्कि समस्त राष्ट्रों में उसका सम्मान किया जाता है। स्वर्णिमता में पूर्व भारत का कोई राष्ट्रगीत नहीं था। स्वतंत्रता के पथम महामाया गाथी के नेतृत्व में भारत के एक स्वतंत्र राष्ट्र के समाप्त रूप में भारतीय गीत वैभव के अनुरूप एक राष्ट्रगीत का चयन किया गया। रवीन्द्रनाथ ठाकुर के जन-गण-मन गीत ने भारतीयों का ध्वनि आकर्षित किया। रवीन्द्रनाथ ठाकुर द्वारा रचित जन-गण-मन अथवा बंतुकच चढ़ोपात्मक के वन्देमातर्म में से जिसे राष्ट्रगीत अपनाया जाये उसमें मतभेद थे।

राष्ट्रगीत - किसी भी देश का राष्ट्रगीत प्रायः देशसम्बंधित पुरुष संगीतबद्ध रचना होती है जो वहाँ के इतिहास, संस्कृति, परम्परा एवं संघर्षों का वर्णन करती है। राष्ट्रगीत देश विशेष के सरकार द्वारा स्वीकृत होता है या लोगों द्वारा परम्परा से लोगों द्वारा मान्य होता है।

बंतुकच चढ़ोपात्मक द्वारा रचित आनंद मट वही वह बांग्ला उपन्यास है जिसका एक गीत राष्ट्रगीत बन गया। वन्देमात्रम के राष्ट्रगीत बनने के बाद वह विवादों से घिरा रहा। मुस्लिम समुदाय ने इसके विरोध में आवाज उठाई। यह उपन्यास १७८२ में प्रकाशित हुआ किन्तु विपक्ष १६५५ में लिखा जा चुका था। ये कहानी है, संस्कृती विषय को जो १७५५-७० के विकास का अभ्यास है। १७५५ में सिसरोधुस्ता नामक गीत नवाब बंगलार राज का राज करता था। अंग्रेजें स्टीप हॉपकम की नाम से कलक्टपा के राजनीतिक भारत भाग लेते थे। नवाब अंबेश के किले का इतिहास और उनके खिलाफ लोगों का संघर्ष करता था। परन्तु किसी हिंदू के दृष्टि से जो भी काम करते थे, उनके सामने इसका अभ्यास करने का संघर्ष था। उनके लिए इसी के विषय का उत्साह बनकर रहा। उनके लिए इसी के विषय का उत्साह बनकर रहा।}

उनके लिए इसी के विषय का उत्साह बनकर रहा।
सुखदं वरदं मातरम्, वन्दे मातरम्।
समप्रिन्यत्कौटि कंठ कलकल निनाद कराले,
द्रिसप्रिन्यत्कौटि भूषेषुऽूऽकराले।
अवलता के नौ माँ तुमिए तो बले, बहुचत भावणी।
नमंमि तारणी, पितुड़ल वारणी, मातरम्, वन्दे मातरम्।
तुमिर मिवा तुमि धर्म, तुम हरि, तुम्ह कर्म,
ल्वि प्रणामः शरीर।
बाहुिे तुमि मा शनिं, हदिे तुमि मा भक्ति,
तीर्मारिे प्रतिमा गाड़ि मन्दिरे-मन्दिरे,
ल्वि दुःखि वि्श शरणांगारणी.
कमला कमलादति विहारणी,
वाणी विख्या दावणी; नमंमि त्रिभुक्ति। वन्दे मातरम्।
नमंमि कमलाम् अमलाम् अजुलाम्,
मुजलाम्, सुखलाम्, सुस्मिताम्-भृजिताम्।
धरणीम्, भरणीम् मातरम्, वन्दे मातरम्॥

राघ्राग्ननः
राघ्राग्नन देशिष्टम से परम्परण एक ऐसी संगीत रचना है, जो उस देश के इतिहास, सम्भात और संस्कृति और उसकी प्रजा के संग्राम की व्याख्या करती है। यह संगीत रचना या तो उस देश की सरकार द्वारा स्थापित होती है, या परम्परागत रूप से प्राप्त होती है।
राघ्राग्नन (पूरा गीत) रविंद्र ठाकुर द्वारा रचित इस प्रकार है:

एक -
जन गण गण अधिनात्मक जय है, भारत भाष्य विधाता।
पंजाब सिद्धु गुजरात मराठा ग्रामींद्र उच्छल बंग,
विन्ध्य हिमालय बमुना गांगा उच्छल जलधि तरंग।
तव शुभ नामे जागे, तव शुभ आशिष मागे,
गाहे तव जय गाया।
जन गण मंगल दायक है भारत भाष्य विधाता।
जय है, जय है, जय है, जय जय जय है।

दो -
अहरव तव आहिवान प्रचारित, शुभि तव उदारवाणी,
हिंदू ब्राह्मण रिख जैन पारसिक, मुसलमान, खिस्तानी।
पूर्व-पश्चिम आस, तब सिहासन पाशे,
प्रेमहार हय गाया।
जन गण - ऐसा विधायक जय हे भारत भाष्य विधाता।
जय हे, जय हे, जय हे जय जय जय हे।

tीन -
पतन-अमुदव-बन्दुरु पन्था, उग उग धावित चारी,
हे रिप सारी, तव रथ चक्रे, मुखित पय दिन रात्री।
दारूण विश्वव मात्रे, तव अंकुशचन हेजे,
स्कंद दुःखाता।
जन गण पत्र परिचयक जय हे भारत भाष्य विधाता।
जय हे, जय हे, जय हे जय जय जय हे।

cार -
घोर तिमिर घन विविध निषोध वहित मरछित देशे।
जागत हिलत तव अविचल मंतल नव नये अनिमिषे।

dु:स्वामने आतंके रक्षा करीले अंके
स्मिरणयो सूणी माथा।
जन गण दु:खातक जय हे भारत भाष्य विधाता।
जय हे, जय हे, जय हे जय जय जय हे।

पाँच -
रात्रिप्रभातिल, उदित अविचलविपूर्व उदयगिरी भाले,
गाये विकंगम, पुलव समीकित नव जीवन यह ठाले।

tव कर्णाणं रामे, निवित हयात जागे,
तव चरणेतारामा।
जय हे जय हे जय राजे, भारत भाष्य विधाता।
जय हे, जय हे, जय हे जय जय जय हे।

रवीन्द्रनाथ रचित इस गीत में से प्रथम यद को ही राष्ट्रगान के रूप में स्वीकारा गया। राष्ट्रगान १९४७ में जार्ज पंचम के आगमन पर गाया गया था। कहते हैं कि गुस्तेब रवीन्द्रनाथ ठाकुर ने इसे जार्ज पंचम की स्तुति में लिखा था। इस भाषि को ढूँ करने के लिये रवीन्द्रनाथ ठाकुर ने अपने इस गीत के बारे में बहुत पहले ही उन्नीस सी पत्ती सी इस्तीफे में कहा था, 'इस गीत में राष्ट्रों के उत्कर्ष एवं
पत्तन के कारण ऊँचे नीचे मार्ग से मानव भाव को नियंत्रित करने वाले उस चिह्नताओं साथी की विजय का मैने प्रकृति से तितित बन्ने वाला जो भी जेन गलत नहीं हो सकता।

राग्विगम में ‘सिंध’ भवन पर कई बार चर्चा हो चुकी है। केवल से जब ब्रह्म तलब होते हैं इस पर प्रो. मुलातों का कहना है कि सरकार ने १९५० में राजस्थान में सिंध शहर के राधास के स्थान पर विश्व कर दिया था। लेकिन राजस्थान गलत तरीके से गाया और प्रसारित किया जाता है। विकल्प मोरङ स्थिति का कहना था कि सिंध अब पाकिस्तान का प्रांत है। भारत विभाजन से पहले सिंध भारत में था जो अब पाकिस्तान में है, लेकिन सिंधु नदी भारत में ही बहती है। राजस्थान प्रथम पद का भावार्थ इस प्रकार है;

हे भारत के जनमण और मन के अपरिपत्ति/नेता/ नायक (जिनके हम अधिशिष है, अंतर्यामी जागरूक)

भारत के भाव का विधान करने वाले, भारत के भाव के विधाता, आपकी जय हो। आप भारत के भाव के विधाता है।

वह भारत जो पंजाब, सिंधु, गुजरात, महाराष्ट्र, तमिलनाडु, उड़ीसा और बंगलौर जैसे प्रदेश से बना है, जहाँ विध्याचल तथा हिमालय जैसे पर्वत है, और जिनकी तरांगे, उच्च-वश्वास हो कर उठती है।

आप का शुभ नाम लेकर ही प्रांत: उठते हैं, आप के शुभ नाम से जाग कर जोश से भर जाते हैं और आप के आशीर्वाद की याचना करते हैं। आप का मंगल कामना के लिये प्रार्थना करते हैं। आप हम सभी जनों का मंगल करने वाले हैं। आपकी जय हो।

जय जय जय जय हो। सभी आप की ही जय की गाथा गाए। हे जनों का मंगल करने वाले, आप की जय हो।

आप भारत के भाव का विधाता है।

आप की जय हो, जय हो जय हो।

जय जय जय जय हो।

आप आधुनिक तुलनायों में वर्तमान पीढ़ी और भावी पीढ़ी राष्ट्रवादियों और राष्ट्रवाद के अर्थ को, महत्त्व को भूलते जा रहे हैं। पुरातन पीढ़ी इसका मान समझकर कती थी। भारत की राष्ट्रवाद और सांस्कृतिक महत्त्व का प्रतीक राष्ट्रवाद है। इसका समानपूर्व प्रतिपादण करना, इसका समान में हमारा कर्त्तव्य है। इस गीत का आलाप राष्ट्रवाद / समृद्धिक अवसरों पर किया जाता है। जब राष्ट्रीय कार्य की क्षण बनती है, अथवा राष्ट्रीय गान गाया जाता है, तब उसी क्षण सभी बैठे हुए लोगों को उसके सम्मान में निश्चित खड़े हो जाना चाहिए और उसकी समाप्ति तक खड़े रहना चाहिए।

यह ध्वनि या राष्ट्रवाद गान, गवर्द्धन, प्रधानमंत्री, अन्य मंत्री आदि के उपस्थित रहने, पंडितों, राष्ट्रीय सममेंदों, अवशेषकों और आदि अवसरों पर गाया जाता है। इसकी सही तरीके से गाना और उसका समाप्ति करना हमारा कर्त्तव्य / परम धर्म है। इसी कारण सिमेन्स के अन्त में राष्ट्रवाद के समय लोग सिंधु खड़े नहीं रहते थे, इसे बजाना बंद कर दिया गया।

- उमा सन्होत्रा, हिंदी विभाग
सच्चाई
गान में अपशगुन के पुनःचलती तारे उग फिर से,
उत्कों के श्रृंगारों के अहिलिकर स्वर जगे फिर से
बसन्ती धूप खिलते ही औषधिधार्य हजारों आयी
किसी की कल्पना है देश का भूगोल बाँटू;
किसी की कल्पना है मातृभूमि का चक्का।
कोई अश्व का सैलाब लाना चाहता है तो
कोई रात में जी भर नहाना चाहता है।
लगे ऐसी की देश में फिर कोई तूफान आएगा,
क्या हमारे देश का जलयान जल में डूब जायेगा?
नहीं, यहां हर आँख से ज्वालामुखी पर्वत पिंगलता है,
नहा कर रात में हर भोज का सुरज निकलता है।
जहाँ, विद्वेष का हर चक्क में पलने लगा है,
ये कैसी धूप बरसी की तनन जलने लगा है?

-अमित तिवारी, पी.ओ.
(एन.टी.टी.)

आहवान
ओ भारत के वीर जवानों,
माँ का कर्ज चुका देना।
कटे फटे इस मानचित्र को,
अबकी ठीक बना देना।
पटना से ननकाना,
मिलने को बेचैन खड़ा।

अब की तिरंगा राष्ट्रपिंडी में जाकर फहरा देना।
अटक --कटक से सिन्धु नदी तक
सबकुछ हमको प्यारा है,
कश्मीर मत मांगो,
कह दो, पाकिस्तान हमारा है।

-अमित तिवारी, पी.ओ.
(एन.टी.टी.)
राष्ट्रभाषा हिंदी का महत्त्व

'सर्वथा का हुआ यूं था प्रथम प्रवर्तन
प्रभुसता समक्ष भाव उत्तराल उपदेश
संस्कृत सिद्धिकीतिवा हिंदी विशेष महत्त्वपूर्ण
पर राष्ट्र समवेत माल है सुपरुचि सुचिभाषणमयी'

मनुष्य के लिये भाषा का महत्व सिद्ध है। मनुष्यों के बीच, अपने वाचक, लिखित आदित्यरूप में वह सशक्त और सार्थक संबंध स्थापित करने वाला अन्वेषण उपयोगिता है।

कहा जाता है, कि जिस किसी देश को गुलाम बनाना है, तो उसकी भाषा छीन लीजिये। वह अधिक ठिक तो आजाद नहीं रह पाएगा। अपनी भाषा की स्वाधीनता अपनी स्वाधीनता की सुचक होती है।

हिंदी भाषा मात्र हमारे समाज की अभिव्यक्ति का माध्यम नहीं अपितु हमारे संस्कारों को निशाज देने वाली, हमारे मनोरंजन को आकार और विस्तार प्रदान करने वाली एक सार्थकता जगती समान है। हिंदी भाषा चित्र-पुरातन समय से ही हमारे राष्ट्र और समाज के विकास में योगदान करती आयी है। सहस्रों वर्ष की बर्तित होने के उपरान्त भी हिंदी भाषा चित्रीकृत काम बन रही उत्तराल में तत्पर है। राष्ट्रभाषा हिंदी राष्ट्रीय भावना की सुचक है।

भोजनी और नागरिक तौर पर अनतराष्ट्रीय स्तर पर राष्ट्र की विविधता सिद्ध प्रदान करने की क्षमता रही है। इतिहास भी इस बात का साक्ष्य है कि जब जब हमारे देश में विदेशी वाक्यों ने नजर डाला, तब-तब हिंदी भाषा के एक संग्रह में बंधकर भारतवर्ष के ग्रामीणकुट्टियों ने राष्ट्र की अायुर्विज्ञान से रक्षा की है। सन 1857 की क्रांति हो या फिर 1947 तक का स्वतंत्रता का संघर्ष, हिंदी भाषा ने समस्त राष्ट्र को एकीकृत करते ही में एक महत्वपूर्ण भूमिका निभाई। 'स्वदेश मातृम' के जनताओं के साथ शिक्षा ने स्वतंत्र वायुमंडल में अपनी दस्तावेज दिखाई।

किन्तु आज भी तिथि तिथियों के चलते हम सभी प्रभ्य छोटे हो गये हैं। यह हमारी मान्यता कुछ ठहरी हो गयी है।

निकले वे कहा हमें लिखे,
पहुँचे हैं जो कहा नहीं।
अर्थ अपने भतवाने करनी को
मंजिल का निशा मालूम नहीं।

यह हमारे लिये प्रस्तुता का विषय है, या हमारी विवशता की हिंदी राष्ट्रभाषा है, भारतभाषा है, समृद्ध भाषा है, इस समय को न जाने कब तक औपचारिक, अनीपचारिक दंग से हिंदी दिखाया या पफ्फक करने से जीवन भाषा का सच मानने की कवायद करनी होगी। न जानें हिंदी संबंधी इस सत्ता को हम कब तक प्रतिपक्ष के इंद्र में फसावे रखना चाहिए। जब वे वस्तुपीढ़ित हुए तो हमारे पिन्हे वे हमारे आस्था के आदर का अंत प्राप्त कर लेती है।

आज हमें बाहर है कि हम राष्ट्रभाषा के विकास के लिए बढ़ चढ़कर आगे आगे। अपने भी विश्वास, विश्वासवादी द्वारा हिंदी भाषका प्रयोग करने के लिए इसके प्रावधान, प्रेम में समुचित योगदान दे।

समाज को भी हिंदी भाषा तथा साहित्य के गोद और अनुसंधान को प्रसारित करना चाहिए। हिंदी भाषा को राष्ट्र की मुख्य धारा से जोड़कर हमें कमयाबी से कन्याकुमारी तथा गौहाटी से चौपाटी हो तक हिंदी भाषा के विकास के प्रति समर्पित वातावरण बनाना चाहिए।

- रॉव्डन लिंडर, विवेक उपनायक
  प्रशिक्षक, कला वी.ए. एन.डी.ए.
धर्म बनाम कर्म

विश्व में कई धर्म के लोग है। हमारे भारतीय समाज में ही हिन्दु, मुस्लिम, सिख, इसाई, पारसी, जैन, बौद्ध आदि कई धर्म के लोग रहते हैं। हर धर्म की एक धार्मिक पुस्तक है जो लोगों को सही राह पर चलने की सहायता देती है।

मैंने गहराई से तो किसी धार्मिक ग्रंथ का अध्ययन नहीं किया है, परन्तु मेरा यह यानि है, कि कोई भी धार्मिक ग्रंथ हिंदू, झूठ, चोरी, डासी आदि पापों को बढ़ावा देने की प्रक्रिया नहीं देता। जब सभी धार्मिक ग्रंथ हमें सही राह पर चलने की शिक्षा देते हैं तो फिर सदियों से जिज्ञासा में धर्म के नाम पर लड़ाई-जगहड़े, खुशखबर व्यक्ति होते हैं? जो हमें यह सोचने पर मजबूर करते हैं, कि क्या धर्म वास्तव में लोगों की शांति का संदेश देता है? जो सभी धार्मिक वहालने वाले कुछ अचानक हमारे दर्शन, जो उन्होंने कभी कभी अर्थ से अपने धार्मिक ग्रंथ का अध्ययन किया है?

इतिहास गवाह है कि जिन लोगों ने कंधे से कंधा मिला कर हमारे देश में बँटियों को खदेद दिया था उन्हीं लोगों को सत्ता हथियारों के लिये कुछ स्वार्थी नेताओं ने बैठे आसानी से धर्म के नाम पर आपस में ठंड दिया। खुद खराबे के साथ देश का विभाजन हुआ। जो लोग सदियों से एक देश में मिलकर जुला कर रहे, वहीं बैद्धक को दुरुस्त कर देने वाले बन गए। उसके बाद से हमारे देश में हर दशक में हिन्दू-मुस्लिम, सिख, इसाई आदि के नाम पर बंगला फसाड होते ही आये हैं। लोग एक दूसरे के मंदिर, मस्जिद, गुरुद्वारा, चर्च पर बम फेंक कर अपने सच्चे धर्मात्मा होने का सबूत देते ही आये हैं।

धर्म के पुजारी क्या तुम्हारे हाथ जता भी नहीं कर पुजा किशोर मायूमों की जाने ली? धर्म के नाम पर नाराज, मायूम बच्चों पर अत्याचार कर के तुम्पने अपने किस ईक्ष्म्/अल्ला को प्रस्ताव किया? नारी का अपमान कर के भला कोई अपनी आत्मा को कैसे समानित कर सकता है? धर्म के नाम पर विलास देने वाले हिंसक घटनाओं को देखते हुए, मन में कभी यह सवाल उठता है, कि काश! समाज में कोई धर्म ही नहीं होता।

जब धर्म के नाम पर खुशखबरा कर के पूरी तरह शास्त्र न बुझी तो प्रातः प्रमो के नाम पर गर्वों का खुशखबरा, तारीफ कर, उसके मेहनत की रोज रोजी लीजन कर सच्चे मायूम होने का सबूत देने लगे। यह तक शांति प्राप्त होती, मनुष्यात्मा? जिसे देश की एकता समझी होती चूंकि चूंकि हो जाती? गर्वों का माय पीट कर खुशखबरा कर, अपने अपने नाम की छाया पूरे देश में फैला दी। यदि नाम ही कामना तो हमारा दृष्टि, भौमार आंदोलन जैसे कुछ कर्म कर जाते जिसे नि-निर्मित का गर्व कुछ भला तो हो पाया और आप का नाम इतिहास के सुनहरे पत्तों में सदा चमकता रहता।

काश! लोग केवल एक धर्म, इसानित धर्म की समझ पाते।
काश! ईश्वर, अज्ञात, जिसके बाहेर गुरु सभी को कोई एक नाम होता।
काश! मि-अज्ञात, सत्य, मनुष्य, एक मनुष्य स्वतंत्रता होता।
काश! प्रातिप्रचार के उपर देशप्रचार, उसके उपर विशिष्ट प्रचार, जातीयता के उपर मानवियता होती।

यदि ऐसा होता तो, शावद……

हर समस्या का समाधान हो पाता
मुझे उस दिन के इतना हारा हुा।

- डा. तस्तुम बानो (हिंदी विभाग)
Commandant with Deputy Commandant, Senior officers and Cadet Appointments.
Commandant with Deputy Commandant, Adjutant and Cadet Appointments
Who's Who
122 Course...
32791/SCC VP Verma (N) This petite nevila was the josh machine of the sqn. He was a double X-country medalist and an amazing map reader.

32903/CDT S Saroch (A) This 24x7 jolly pongo was a great volleyballer and a savior of his understudy course.

32940/CDT D Chowdhury (A) This bengali speedster was malnuritioned for some reason. The X-country captain was a josh machine and his performance was inversely proportional to his size.

33025/CSM MK Verma (A) One of the very few sensible CSM’s the sqn has ever seen. A dedicated and responsible person who was also the pt captain of the sqn.

32861/CDT R Attri (A) A haryanvi cheerful lad from Ambala. Good in academics though pt remained his waterloo.

32840/DCC Aadil (A) Josh type Bihari, Could not visit Russia for volleyball.

33030/CDT V Saini (N) This silent mariner was never seen, never heard in the sqn. But he had to take up the burden of being camps captain. One of the few gentlemen in the course.

32811/CQMS M. Rawat (AF) This well built ghorakhali was a potential blue in pt, but running always pulled him back. A hawk who was lost in the world of bikes and latches.

32786/CDT N Jamwal (AF) This flyboy psycho nagrotian was merit card in pt. Lived life in full tashan at NDA. Was good at almost everything except academics.

32808/CDT Harmanjot Singh (A) This tech savvy khalsa was the ipod of the sqn and was highly explosive throughout his nda stay.

32530/CDT J Singh (AF) An ever friendly flyboy whose cabin door was always opened for juniors.

32764/CDT D Gautam (A) A BMP(bare min. put in) type whose three basic requirements are tea, eats and phone.

33022/DCC Pranav Sharma (A) This sujanian pongo was famous for his dialogues in GFCL. A COP in Chinese and an extremely caring attitude.

33020/CDT Prakhar (AF) This sujanian flyboy was an integral part of the trophy winning hand ball team. Strict but good at heart, was put up for best in flying.

33058T/CDTA A Mehrnush A jolly tajiki cdt who spent most of his time listening to music and often gave hindi ML's to juniors.

33036/CDT Hari Ram (A) A tall and specko georgian who was famous for his desi style, had great sense of humour and was a renowned swimming medalist.

32910/CDT Manish Singh (A) This georgian was the jack of all trades and was respected by his coursemates.

32997/CDT Anoop Singh (AF) Tried really hard to become a flaggy but had to be content with table toli. Member of the handball team.

32948/CDT A Morab (A) The silent boy was basically a great mathematician but was actually the red eyed orator of the sqn.

33067/CDT Vishnunath (A) A never seen mallu who was a stud in power pt. The no. of mallu movies he watched were more than the hindi words he knew.

33156KZ/CDT S Eldar (A) The only macho in the academy who required a size 10 beret. A good boxer and amazing sprinter.

33062T/CDT Ilhom Ashurali (A) The most terrifying boxer in the academy was also the most friendly foreign cadet who helped juniors in PT.

32637/CDT SV Singh (N) A nevila who loved to sing but had to quit due to pressure from the audience, was also a big fan of Salman.

33104/DCC A Sangwan (A) This jat carried on the tradition of being psycho kunjean and was an integral part of the trophy winning handball team.
33213/SCC SR Pande (A): This silent performer was a stud in PT and a role model for his juniors.

33094/CSM D Agre (A): This jack of all trades was a josh type csm with a fluctuating mind.

32821/CQMS A Vats (A): Non interested cqms who never knew what's going on in tea room, he was a good player who could play every game.

33102/DCC N Yadav (AF): This kunjep boy was a dedicated person who put his heart and soul inside as well as outside the field.

32943/DCC MS Bains (A): This x-country medalist (kela), khalsa was josh type in every field but never understood the meaning of seniority.

32855/DCC N Burukule (A): This psycho "ajeet" was a good x country runner and a good sportsmen.

33080/CDT M B Kumar (N): This cool saikorian had great ideas for sqn which couldn't be implemented in the academy.

32931/CDT P Joshi (N): This silent man was very good at heart and a good hockey player.

32849/CDT D Tiwari (A): This ever jolly person was most hard working bond. He enjoyed each and every moment of life.

33089/CDT A Majumdar (A): This spic was the black hole of the sqn. Punctuality was absent from his dictionary. CDT This Nagrotian flyboy had a great affinity to ropes.

32774/CDT SN Rehman (AF): This Nagrotian flyboy had a great affinity to ropes.

32781/CDT R Jamwal (A): This nagrotian was senti about privileges and thought himself to be one and all, never understood the meaning of senior.

32859/CDT A Srinath (A): This arravian was a silent performer who was debated before getting DCC tab.

32924/CDT A TP Singh (A): This "bhaisaab" was one of the best bhaands. His words speak better than actions.

32882/CDT S Pandey (N): This pahadi lad was an excellent performer and was a boxing medalist but Academics was waterloo for him.

33033/CDT A Yadav (A): This Georgian was a good performer and was rarely seen in sqn.

32972/CDT L Srivastav (AF): This fly boy was a jovial person who always wanted to put in on the last day.

32364/CDT C Chand (AF): This Cheeku always waited for the last attempt in pt, always exceptional in services.

32515/CDT A Kumar (A): This lambu was in nishan toli. His flank was his world, made the most of his height.

32567/CDT AN Kesari (N): This navla was always found in the vicinity of peacock bay. X country route was never a calm sea for this sailor.

32597/CDT MS Bisht (AF): This exceptional pahadi was far behind in x-country but had a medalist like attitude.

32695/CDT NK Singh (N): This chinki was football captain and a stud in pt. This navla was never able to sail through in academics.
32803/ACA R Hugar (A) The 'PAN SINGH TOMAR' of his course. he can play any game and excell in it. Hockey was his passion & life.

32999/CDT PS Uppal (AF) Non-interested type senior:periphery was his favourite place. A good Basketball player.

32869/CDT V Rathore (A) Not seen from 1st-vth term.Became club in-charge in VIth term. a good Volleyball player.

32652/CDT Aswani Kumar A Always struggled to pass PT.Very cool and calm. A good Volleyball player.

32990/CDT M Khan (A) A jovial and cheerful taant,excelled in riding and was always on od-visits. He was the back-bone in all Sqn activities.

33075/CDT DS Kiran (A) This silent-killer saikorian was the chilliest amongst the course.he's good in Volleyball.

32480/CDT RS Shekhawat (A) The most promising Basketball player and Captain of Handball team who used to make everyone laugh.

33108/DCC I Singh (A) The most promising boxer. Have easy solutions to every difficult problems. Charging milk packets was his passion.

33064/CDT T R Sattori (A) The josh type Tajaki used to be the saviour of Sqn for his juniors outside Sqn. good in PT and Running.

33041/CDT S Tripathi (A) He was a jovial guy from Jharkhand. A good Hockey player. Was very kind by nature.

32792/CDT A Verma (N) The only Navala in course. Our academics in-charge and found always with will or managing itc.

32850/DCC Hareesh R (A) He was a live bomb of his course ever-ready to blast. A performer but misdeeds always overshadowed his good works.

32366/CDT A Sundriyal (A) A mammoth of his kind, A good bhand and a great friend was always found with pals.

32942/BCC S Rai (A) A Bihari Georgian,went on to become bcc and found his love in Sergeants. A Good Hockey player.

33059T/CDT Z Komron (A) A light hearted Tajaki whose jokes always managed to rock the Sqn. Also the body-builder whose acrobatic stunts left juniors in awe.

32543/CDT Kishore AJ (AF) The whole world is a stage and all are mere actors, is his motto.The biggest bhand in academy whose dance stood just next to the great Michael Jackson.

32785/DCCS Bhagat (A) He was the guiding light for his juniors. Had a great quality to boost up everyone and take care of his juniors.

32914/CQMS R DOGRA (A) He was the only cheeku of his course who had a good sense of humour. He was self diiciplined and motivated at all times.

32825/SCC V Pathak (A) This Bihari SCC was never interested in juniors kept the situation in lighter vein whenever he went on stage for battalion Ve or during Sqn tea. A good X-country runner.

32946/CSM IR Rahul (A) This Kazak was the motivating Box of Sqn. A Good Hockey Player;this black beauty was an impeccable dresser.
32778/Shivang Gulria (A): This tough Pongo was a great lake swimmer and the 'King of Water Sports'. But was found more on stretchers rather than the routes in the camps.

32804/DCC Mithilesh Kumar (AF): This flyboy was the most studious cadet of his course and yet was never spotted with any book.

32807/CDT Harpreet Singh (A): This Khalsa from lilliput lead the sqn in cross-country but the targets at 'long range' always went missing by his bullets.

32830/CDT Sujeeth MV (N): This Nevla had a decent personality and was a great volleyball player, he was a silent killer.

32833/CQMS S Tiwari (A): He could swim faster than he ran and would always be missed at habibullah hall for his amazing public speaking style.

32888/CDT S R Bharadwaj (AF): This skinny flyboy used to fly-past over the high horses while vaulting. But merit card-PT remained his unfulfilled dream.

32890/CDT R Sharma (A): If map-reading was his first love then camps were his girl-friends. His div-kids loved him as much as they feared him.

32916/CDT Nikhil Kothari (A): This jolly type pahari was never interested in the sqn and always made his juniors laugh with his funny jokes.

32934/CDT Siddhartha Bhatt (A): This yanko was master of French. But 10m jump was his biggest nightmare.

32962/CDT Ashish Kumar (A): This malnourished boy from Bihar was the drill-captain of the sqn and will always be remembered for his accents and advices.

32976/DCC K Narawade (AF): He was a terror amongst his juniors and a killing machine for his opponents in the boxing-ring.

32979/CDT Asutosh Sahu (AF): This flyboy twisted fingers was 'dabeli' lover but his night blindness was a permanent obstacle for him in night navigation.

33018/SSC B C Pandey (A): This ghorakhali bhaisaab was kind hearted and had a killing smile he preferred cooking maggi over taking juniors.

33034/BCC S.S. Pal (A): This georgian was a merit card in giving merit card attempts and was a terror amongst the sergeants.

33037/CDT A K Jha (A): This bulky-hulk was the PT captian of the sqn and was passionate about watching movies on liberty.

33045/CDT Masoud Humkar (A): The record-holder of maximum number of adjt-fall-ins. This afghani was either always ATT-C or on the periphery.

33078/CDT P V Prakash (A): This pongo was good cross-country runner and was good at games also.

33097/CDT A Upare (AF): This flyboy was merit-card in showing doubts to his seniors and blue in clearing doubts of his juniors.

33100/DCC Ankit Kumar (A): The sujanian Usain Bolt was a great athlete and was the most silent chap of the course.

33136/CSM Manjit Singh (A): This aravalian jaat will always be remembered for his phrase 'Oh hurry up'. He used his vocal power but never used mind power.

33161/CDT Abhinav Kumar (A): This bihari-sujanian nevla was a great hand-baller and a die-hard footballer.

32769/CDT Tanmoy Sangar (A): The alone double discipline star of the course was a good spiker but always cries for every thing.

32256/CDT D Sharma (A): This allahabad chhottu was always seen running
32193/CDT N Tyagi (A) : Known as DADAJI of sqn. Tall guy fond of troubling his juniors.

32789/CDT S K Dubey (AF) : Short, Dark and handsome flyboy very Eloquent English. Loved doing yoga with fellow "flunky" course mate, in his cabin.

32809/CDT Roshan Kumar (A) : Bihari, chiku pongo remained ATT’s throughout the term.

32844/CDT DCC Nishant (A) : CADET TURNED DCC was excellent in PT, took interest in sqn. Medalist in athletics.

32863/CDT A Sahu (AF) : COOL and quiet flyboy led sqn in hockey least interested in juniors. Believed in "Jiyo aur jine do."

32865/CDT DCC C K Verma (A) : josh type cadet from heart. Led in X–Country, spoke dialogues better than actors.

32870/CDT A P Mishra (N) : B....B....B.... Spoke Such atrocious english that might force Shakespeare to commit suicide.

32879/SCC A Gaurav (AF) : Nagrobian SCC was very focussed in his flying. Proved to be a flyboy with jazz attitude.

32922/CDT Amit Singh (A) : This jattan de chora was never seen, never heard in the sqn. Very HEALTHY like all jats.

32926/BCA B Fulara (A) : This "bhaishab" mericard PT was a symbol of put in for the sqn, but.... his charm faded in sixth term.

32973/CDT A Nishant (AF) : DARK & HANDSOME AMARAVIAN Loved to hog juniors' eats. was very put in type, good at heart.

32989/DCC Vinay Salvi (A) : RIDER from satara rarely seen in ETT. Very exceptional at ML's. took good care of juniors.

32992/CDT Vikas Singh (A) : This condemned big daddy was a good senior but a terrible junior for his seniors.

33004/CDT Hiten Singh (N) : This neva UPSAINIAN was least seen in sqn during 6th term was easy going & never interfered in other matters.

33006/CDT Vipul Gupta (AF) : THIS SAIKAPTAN flyboy aka 'tall' led the sqn in hockey. Famous for attitude.

33035/CSM Sandeep Yadav (A) : Interested CSM led sqn in best way. Good in academics and public speaking.

33042/CDT Aman Kirti (A) : Hotshot tilaiyan pongo was short tempered, famous for hinglish, won a medal in shooting at last.

33057/CDT B Sourbon (A) : Well built tazak was an exceptional boxer, always smiling, very helping, was able to manage a GF in PUNE.

33060/CDT M Mujib (A) : Handsome taziki was very famous for his Hindi. ADOP in bunking till 5th term.

33096/CDT CQMS N Shivnath (A) : SAIKORIAN was a good athlete, exceptional CQ, as ther were only a few fight for milk packets.

33114/CDT U Anshuman (A) : Lone RIMCOLIAN of the course good at PT & hockey.

3313/CDT LS Sharma (A) : HANDSOME chinki pongo was exceptional in football and famous for his chicken rice social with chinki party.

32506/CDT U Tripathi (A) : PONGO was good at heart, lived in his own world, helped div kids to sail through in PT.
31937/CDT Kapil Negi (A) : The chiku sujanian was popularly known as 'NEGI Bhaiya' and was a good hockey player.

32763/CDT Vikas Yadav (A) : This cross country captain was half blue in att’c’, very senti about cabin cupboard and a good public speaker.

32780/CDT D Sharma (A) : This nagrotian was the most non-interested type 6th termer and was always found on bed with his thin-client.

32798/DCC M S Jamwal (A) : This yanko DCC was more interested in EPL than sqn. He was a good footballer, athete and an artist.

32787/CDT Manu M (A) : This mallu nagrotian was PT captain of sqn and this pongo never required camoflauge.

32814/CDT A Nayak (A) : This 6th termer "EID KA SABSE BADA CHAND", was hardly seen out of his flank. He was good in drill and hockey.

32824/DCC U Kaushik (N) : This navala DCC was a nightmare for his juniors. He was senti about camps and was josh box of the sqn who spent all his night’s wasting ITCs.

32854/CDT Varun Singh (A) : The 3 basic principles of this deficient CQ were 1)BIKE 2)SUGAR 3)MAGGI. He was the chimney of the sqn.

32907/DCC S K Upadhyay (A) : This skeleton looking bhari DCC was more interested in teaching army subjects to air force cadet’s.

32915/CSM Ajeet Kumar (A) : This true josh type georgian was dedicated towards sqn and was famous for his 'HINGLISH' orders.

32980/CDT S Danage (A) : He was famously known as "CHUTKI" among his 3rd termers and his height was directly proportional to his pointer (4 inch...)

32991/CDT N Kankarej (AF) : This chikkoo flyboy was unaware of the happenings of both sqn and AFTT. Academy observed no movement during his sorties.

33015/SCC M Thakur (A) : This chill type suajanian was COP in drill, an academy team footballer and an all round performer.
33144/CDT R P Singh (N): This RIMCO guided sqn from MH and his X-COUNTRY practice on periphery. He was a josh type boxer too.

33001/CDT R Singh (N): This Rewa Bihari was an olq material. His cooling lessons were longer than X-country time routes.

32934/CDT S Godara (A): Jat only one of his kind with "LIVE AND LET LIVE" attitude. His never back down attitude made him excel in every field.

32939/CDT A Rana (A): This CSM part-II of sqn wanted everyone to worship him as an idol, but it proved otherwise.

32902/CDT R Mahato (A): This gitty Purilian was a josh machine on fields, a true motivator who guided the sqn in PT com.

32776/CSM R Dubey (A): This Nagrotin CSM was a "MAN OF ACTION". He lead the sqn from front with his magical Hockey stick and exemplary speed.

32896/CQMS A Tripathi (A): This nawab flt cpl had his way out with maps and fulfilled his duties well as cqms.

33130/CDT V M Shelar (A): Tant "mama" was the jack of all trades but suffered from short term memory loss.

32859/CDT D Shirpurkar (AF): This fly-boy took great care of his health and kept on flying in his own world of dreams.

32969/CDT S Deep (AF): This "gorakhat" fly-boy was a man of words, with caring love of mother. He was exemplary in drill and proved it as a flag Cpl.

33044/CDT Javed (A): This afghan’s age surpassed the age of the adjutant but despite it he remained on the periphery. A very good person at heart.

33048/CDT ABBAS (A): This football wizard of the sqn went on hibernation in his sixth term and was very helpful to his sqn mates.

33046/CDT W Durrani (A): This imported afghani had a very good control over hindi and he was the only nda cadet who got married during training.

32929/DCC A Agarwal (A): This super techie ghorakhali was the mastermind of his course, although couldn’t architect sqn’s destiny in academics.

33109/CDT A Tripathi (AF): This georgian fly-boy made sqn to do well in public speaking and accomplished the hercilian task of getting adop in french.

33132/CDT Y Singh (A): This baichung bhutia of the sqn kept sqn confused with his expressionless face and thought 100 times before troubling a junior.

32810/CDT P Raj (A): This "happy go lucky" ghorakhali had a good command over english but rarely spoke to sqn.

32996/SCC A Yadav (A): This josh type x-country medalist was a renowned psycho of his course. His juniors were more afraid of his "words".

32893/DCC A S Panwar (A): This notorious jat of the academy whose physique got everyone confused him as sixth termer when he was just a first termer. A gifted volleyball player which got him a discipline star.

32960/DCC Viplam Kumar (A): This josh type Tillaiyan contributed towards hockey, he came early to be a cq but lived as oc and passed out as dcc.
32768/CDT Akshay Sharma (A): A down to earth human being, showed good skills in Map Reading and Academics. PT and X-country remained his Waterloo till his VI" term.

32745/CDT Prashant Chandra (N): This unstable NEVALA topped in Naval studies. Good by nature and kind hearted chap. One of the favourites among his juniors. Good at hockey.

32828/DCC F J Marwein (A): This army cadet is stud in PT and was awarded as “Half Blue “. Ensured that all his juniors passed PT tests. Very famous for his way of speaking.

32834/CDT A Mukherjee (A): This SODA cadet is a good public speaker and a lwa ys seen on the phone throughout his NDA stay.

32837/CQMS G M B Khan (AF): This flyboy is the brightest chap of his course, who had a KELA from BCA to CQMS. Always found on phone before orders and ITC company endorsed him.

32874/CDT Karamjit Singh (A): This khalsa is chill and non-interested type. He never interacted much with juniors but always kept them happy.

32883/DCC A A Main (AF): This flyboy has a silky voice, very good at Volleyball. When to Turkey and awarded a Merit Card for it. As a DCC loved to be on Gatings.

32897/DCC S K Singh (A): This Nagrotian Chottu Master Cadet is considered to be chill as well as OG. In his junior terms he used to be Spiderma. He was also a good football player.

32987/CDT U Tarte (A): This localite had guests on every Sunday. He proved his worth inswimming and athletics. He had a good nature and was always approachable.

32993/CDT R Singh (A): Considered as a cute little child. Not at all interested in juniors, lost in his own world. Good at nature and kind hearted chap.

32994/CDT A Rai (A): This Georgian is a very chill chap. Good in PT as well as boxing. He can play every game and takes part in every sport.

33056/CDT Furuzon (A): This balti Taziki cadet is a good boxer and always looses at semi’s. He is a good guy at heart.

33061/CDT Ruslan (A): This mottu Taziki cadet always speaks a lot. Takes part in every event initially, but don’t carry it on.

33071/CDT A S Inda (A): He is the INDIAN of his course. Good at power PT and keeps on motivating juniors until they get disgusted. Senti about camps.

33076/CDT C P Kumar (AF): This guilti cadet considered as Chottu Hockey Master. Always gives motivational talks of NO sense. Interested in sqn activities from his junior terms.

33103/CDT Nakul Dev (AF): A psycho Kunjean and an Air-Force cadet. This JAT flyboy has a never give up attitude. A man of words, known for his rare acts of blunders in his NDA life.

33116/SCC A M Thakur (A): This RIMCCOllian believes in perfection. Good at all aspects, Merit card PT, josh type Boxer a good debater and a Gentleman.

33141/CDT A K Singh (A): This josh type cadet is the one and only Entertainer of his course, does drama while eating, sleeping walking and anywhere possible. Considered to be the most cheerful chap of his course.

33146/CSM V K Singh (A): A valiant SUJANIAN, soft spoken and highly motivating person, someone who put in for the sqn each and every time and work tirelessly very fond of sleeping-a sujanian talk.

33152/CDT I Zahoor (A): This pongo is Columbus in Disguise discovering his ball partner from his junior term. Whatever he spoke was not understood by his Juniors.

32801/CDT Amritraj N S (A): A tall smartambi, good basketball player, takes keen interest in all activities, specially games but a shamer in X-country.
32460/CDT Jaidev Singh (A): This never seen never heard 'Aravalian' was known as 'Bhati sir', was part of every PJ cracked by his course. Liked by one and all.

32770/CDT Dharmendra Kumar (N): This Chikoo Purulian was called 'Dharma Sir' by all. Hockey Captain who won the trophy for sqn.

32784/CDT Arun Sharma (A): This Pongo had was very short tempered. He was the pt captain who also played all games with very high josh.

32796/CDT Jasmeet Singh Chawala (A): This straight-forward and bold Khalsa was not afraid to voice his opinions to anybody. Saviour of juniors from Sergeants.

32817/DCC Vaibhav Bahuguna (A): This 'little wonder' Doonite was public speaking captain. Loved by all for his high josh in whatever he did.

32835/DCC Himanshu Raj Singh (AF): This black pearl personified josh on fields. Always motivated juniors to put in their best and lead by example.

32887/CDT Sachin Nagyal (A): This pt stud was an excellent Basketball player. Led the sqn to great heights in pt competition. was an excellent orator.

32895/DCC Rahul Patel (A): This ground floor DCC had a great sense of humour. Exelled in services. Was liked by all.

32905/CDT Tarun Arora (A): Took huge interest in academics and his Hockey string. Also played Volleyball with high josh.

32949/CDT S K Mishra (A): This little man had one of the highest josh quotient in his course. His small height did not hinder him from being the most elemental player in his volleyball string.

32952/CDT Vishnu Prasad M (AF): This handsome Kazak was an anomaly from 'Malluland'. Josh-type Hockey player who spoke the typical Malu English.

32981/CDT Saket Vinay Sagdeo (N): This Chikoo Nevla was unofficial 'CSM' of sqn. Very interested in fifth termers. Medallist in water sports. Known as 'Shaggy' by all.

32986/CDT Nadeem Khan (A): This psycho Himachali was known as 'Nanu'. Good in X-country and an excellent goalkeeper. Single-handedly improved the PT standards of fourth termers.

33024/BCC SHEKHAR BHARADWAJ (AF): This 'Torchee' sujanian was merit card in Volleyball and a man of values. Battalion was very dear to this soft-spoken BCC.

33026/CSM A K MISHRA (A): This CSM (Cadet Screwing Machine) was good in academics and X-country. Had a very terrorific smile.

33073/CDT RAMANJUL DIXIT (N): This friendly Nevla was the X-country captain of sqn. He lead the sqn from front and got medal in his sixth term.

33105/CQMS SUYES (N): This 'Saikorian Spartan' was a terror for fourth termers. Academics captain of sqn.

33111/CDT JAIDEEP (A): Remained silent for most of the time. Took huge interest in PT of his juniors. It was a Herculan task to wake him up from his slumber.

33113/CDT VISHWA RATHORE (A): Josh-type pongo was very good Football player. Fifth termers were afraid of him.

33119/CDT SHUBHAM KUSHWAHA (A): "Rockstar" of the course, good in firing and academy's only 'cop music'. Never found without guitar.

33120/SCC SHAKTI SINGH (N): This Chikoo rimcollian was the perfect allrounder. Played all games excellently. He was medallist in Swimming and merit card in Squash.

33125/CDT ANKIT AHLAWAT (A): Was so tall that nobody ever came above his shoulders. Very good in Handball and Volleyball. Was very friendly and gentle at heart.
33121 SCC S Srivastava A: This cool mapreader believed in motivation. highly respected by everyone, known for his sense of humour.

32866 CSM K Rai (A): "Pahadi macho" of the course. remained potential merit card in PT till 6 term..... too cool super hot.

32813 CDT BA Khan (A): Nagrotian bond of the course, good at almost everything and very famous amongst seniors because of his doubts.

32777 CDT Amit Kumar (A): This Georgian was never ever seen, never heard but very good at heart. This knight rider of the course was no less than OIC ETT.

CDT Dileep Yadav(32923/A): This Ghoralakchi flyboy was exceptionally good in all games and was biggest X-country Kela holder.

CDT Rohit Sharma(33195/A): Caring senior, he was good at games but cabin was his first preference.

DCC Prashant kumar(32964/A): This Tilayan DCC was good in Cross country, terror amongst Juniors and an addict of night. He was famous for Bihari accent and reactions.

DCC Mohit Rawat (32925/A): Ronaldo of the course, never seen practicing but was final day Star of the event.

CDT Umesh kumar(32909/A): This Georgian Jat was good athlete and a motivating psycho campincharge who wanted only 2 things from juniors, first motivation and second just say 'YES SIR'.

DCC Aseem Saxena(32656/AF): OG DCC was a flyboy, believed in motivation rather than action. Perfection was his passion, a Torche, best air force cadet, good in drill and excellent in PT.

CDT Sameer Nanda(32623/AF): This flyboy cum pongo was good at hockey and very good at swimming and managing negative points, known as "Bunk master".

CDT Salil Bhatt(32504/AF): This Pahadi cheeku flyboy was known as ACC of sqn, took interest in each and everything, more concerned about basics.

CDT AF Ansari(33013/AF): Lover boy flyboy believed in being OC and doing BC. Good at heart and loved to interact with juniors.

CDT Sudeept Sharma(32871/N): This shooter was always found busy on phone, he was good at sailing and delivering ML's.

CDT Gaurav Rathor(32951/A): This Ghoralakchi all rounder was good at all events, never serious in life, always happy.

CDT S Ghosh(33124/A): This bongo believed in body building, he was always found on phone.

CDT R Shandiliya(33145/A): This light weight Pongo was PT in-charge, good at heart.

CQMS R Mishra(33002/N): This sincere Nevla CQ always believed in MRP i.e. minimum required Putin, except for X-country.

CDT A yadav(32069/A): This sadist angry man was good at Hockey and Cricket but academics was his Waterloo.

CDT R Janbandhu(32977/A): He was Pongo, Johnny Lever of the course, never seen serious. He was Kabir Khan of the 4th string hockey.

CDT Pushpit Sharma(33162/A): Bruce Lee of the course was good at every physical training but always blasted in academics.

CDT S.K. Yadav(32519/A): The "lassi man" was always found on periphery. He always saw the lighter side of everything.
33127/SCC R.Reddy (N): The Navia Rimcollian whose decisions changed everytime everywhere. Led the sqn in the xcountry upfront remained 2nd boxer throughout academy stay.

32782/CSM A.Gorka (A): The super non interested nagrotian who didn't even go to take orders. Mostly found behind the lock in his cabin. A brilliant sportsman.

33010/CQMS A.K.Mishra (AF): This Bihari CQ was quite good at drill always followed the right means. X-country and endurance run remained his wateroo till date. One of the two flyboys of his course.

32958/DCC Rajan Pundir (N): This marcos optee overall performer was loved by all for his joyful behaviour and dedicated attitude although he remained an ia super champ throughout his academy stay. Maths was his wateroo.

32957/DCC A.K.Mahato (A): One of the most sincere and sensible cadets in sqn. The dark complexioned footballer from bokaro was an exemplary appointment. He was seen as a good future officer.

33023/DCC A.Nadda (A): The cheekoo from tira was always in search of itc cards and maggi packets. Good at X-country and public speaking. Was good to juniors.


32709/CDT Aritra Das (A): This hardcore pongo applied mostly all the fundas academy hd ever seen. His cunning and skillful nature and 'all time masti' attitude made him one of the most jazz people in sqn.

32880/CDT Abhishek Sharma (A): The doonite alwaya wore a 24x7 smile on his face. His childish look and caring attitude towards juniors made them like him. He liked to sing but no one actualy want him to.

32864/CDT R.Khajurai (A): This good looking jammu guy was exemplary in drill. Always taught his juniors to do right things. Mostly not intrested but a kind hearted guy.

32983/CDT A. Chaudhari (A): The pongo tillaiyan was a good map reader and good at camps. The overall performer was an asset to the sqn. Neverc punished his juniors.

32944/CDT R.K.Sihag (A):This milk loving georgian jat threw frequent temper tantrums over juniors but was good at heart. The x-country captain made sqn scale new heights in x-country.

32806 CDT A.Gautam (A):This stockily built stud pt captain of the sqn was ever cool and calm. Always took real care of his juniors. He seldom spoke but whenever he did, it was very useful for those who listened.

32891/CDT S.P.Mishra (A): The top scorer in academics in the course. Always took interest in his juniors. could become psycho or supercool at any moment. Traded mistakes for Maggie.

32841/CDT Ankur Singh (AF): The flyboy was a performer in all fields. Was mostly found studying hard to get fighters. one of the few people in sqn who always talked sense. A good orator and a good guide for his juniors.

32881/M/122 CDT P K Gudia (N): A wonderful cricketer, this gullu nevala was found either studying or sleeping with his cabin lights "on", a very caring senior, sure to do good in services.

32963/M/122 CDT P R Misra (A): Known for his "out of the blue" euphoric ML's, amotivating pongo, did good in sqn activities.

33032/M/122 CDT D K Yadav (A): This georgian was a unique terror cell, poster on his cabin door, he would get your hearts laughing out with his humorous one liners, a josh type "bhaand", Bn VE is surely gonna miss him.

32799/M/122 CDT M J Wani (A): "Coach Kabir" put his heart and soul for hockey, ever contradicting his own statements, his on field "commanding" will always be remembered.

32943/M/122 CDT Ankit Kumar (A): A true sportsperson, played almost every game sqn had to offer, the number of cups (trophies) atop his cabin proved it well. Will miss his eye-catching baskets.

33065/M/122 CDT Abhishek Dhungyal (AF): A RIMCOLLIAN to core, this chinki footballer was always ready to help his juniors. Very spontaneous person, did well in Athletics and ensured Academics in sqn.

33077/M/122 CDT M S Mourya (N): A good volleyball player passed down every skill to his junior. This nevala Saikorian was always found with his buddy-SNH.

32799/M/122 CDT AP Singh (A): An ardent lover boy, never missed a chance to meet his love. Casual by attitude, this josh type PONGO, never left any stone untorned either in sqn or on periphery.

33055/M/122 CDT Abbas (A): This chintu Tajiki was great at heart, know for his affection towards Hindi songs and his awe striking display of II classrope. Known as "The Rambo" of his course.

33107/M/122 CDT Amandeep Godara (A): This Kunjean JAT was ever immersed in his own flood of thoughts, hardly seen outside his cabin, but always kept a cheerful attitude. English was never his cup of tea.

32868/M/122 CDT Devendra Kumar (A): Talk to him for a while, he would go either hyperactive or forget what he was saying. PT in charge did great job in raising the standards of sqn.

33148/M/122 CDT Rojer Irom (A): when he spoke, the crowd listened; a powerful orator, was excellent at drill, great football player.

33063/M/122 CDT I Mumin (A): never seen outside his cabin, but gave out his best when the sqn demanded. A Junglee boxer and footballer, will miss his ML's in hindi.
32246/CDT SM Ranpise (N): The old man of the squadron was often found in the ante room with remote in one hand and a pappu full of cold coffee in the other.

32753/CDT C Behera (A): Was known as the periphery king of the sqn. Sleeping and hoggling were his favorite hobbies.

32607/CDT A Raturi (AF): This flyboy took great interest in cabin cupboard, but was nowhere to be seen during other sqn events.

32624/DCC A Dey (AF): He was a put in type DCC who was a role model for his juniors and coursemates alike. Academics was his Waterloo.

32783/CDT A Sharma (A): This Jammuite was one of the biggest hidden "Entertainers". Famous for his pranks on juniors as well as seniors.

32822/CDT Abhinav (AF): He tried his hand at virtually everything. Was academics captain of the sqn, just for the record. Always tried to create a terror amongst juniors.

32826/CDT AK Singh (A): This josh type PT captain of the sqn was famous for two things - his unconventional methods and peculiar sayings.

32836/CDT S Raj (A): This Tilayian was a COP in showing doubts. He preferred doing things in his own way.

32851/CDT N Joshi (A): This pongo was very particular about discipline and following rules. Always tried to become a terror, but was gentle at heart.

32867/CDT V Deepak (A): This soft public speaking captain was not seen and not heard, even during the competition.

32899/CDT S Arora (AF): This flyboy just hated to run, be it cross country, BPET or even a hockey match.

32918/CDT A Pathak (A): This Godakhali always lived on the edge and bent the rules. A merit card in smart acts, he was very popular for his Pjs.

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32920/SCC E Katoch (N): This RIMCOLLIAN tried to run the sqn by motivation. Was seen as a fatherly figure by his juniors.

32935/CDT D Saxena (AF): This Camp Captain rarely came out of his cabin. Words had to be prized out of his mouth. He still managed to get the sqn do well in camps.

33008/CSM S Oberoi (A): This Chiku Himachali was the joshbox of the sqn. Led the sqn from the front in all events.

33028/CDT B Pratap (A): This lambu Basketballer was a sqn pal, who spent his 6th term in the CQ flank without any hassles.

33039/CDT V Vaid (AF): He was known for giving josh type moral lectures to his juniors. Led the sqn in Volleyball and got the trophy. Showed a lot of interest in drill com too.

33138/CQMS A Chakraborty (A): He was a gentle CQMS, who ensured that juniors pro should get all the goodies t. Also showed interest in taking PT of juniors.

33049/CDT SE Wasiq (AF): He was the comedian of the sqn, always jovial and fun loving. Volleyball was his forte. Was a good cricket player too.

33050/CDT Jawad (AF): He was a stud in PT. Also the mainstay of first string Volleyball team, he was very famous for his bullet serves.
33135/CDT H S Verma (A): Mr. Confident besides being in Academy Team Basketball was also in Academy Boasters Team. Never missed breakfast & movie, this SOSA was best in showing reactions.

32832/CDT A Barak (A): He was 'Dhilo' unknown Jat of the course & even slow motion was faster than him. Always had double meal & never missed movie & never troubled juniors.

33099/DCC Akshay Potraje (A): This taunt was 'Pots' for SQN office & "Potya" for course mates. Overall a good manager of kits, an interested DCC, a josh type sleeper & aimless in firing.

32856/CDT Abhishek Singh (A): This RIMCO was athleteics Captain of SQN, COP in drill & Flag Corporal. This non techie computer super geek was known for his hands on machines, never interested in juniors.

32694/CDT Rahul Sharma (A): Better known as mother of SQN, this Pongo was loved by all his juniors. Very good at services.

33084/CSM Adarsh Potan (A): The Ghajini of the course, was terror even among his pals. A josh type CSM who did all work by his heart.

33149/SCC L Nikhil Singh (A): This chinki was josh type public speaker, good in PT, academics & an interested SCC in SQN after two courses. Had cabin walls filled with Hitler's quotes.

32928/CQMS Praveen Yadav (A): A josh type Jat army cadet, a true div pop, good in x-country & an excellent map reader, was really good at heart.

33129/CDT Sunil Goudar (A): This Psycho Pongo had all the traits of being a 'Bijapuri', merit card in Hockey, stud in PT, had a supreme attitude of "I can but I won't".

32967/CDT Prateek Gupta (A): This 'White Tiger' was favorite of the SQN office for academics, was potential SCC of SQN but was blanket in PT.

33134/CDT Aman Singh (A): The silent killer of the course was famous for eats and tea, survived on maggi and tried hard to create terror among juniors.

32794/DCC Satyarth Sharma (N): This psycho naval guy was terror among fifth termers, & always potential x-country medalist, stud in PT, but academics was his Waterloo.

32911/CDT Ravi Shankar (AF): This Georgian Yaanko fly boy, was cabin cupboard captain of SQN, this Bihar was senti about newspaper & tea.

33118/CDT Sonu Kumar (A): This 'Tilayan' was academics torchie but was never seen in SQN, senti about juniors rig. X-country was his Waterloo.

33051/CDT M Farid (A): Blazer in MH, Half Blue category, Blue in punishments, SQN CDR's favourite cadet was never seen outside his cabin except for periphery.

33279/ACC G Dayakar Reddy (AF): This Saikorian fly boy was good at endless things, merit card holder in academics, ML master of the SQN. More interested in SQN 3rd termers rather than academy 5th termers.

33795/CDT Anish Gupta (A): This goofy of the course was put in type army cadet, good in x-country, & had an unlimited supply of Pepsi in his cabin.

33005/CDT Arpit Jaiawal (A): This loony toon of the course was ADOP in drill, whose width was more than his height, was good in service subjects.

32954/DCC Santu Kumar (AF): This Bihar flyboy was never able to pronounce 'S', good at PT & x-country, was famous for his accents.

33052/CDT A Samim Sorosh (A): This Afgani stud was very spirited for the SQN. Good in X-country & hinglish MLs, showered Afgani rasna & sweets on performers.
33163/BCC A Serrao (A): Always practised public speaking on juniors in fall-ins. Was good at academics.

32921/CDT R Sharma (A): A Nagrotnian known for his simplicity & good behavior towards juniors. Was interested in only 2 things – FOOTBALL (arsenal) & GIRLS

32845/DCC Amar Kumar (N): This saikapiian nevla was a big PT stud. He was very much interested in sqn activities. Over the time, became a terror for the 1st termers. Was very senti about turn out.

33007/CDT Arun Kumar (A): This punjabi pongo was the drill incharge of the sqn. Remained very much non-interested until the drill comp.was good at services.

33147/CDT Anand Mohan (A): This kahak mallu deserved 21 for using the WLL like his personal mobile. Was a josh type motivator. Took 4th string hockey team to 4th position.

32912/CSM Bikram Singh (AF): This georgian fly boy was a double discipline star. Gave examples in his ML which no one could understand. Got sqn its 1st glider.

32968/SCC Rakesh Ranjan (A): This white tiger pongo was a josh type DCC. Very senti about no movements. Motivated sqn to perform in all activities.

32995/CDT prakash Choudhary (N): This Nevla always aspired to become sword appointment but landed up as an OC. proved to be a lucky charm as camp captain as 4th termers got the rovers plaque. COP – punishments.

32966/DCC Jitendra Kumar (AF): This white tiger fly boy was the chilliest 6th termer. Not-interested in anything. Was very soft spoken and kind at heart.

32917/CDT Khaniya Kumar (AF): This jaguar to panther volleyball captain lived in his own world. Was the last one to enter fields and 1st one to leave. Won everyone's heart with his hockey skills.

32930/DCC N K Joshi (A): This ghorakhali was x-country medallist in his 2nd term. Good at PT & weak in english. Always had potenmntial to become a BCC.

32800/CDT M Sasan (A): This chotu nagrotian was always seen putting in every field. Got noble peace prize from juniors.

33098/CDT N B Sawant: This ghost rider from Satara was hardly seen in the academy and completed his stay at NDA on OD visits.

32975/CDT Hariom Raval (N): This sant type Nevla was never seen anywhere. Was always lost in his own world. Got sqn 2nd posn in public speaking.

33122/CQMS T S Chauhan (AF): This honorary CQ was seen only twice in term – during extended study periods and hockey matches. Very good at heart & real gentleman cadet.
32812/CDT A Trikha (A): Josh type in drill, this brave quantum was never seen before Drill com.

32848/CDT A Kumar (A): Thi pongo was very senti about Athletics and Drill com. He was good at X-country and PT.

32885/CDT S Kuntoji (N): This psycho Bijapuri was fond of chikoos. Good in PT, hockey and X-country.

32886/CDT Sangameshwar (A): This silent Bijapuri was very fond of cold coffee. He was good at hockey, a good guy at heart.

32892/CDT I Dagar (AF): This devil-may-care attitude chittorian was good at basket-ball. This flyboy was rarely seen in the Sqn.

32904/CDT D Abhishek (A): This cool, sober and gentle purulion had mahanred ideas. Torchy in his 4th term.

32961/CQMS N Firoz (A): This Tiliyan was known for his josh type drill. Loved to joke around.

33017/BCA S Kerni (A): This chiku BCA was course topper till 4th term. He was excellent at academics (9 pointer), good at X-country and drill.

33072/DCC K Kumar (A): This short Bihari was always engaged in B.C. good at PT and Handball oops!

33081/CDT KV Kumar (AF): This josh type Gulti flyboy was on all rounder. Amased everyone with his diving skills.

33090/CSM G Singh (A): This khalsa pongo was very senti for sqn, popular for his motivating skills. Good at Academics and volleyball.

33091/CDT R Ranger (A): This gumshum pahadi hardly spoke in front of the sqn, but was diehard and put-in type.

33137/CDT K Payang (AF): This Imphali flyboy was the PT captain of the sqn. Overall a good guy, good in PT, Drill and an excellent footballer.

33126/SCC D Mehra (A): This pahari SCC was an import from 'India'. Very good at Hockey and football. He was also stud in PT and a boxer too.

32898/DCC SS Gaur (AF): This flyboy was known for his oratory skills in sqn fallins. He was a good player of Volleyball.

32831/DCC HB Gohain (N): This chinki Nevla was "Never een never heard" by all juniors. Overall a sincere guy, good at hockey and football.
32988/BCC N B Joshi (A): This smart handsome BCC was half blue n sailing. He was the first one to come for all squadron activities His interest in certain 5th termer’s pouches was famous.

32802/SCC V S Lonimath (A): This psycho ajeet really turned out to be to strict and lead the squadron from the front. An excellent hockey player and his way of addressing the squadron was unique and proved he was COP in Hindi.

329405/CSM A S Yadav (A): This born chatki CSM was blazer in fundas. Good luck champ of the sqn. Was medalist in X-Country, Swimming, torchie and remained a potential ACC.

33021/DCC A Saklani (A): This ‘tera’ type took good interest in Rovers and was good in X-Country. Academics captain whose tabs were not secure throughout the term.

33117/DCC B Chand (N): This RIMCO ‘paddu’ was ADOP in Frenchand a good public speaker. Sword seemed to be too hectic for him and was mummy of the squadron.

32842/DCC A S Justin (N): This Amranian Nevla was camouflaged everytime. He was hardly seen in DO on holidays made anyone report sick anytime.

32941/CQMS S K Gupta (A): This bhaissab had a unique way of giving limited orders. Black and white demo for squadron.

32618/CDT Amandeep (N): This josh type khalsa was famous for his PTs and took great interest in squadron. CQMS aspirant who was academy seargent for 5th termers.

33016/CDT V Dahiya (A): Result oriented PT captain of squadron was next inline DCC. His MLs used to be too disgusting but never get PT fall in on time.

32853/CDT A Shukla (AF): The camp captain of squadron slept tight in his cabin after services. He had put in allot to find a girlfriend and was a live and let live character.

32900/CDT K C Maithani (A): This Ronaldo was interested in 1st PT. He was also very senti about zero point behind 4th termers.

32998/CDT Satyendra (AF): This cheeku Flyboy was least interested in squadron and remained potential COP Drill and endeavoured to make a gf throughout his NDA days.

33109/CDT Alok Kiran (A): This purulian used to trouble everyone for kit items. A good hockey player was good at L class rope.

33143/CDT A Prakash (A): This Bihari Kunjean resembled a balloon bu was good in PT. He sweated allot to carry heaviest pack everywhere and used to give it to someone else in no time.

33101/CDT H Ganalaksha (AF): This Flyboy Kunjean was squadron mystery and was excellent at volleyball. His cabin was in good always but lacked his presence throughout.

32823/CDT Vishal Kumar (A): This bihari excelled in volleyball and handball and loved to check 4th and 5th termers. He was senti for pastries.
In Search of Perfection
Lt Gen (Retd) Bhopinder Singh
PVSM, AVSM
Lieutenant Governor
Andaman and Nicobar Islands

Dear Gen Jatinder,

Please refer your d.o. letter No. NDA/0071/Comdt Sectt dated 23 Apr 2012.

Thank you very much for the NDA Journal Trishakti which I received the other day along with your above mentioned DO letter. I must compliment you and the editorial staff for bringing out a very informative and well presented NDA magazine which makes a very interesting reading. I also take this opportunity of conveying my sincere gratitude to you for your warm hospitality during our visit to the NDA for the course get-together in December, 2011.

With regards,

Yours sincerely,
(Lt Gen (Retd) Bhopinder Singh)

Lt Gen Jatinder Singh, AVSM**, SM
Commandant
National Defence Academy
Khakadwasla
Pune - 411 023
**NATIONAL INLAND SAILING**

Two Pune teams take top three positions; Rawat leads

SPORTS REPORTER
sports@pukkagreen.com

Pune: Sandeep Jain with his partner SS Rawat of the Army Yachting Node lead, while two Pune teams from Inland Windsurfing and Sailing Academy (IWSA) were placed at the second and third position at the 31st edition of National Inland Enterprise Championship (NIEC) being organized by the Naval Training Team of NDA under the aegis of Yachting Association of India (YAI) at the Watership Training Centre, Khandakwala Lake.

In the golden fleet event, fifth round Army Yachting Club team’s Sandeep Jain and SS Rawat lead the race with 14 points, while Asian games medalist Trinal Hegdekar and Saurabh Singh of Inland Wind Surfing Academy Pune were second with 24 points.

Prasad Shelar and PVS Raj also of IWSA were at the third position with 25 points. Mehul Ashar and Saff Shekho of Colaba Sailing Club were on fourth position with 40 points, while Nilay Patil with his Bombay Sailing Association teammate Manish Kapilash was on fifth position.

**ENERGY SAVING IS THE MANTRA**

District collector's office plans to switch to solar cells to save energy.

**CHIEFS OF STAFF BANNER: IT'S OSCAR SQUADRON AGAIN**

Never seen your personal baggage come to national limits.